



CURRICULUM OVERVIEW 2018-2019

YEAR 2 ~ SUMMER 2nd HALF TERM

Come and See

This term the children will look at the treasures of their world and explore what things they treasure. They will share pictures and objects they treasure and describe how they feel about their treasure. They will begin to understand how God created the world, a treasure for us to share. Our work will be linked to the CAFOD website and linked activities. This term we will also focus on another faith 'Hinduism' and study the way Hindu's pray and look at pray at home. The children will look out Hindu home shrines and create their own rangoli patterns.



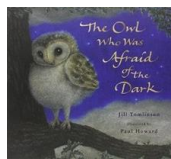
English

Texts; One day on our Blue Planet, in the Savannah, The Owl who was afraid of the dark.

This term the children will focus on writing non-chronological reports and descriptive settings. All the writing will link to their learning challenge work in science and geography. When writing the children will consolidate using a range of punctuation with increasing accuracy (full stop, question mark, Exclamation mark, commas and speech marks). They will write more independent pieces from planning to final draft, using a dictionary and topic word banks as a support independently. Children will develop their skills of self checking and correcting errors. In spellings they will learn a variety of word endings and revise all spelling rules taught this year.

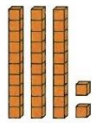
In guided reading sessions the children will read a range of fiction and non-fiction texts with increasing fluency and pace. They will use their reading across all curriculum areas and be able to ask and answer questions about the text.

The children will continue to use the horizontal and diagonal strokes in their handwriting with all letters being correctly formed and clear neat presentation. In other curriculum areas they will have the opportunity to present their work to develop their speaking and listening skills.



Mathematics

During this term the children will consolidate their learning in place value, shape, fractions, time money, mass and volume. They will apply this knowledge to reasoning and problem solving activities. The children will improve their mental arithmetic skills and speed and accuracy in quick mental recall. The children will use a variety of software to help support their learning with increasing independence.



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3	2



Computing

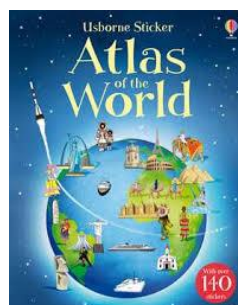
The children will use the internet to research their Geography project on Africa. They will use the information by taking notes and use these to support their non-chronological reports. They will create fact files and learn to insert text and images.

Learning Challenge

Geography

'Where would you prefer to Live England or Africa'

The children will study a locality outside of Europe, Africa. They will use atlases and maps to locate oceans, continents and use compass directions. They will study the different types of land in Africa such as desert, rainforests and Savannah. The children will look at how the weather can affect the different types of landscape. They will learn basic facts about the continent of Africa such as countries, seas and animals. We will use the story book 'One day on our blue planet' as a stimulus. Their learning project will be to create a fact file or animal about Africa.

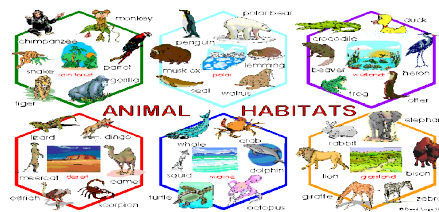




Science

'Where do lions live?'

In this topic the children are looking at animals and their habitats. They will learn what do we mean by Habitat. They look will look at different types of habitats, desert, polar regions, forests and school grounds. They will identify how animals are suited to their particular habitat such as weather conditions, type of land. They will classify and sort animals into different groups. Using websites such as World Wildlife Africa they will be to create information and non- chronological reports



Creative Arts

The children will have the opportunity to create African masks, African patterns and pictures based on the African Savannah. In music hey will listen to African music and drumming and try to create their own version using drums and un-tuned instruments.

PSHE

The children will look at changes and getting ready for moving up into the juniors. They will discuss feelings. As part of our Come and See topic they will see how we can contribute to the wider world and that we all have rights and responsibilities. We will look at how we can look after and protect our environment and its precious treasures such as water.



P.E

In PE the children will learn about the different skills used in athletics, running , jumping and throwing. They will take part in sports day activities in their houses. They will create games involving a scoring system involving bats, balls and other small equipment. They will take part in simple orienteering activities.

