

YEAR 2 ~ SUMMER 2nd HALF TERM- 2019 -2020

Key Concept Words
Reflection, Community, Transformation

Come and See

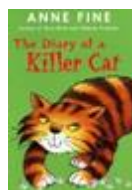
This term the children will look at the treasures of their world and explore what things they treasure. They will share pictures and objects of the items they treasure and describe how they feel about their treasure. They will begin to understand how God created the world- a treasure for us to share. Our work will be linked to the CAFOD website and linked activities. This term we will also focus on another faith 'Hinduism' and study the way Hindu's pray and look at prayer at home. The children will look at Hindu home shrines and create their own rangoli patterns.



English

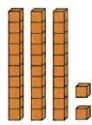
. The children will be learning about the features of a recount related to the class texts and their learning challenge work. They will be writing a recount linked to their pantomime visit in January. They will focus on how to write a diary entry and write in the first person. Grammar work will include understanding the past and present tense and the linked spelling rules. We will continue to learn to read and spell the year 2 common exception words both in school and at home. In handwriting they will be learning about the horizontal and diagonal strokes needed for joining and correct size and spacing of letters.

In guided reading sessions we will look at both fiction and non-fiction texts and understanding the different features of these texts. The children will be completing a variety of comprehension tasks including tasks for their homework. All activities will encourage the children to speak and listen and being able to express their own point of view through discussions and role play opportunities.



Mathematics

During this term the children will consolidate their learning in place value, shape, fractions, time, money, mass and volume. They will apply this knowledge to reasoning and problem solving activities. The children will improve their mental arithmetic skills and speed and accuracy in quick mental recall. The children will use a variety of software to help support their learning with increasing independence.



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3	2



Computing

E Safety copyright ownership

Computer science: Children will use the software Scratch to amend a set of instructions to program their own character.

History

'Who was Florence Nightingale?

During this topic the children will research a famous person beyond living memory and a significant person within their lifetime. They will look at their life and their impact in Britain. The children will create fact files about these people focusing on significant events in their lifetime. They will have the opportunity to create a fact file for a famous person as their Learning Challenge project. When studying these people, they will use a variety of resources such as the internet and books.





Science

'It's Alive!'

During this topic the children will consolidate their understanding about animals including humans by looking at living and non –living things. The activities will include sorting and classifying things, identifying differences and similarities between animals. The children will have the opportunity to use their observations and ideas to suggest answers to their questions about different animals using their visit to Chester Zoo as a stimulus.



Creative Arts

The children will have the opportunity to create African masks, African patterns and pictures based on the African savannah. In music they will listen to African music and drumming and try to create their own version using drums and un-tuned instruments.

PSHE

The children will look at changes and getting ready for moving up into the juniors. They will discuss feelings. As part of our Come and See topic they will see how we can contribute to the wider world and that we all have rights and responsibilities. We will look at how we can look after and protect our environment and its precious treasures such as water.



P.E

In PE the children will learn about the different skills used in athletics, running , jumping and throwing. They will take part in sports day activities in their houses. They will create games involving a scoring system involving bats, balls and other small equipment. They will take part in simple orienteering activities.