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| ***Year 4 Curriculum Overview for 2018-2019*** | | | | | | | | |
| ***Year 4*** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | | ***Summer  1*** | ***Summer  2*** | |
| ***RE*** | People; Called; Gift | | Community; Giving & Receiving; Self-discipline | | | New life; Building bridges; God’s people | | |
| ***Learning Challenge*** | **What happens to the food we eat?**   **Why were the Romans so powerful and what did we learn from them? (1)** | **How would we survive without water?**  **Why were the Romans so powerful and what did we learn from them? (2)** | **How could we cope without electricity for a day?**   **Who were the early law makers?** | | **Why is the sound our drums make so joyful ?**   **Why were the Norman castles not bouncy?** | **Which wild animals and plants thrive in our locality?**   **Why are Widnes and the Lake District cool places to live?** | | **Which wild animals and plants thrive in our locality?**  **Why is the river Mersey so important to Widnes and Liverpool?** |
| ***Wow Starter*** | The augmented reality T-shirt – showing inside the children’s bodies, to see the digestive system. | Visit Chester Roman Dewa experience.    Show class video of me making cup of tea: boiling water. Then show/taste juice (liquid),put into moulds and freeze(solid). | Visit by a local detective:  Finger prints taken and special clothing and artefacts explored:  Handcuffs etc.  Begin Science lesson in outdoor classroom- how would we keep warm, learn, etc if we stayed here all day? | | Chirk/ Beeston castle visit  Play some of my favourite pieces of music: Compare contrast modern and classical music.  What are your favourites, why? | Walk to Prescots’ farm (Web cam in school woods)  Classifying vertebrates and invertebrates. | | Invite people involved in ’The Danny’ project into school to interview, create art work and learn sea shanties.  Local musicians to come and perform. |
| ***Reflection*** | The Great Year 4 ‘Bake Off’ | Roman Day | Display our home made magna cartas | | Organise a concert playing our drums | Tourist films made for Widnes and The Lake District. | | River cruise on ‘The Danny’. |
| ***Literacy Genres & text types*** | Letters / diaries  Character description  Narrative Explanation texts Instructions/ recipes  Main texts: | Roman myths Language features Newspaper reports  Poetry  Persuasive texts | Create a modern magna carta. Punishment book Diary of convict History of police | | Non chronological reports   Poetry inspired by music Reviews of pop performance | Adverts  Focus on Michael Morpurgo  Letters to wildlife trust | | Interview Dan Cross the owner of ‘The Danny’.  Recounts/ reviews  Setting description  Author focus: Charles Dickens. |
| ***Spelling, vocabulary punctuation and grammar*** | Spelling:  Oxford owl – units1,2,3 plus consolidation focuses.  Grammar/punctuation:  Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases.  Direct speech punctuation | Spelling:  Oxford Owl-  Units, 4, 5 plus consolidation units and revision.  Grammar/punctuation:  Fronted adverbials,  including commas to signify separation from main clause | Spelling:  Oxford Owl-  Units 7, 8 plus  consolidation units.  Grammar/punctuation:  Using conjunctions, adverbs and prepositions to express time and cause | | Spelling:  Oxford Owl –  Units 9, 10, 11 plus consolidation units.  Grammar/punctuation:  Indicating possession by using the possessive apostrophe with plural nouns | Spelling: Oxford owl – units 12, 13, 14 plus consolidation units.  Grammar/punctuation:  Using the present perfect form of verbs in contrast to the past tense | | Spelling: Oxford owl –  Revision of all previous units up to this year – Challenge / dictation and testing.  Grammar/punctuation:  Revision of all Lower  KS2 requirements |
| ***Mathematics*** | Place value & numbers Measurement & data,Geometry Problem solving  using 4 rules of number | Fractions & decimals Statistics Measurement –time,Geometry Position & direction | Place value & numbers Geometry Problem solving  using 4 rules of number | | Measurement –time Fractions & decimals Position & direction statistics | Number & place value, 4 rules of number, Problem solving and money Fractions & decimals | | Measurement geometry properties of shape statistics |
| ***Computing*** | Using the internet presentation | Data retrieval & organising databases | Communicating Using the internet | | Algorithms & programs | Using the internet presentation | | Communicating presentation |
| ***Art/DT*** | Roman clothing –shields and helmets  Create a model of the digestive system  Roman artists:  Mosaics | Water / sea inspired paintings  Home made water butts / watering cans Roman buildings clay writing tablets | Make a ‘Magna Carta’ Construct an electric game Draw the Houses of Parliament | | Make musical instruments  Models of castles Coats of arms | Book making  Animal prints/ tracks Observational drawings of plants | | 3d/ textiles/ mixed media art of plants  Design a travel brochure  for Widnes.  Sketches of the bridge. Construct bridges |
| ***PE*** | Gymnastics (Beth Tweddle)  Games | Gymnastics  Invasion games | Team games  Dance | | Field games  Yoga | Yoga  Athletics  Outdoor/adventurous  Orienteering | | Outdoor/adventurous  Orienteering |
| ***Science*** | The digestive system | Water – solids, liquids and gases | Forces:  How would we cope without electricity for a day? | | Why is the sound our drums make so joyful?  Sound / how we hear | What plants and animals thrive in our locality? classification | | Habitats / endangered species |
| ***Geography/History*** | Understand geographical similarities and differences between Rome, Chester | Roman Empire and its impact on Britain. | Crime and punishment from the Anglo Saxons to the present day:  Early law makers | | A study of an aspect or theme in British history that extends beyond 1066; Norman castles | Why are Widnes and the Lake District cool places to live? Contrasting  Locality/Geography | | Why is the river Mersey so important to Widnes and Liverpool?  Local history/Geography |
| ***Music*** | Famous musicians of Europe | Military marches. The Planets – link to Roman Gods (Gustav Holst) | Compare acoustic with electrical instruments Acapella singing  Whole class music tuition:  African drumming | | Compose and perform for the X Factor  Whole class music tuition:  African drumming | Workshop with local musicians- samba drumming/ guitar & vocals | | Workshop on sea shanties for the Danny Project |
| ***MFL*** | French –  Welcome to school- super learners | French – My local area, your local area | French – Family tree and faces | | French – Celebrating carnival / body parts | French – Feeling unwell / jungle animals | | French – Summer time |