

# CURRICULUM OVERVIEW 2018-2019

## YEAR 2 ~ SPRING 1<sup>ST</sup> HALF TERM

### *Come and See*

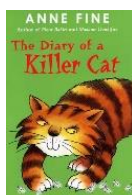
The first topic this term is 'Books' during which the children will explore the different types of books that they use both at home and at school. They will learn about the importance of the Bible and read and retell some of the scriptures focusing on the Gospels. They will develop their understanding of the books used in church on Sunday by the parish family. In the 'Thanksgiving' topic they will explore different ways we give thanks. Children will learn about 'The Eucharist' and the way the parish family thank God for Jesus. During both topics the children will have the opportunity for role play, discussions, art work and writing activities.



### *English*

The children will be learning about the features of a recount related to the class texts and their learning challenge work. They will be writing a recount linked to their pantomime visit in January. They will focus on how to write a diary entry and write in the first person. Grammar work will include understanding the past and present tense and the linked spelling rules. We will continue to learn to read and spell the year 2 common exception words both in school and at home. In handwriting they will be learning about the horizontal and diagonal strokes needed for joining and correct size and spacing of letters.

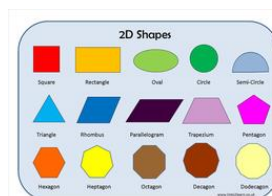
In guided reading sessions we will look at both fiction and non-fiction texts and understanding the different features of these texts. The children will be completing a variety of comprehension tasks including tasks for their homework. All activities will encourage the children to speak and listen and being able to express their own point of view through discussions and role play opportunities.



## Mathematics

In their maths work the children will consolidate their understanding of addition, subtraction, multiplication and division through problem solving and reasoning activities. They will be learning about the value of different coins, learning to total, give change and apply knowledge to money challenges.

We will start to learn about 2-d shapes, looking at their properties and learn how to draw them, sort and classify these shapes. The children will learn the correct mathematical language to describe properties of these shapes. In arithmetic work we will focus on quicker recall of number bonds, 2x, 5x and 10x tables. The children will be introduced to using the TT Rockstars website at home to help them learn their times tables.



## Computing

The children will learn about algorithms and how to create simple programs and test their program and debug. They will use graphics packages to design pictures of 'The Great Fire of London'. We will continue to learn about E-safety week and during E-safety week we will design penguins and posters to show how to stay safe on-line.

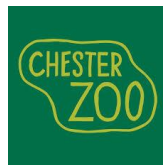


## Learning Challenge History 'London's Burning!'

In our History topic this term the children will learn about the 'Great Fire of London' - a British historical event before they were born. During the topic the children will learn about the events of the fire and sequence the events. They will look at different eye witness accounts using a variety of resources such as books and the internet. We will look at Samuel Pepys' diaries and link them to our own diaries in English. The children will begin to develop appropriate language to describe the past and begin to give reasons why events have happened and the cause and effect of an event.

## Science 'It's Alive!'

During this topic the children will consolidate their understanding about animals including humans by looking at living and non –living things. The activities will include sorting and classifying things, identifying differences and similarities between animals. The children will have the opportunity to use their observations and ideas to suggest answers to their questions about different animals using their visit to Chester Zoo as a stimulus.



## Creative Arts

The children will look at different artist images of the Great Fire of London and will try to create their own version using collage materials, paints and pastels. Their Learning Challenge project will be to design a house from that era. They will learn to sing in a choral group and learn the different instruments under the theme of 'I want to play in a band.'



## PSHE

During the term we will celebrate Chinese New year developing children's respect of other cultures and customs. Linking with our topic on differences between animals including humans, we will look at 'The Great Big Book of Families' to look at diversity and understand what it is. They will design posters to depict what does diversity mean? We will look at the book 'Just Because' to learn how we can all feel proud of being different.

## P.E

The children will have the opportunity to work with teachers from Beth Tweedle gymnastics school and join an after school gym club. In games activities the children will develop their throwing, catching and sending and receiving skills. They will use these skills in simple partner and team games. All games activities will promote sportmanship and co-operation working with others.