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| ***Year 4 Curriculum Overview for 2018-2019***  |
| ***Year 4*** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer  1*** | ***Summer  2*** |
| ***RE*** | People; Called; Gift | Community; Giving & Receiving; Self-discipline | New life; Building bridges; God’s people |
| ***Learning Challenge*** | **What happens to the food we eat?** **Why were the Romans so powerful and what did we learn from them? (1)** | **How would we survive without water?****Why were the Romans so powerful and what did we learn from them? (2)** | **How could we cope without electricity for a day?** **Who were the early law makers?** | **Why is the sound our drums make so joyful ?** **Why were the Norman castles not bouncy?**  | **Which wild animals and plants thrive in our locality?** **Why are Widnes and the Lake District cool places to live?** | **Which wild animals and plants thrive in our locality?****Why is the river Mersey so important to Widnes and Liverpool?**  |
| ***Wow Starter*** | The augmented reality T-shirt – showing inside the children’s bodies, to see the digestive system. | Visit Chester RomanDewa experience.  Show class video of me making cup of tea: boiling water. Then show/taste juice (liquid),put into moulds and freeze(solid). |  Visit by a local detective:Finger prints taken and special clothing and artefacts explored:Handcuffs etc.Begin Science lesson in outdoor classroom- how would we keep warm, learn, etc if we stayed here all day? | Chirk/ Beeston castle visit Play some of my favourite pieces of music:Compare contrast modern and classical music.What are your favourites, why? | Walk to Prescots’ farm (Web cam in school woods)Classifying vertebrates and invertebrates.  | Invite people involved in ’The Danny’ project into school to interview, create art work and learn sea shanties. Local musicians to come and perform. |
| ***Reflection*** | The Great Year 4 ‘Bake Off’ | Roman Day  | Display our home made magna cartas | Organise a concert playing our drums | Tourist films made for Widnes and The Lake District. | River cruise on ‘The Danny’. |
| ***Literacy Genres & text types*** | Letters / diariesCharacter descriptionNarrativeExplanation textsInstructions/ recipesMain texts: | Roman mythsLanguage featuresNewspaper reportsPoetryPersuasive texts | Create a modern magna carta.Punishment bookDiary of convictHistory of police | Non chronological reports  Poetry inspired by musicReviews of pop performance | AdvertsFocus on Michael MorpurgoLetters to wildlife trust  | Interview Dan Cross the owner of ‘The Danny’.Recounts/ reviewsSetting descriptionAuthor focus: Charles Dickens. |
| ***Spelling, vocabulary punctuation and grammar*** | Spelling:Oxford owl – units1,2,3 plus consolidation focuses.Grammar/punctuation:Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases.Direct speech punctuation | Spelling:Oxford Owl-Units, 4, 5 plus consolidation units and revision.Grammar/punctuation:Fronted adverbials, including commas to signify separation from main clause  | Spelling:Oxford Owl-Units 7, 8 plus consolidation units.Grammar/punctuation:Using conjunctions, adverbs and prepositions to express time and cause | Spelling: Oxford Owl –Units 9, 10, 11 plus consolidation units.Grammar/punctuation:Indicating possession by using the possessive apostrophe with plural nouns | Spelling: Oxford owl – units 12, 13, 14 plus consolidation units.Grammar/punctuation:Using the present perfect form of verbs in contrast to the past tense | Spelling: Oxford owl – Revision of all previous units up to this year – Challenge / dictation and testing.Grammar/punctuation:Revision of all LowerKS2 requirements |
| ***Mathematics*** | Place value & numbersMeasurement & data,GeometryProblem solving  using 4 rules of number | Fractions & decimalsStatisticsMeasurement –time,GeometryPosition & direction | Place value & numbersGeometryProblem solving  using 4 rules of number | Measurement –timeFractions & decimalsPosition & direction statistics | Number & place value, 4 rules of number,Problem solving and moneyFractions & decimals | Measurement geometry properties of shape statistics |
| ***Computing*** | Using the internet presentation  | Data retrieval & organisingdatabases | CommunicatingUsing the internet | Algorithms & programs | Using the internetpresentation | Communicatingpresentation  |
| ***Art/DT*** | Roman clothing –shields and helmetsCreate a model of the digestive systemRoman artists:Mosaics | Water / sea inspired paintingsHome made water butts / watering cansRoman buildings clay writing tablets | Make a ‘Magna Carta’Construct an electric gameDraw the Houses of Parliament | Make musical instrumentsModels of castlesCoats of arms | Book makingAnimal prints/ tracksObservational drawings of plants | 3d/ textiles/ mixed media art of plantsDesign a travel brochure  for Widnes.Sketches of the bridge. Construct bridges |
| ***PE*** | Gymnastics (Beth Tweddle)Games | GymnasticsInvasion games  |  Team gamesDance  | Field gamesYoga | YogaAthleticsOutdoor/adventurousOrienteering | Outdoor/adventurousOrienteering |
| ***Science*** | The digestive system | Water – solids, liquids and gases |  Forces:How would we cope without electricity for a day? | Why is the sound our drums make so joyful?Sound / how we hear | What plants and animals thrive in our locality? classification | Habitats / endangered species |
| ***Geography/History*** | Understand geographical similarities and differences between Rome, Chester  | Roman Empire and its impact on Britain. | Crime and punishment from the Anglo Saxons to the present day:Early law makers | A study of an aspect or theme in British history that extends beyond 1066; Norman castles | Why are Widnes and the Lake District cool places to live? ContrastingLocality/Geography | Why is the river Mersey so important to Widnes and Liverpool?Local history/Geography |
| ***Music*** | Famous musicians of Europe | Military marches.The Planets – link to Roman Gods(Gustav Holst) | Compare acoustic with electrical instrumentsAcapella singingWhole class music tuition:African drumming | Compose and perform for the X FactorWhole class music tuition:African drumming | Workshop with local musicians- samba drumming/ guitar & vocals  | Workshop on sea shanties for the Danny Project |
| ***MFL*** | French – Welcome to school- super learners | French – My local area, your local area | French – Family tree and faces | French – Celebrating carnival / body parts | French – Feeling unwell / jungle animals | French – Summer time |