Year 3 Curriculum Map						
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Domestic Church – Family Baptism/ Confirmation - Promises	Advent/ Christmas – Visitor	Local Community - Journeys	Lent/ Easter – Giving All	Pentecost – Energy Reconciliation - Choices	Universal Church – Special Places
Learning Challenge	Are you attractive enough? – science Who first lived in Britain? – Hist	How can Usain Bolt move so quickly? - Science Why do so many people go on holiday to the Mediterranean? - Geog	How did the Victorian period help to shape the Widnes we know today? -History How far can you throw your shadow? - Science	What makes the Earth angry? Sci/Geography	Has Greece always been in the news? – Hist/Geography How did that blossom become an apple? - Science	Has Greece always been in the news? How did that blossom become an apple? - Science
Wow Starter	Sci: Explore with a number of magnets and work out which side attracts and which side repels Hist - Share a presentation about the artefacts found related to the Ancient Britons and consider their purposes.	Sci - Try to run 100m in 9.8 seconds Geog – Ideally a visit to a travel agent.	Sci - Use torches to create different shapes and attempt to photograph them. Hist: Children to go on a guided walk through a part of Widnes and photograph what was there 100 years ago; between 50 and 100 years ago; and less than 50 years ago.	Show a range of clips from Tsunami; volcanoes and hurricane.	Sci: Start by making a fruit salad and discuss the fruit used	History: Visit from a Greek warrior, dressed accordingly, with expectation that children already have questions ready of him.
Reflection	Challenge parents to a range of science activities during an afternoon session.	Class Olympics	Visit from a Victorian	Class presentations of volcanoes	Junior Chef	

Literacy Genres & text types	Adventure Stories Information texts	Stories with Familiar Settings Shape Poems Authors	Oliver Twist - Charles Dickens Diary Entries Stories with dilemmas Letter writing	The Pebble in my Pocket – Meredith Hooper Adventure stories Instructions	Men and Gods – Rex Warner Myths and Legends Chron reports Poems to perform	Ancient Greece Linda Honan Myths and Legends Dialogue and plays Stories with Dilemmas
	'mis', 'im' and suffixes:	More suffixes: `ture', `ation', words where `c' is spelt `ch'.	Words with 'sh' sound spelt 'ch,' words with the suffix 'ian.'	Prefixes: `re' and `anti.'	Prefix: 'super' and 'sub.'	Homophones, consolidation of all known rules.
Maths	Number and Place Value Addition and subtraction. Problem solving with all of the above	Multiplication and division Money Picture & Bar Graphs	Fractions Problem solving with all of the above	Shape Angles Perimeter	Measurement – Length Measurement - Mass	Measurement – Volume Time Problem solving with all of the above.
Computing	Presentation – Presenting Work at the end of the challenge Using the Internet	Communicating – Sending emails and attachments of our research.	Algorithms and Programs	Data Retrieving and Organisation – Camera Work	Databases – Plant Database of our grounds	Using the Internet – Research Presentations
Art		Paintings in the style of well-known Mediterranean artists.	Create a Collage of to make stained glass window Painting reflections	Create Greek Pots - Modelling/Painting		

D1		Model shelters	Design a periscope	Design a working volcano			
PE	,	Dance – Body Movements Invasion Games – Netball	Dance – Body Movements Invasion Games - Hockey	Sky Try – rugby skills Gymnastics	Outdoor/Adventurou s - Orienteering Gymnastics	Athletics – Running Jumping Throwing Fielding Skills - Rounders	Athletics – Running Jumping Throwing Fielding Skills - Rounders
		Forces and Magnets		Light	Rocks:	Plants	Plants - Function of
		- How magnets attract/repel some	Humans and Other Animals	- Sources, including the Sun	- How rocks are formed	- Function of different parts of plants	different parts of plants
Sc	ience	materials - Magnetic poles	- Nutrition, linked to what we eat	- Protecting eyes from the Sun	- Different kinds of rocks	- What different plants need to flourish	-What different plants need to flourish
		- Friction	- Skeletons and muscles	- Shadows	- Fossils	- Journey of water through a plant	-Journey of water through a plant
				- Reflection /mirrors	- Soil	- Life cycle of a plant	-Life cycle of a plant
		Stone Age to the Iron Age, including:			Ancient Greece		
		- Hunter gatherers	Local History	Ancient Greece	- A study of Greek		
		- Bronze Age and	- A study of Local History taking account of a period of history that	achievements and their influence on the western	life and achievements and their influence on		
		- Iron Age.	shaped the locality	world	the western world		
Hi	story						

	Geography	Stone Age to Iron Age Agriculture and farming in Stone Age Britain.	The Mediterranean -understanding geographical similarities and differences between the UK and a European country.	Volcanoes, Earthquakes and Tsunamis - The power of the Earth			
,			Composing & performing- rhythmic phrases	War of the worlds The Planets Listen to NASSA recordings Symphonies of The Planets and Space Rap	Study of Egyptian music - composers	War songs	Study of American composers & show preferences
I	1FL	French	French	French	French		French