

## YEAR 3 ~ SPRING 1<sup>ST</sup> HALF TERM- 2020-21

*Key Concept Words*  
***Community, Poverty, Equality***

### ***Come and See***

This half term we will be looking at the topic 'Journeys'. We will focus on some of the special times and events during the Church's year and find out how a Liturgical Calendar is used. We will also look at the significance of special songs called 'Psalms' and understand how people would sing them during their journeys to the Temple in Jerusalem.

Children will also study the topic, 'Listening and Sharing'. We will consider why it is important for people to come together at Mass each Sunday and think about why the different parts of a Mass are important. In particular, we will look at the Communion Rite and think about the special symbols that are used. We will also look at another faith Islam with a focus on their place of worship The Mosque.



### ***English***

Charles Dickens' 'Oliver Twist' will be the novel which we are focusing on this half term, linking with the Learning Challenge history topic about the Victorians. The children will write a diary entry from Oliver's point of view and create character studies of Fagin and their own chosen, main character from the novel. After reading the novel the children will use pictures to retell the story, before then performing a chosen scene in drama lessons. They will also think about how to write persuasively and write a letter to the judge to get Nancy out of jail, along with a warning letter to keep Oliver safe.

During grammar lessons, children will continue to develop their ability to use a wider range of punctuation, accurately. We will continue to work on using apostrophes correctly, whilst using more varied sentence openers and connectives.

Spellings, this half term, will concentrate on learning words with the 'sh' and 'ch' words ending in the suffix 'ion'. We will also continue to work through the Year 3/ 4 common exception word list.



## Mathematics

During this half term the children will explore and be working with fractions. To begin with the children will be counting in tenths and then making number pairs before moving on to adding and subtracting fractions. They will explore equivalent fractions and look at simplifying fractions before comparing fractions with different denominators. The children will use their skills to find fractions of whole numbers and apply their knowledge to answer challenging word problems.

Continuing with their Fast Maths activities, the children will focus on consolidating their 6 and 8 time tables, using knowledge from previous learning.



## Computing

In computing the children will continue to use the code.org programme. In Digital Literacy they will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. They will learn about on-line safety using different social media.



## History

The children will focus on the Victorian period and consider how the Victorian people have shaped the world we live in today. The children will start by looking at the life of Victoria and her influence. We will look at different Victorian inventions and think about which are the most important for us. We will also look at some Victorian buildings around Widnes and find out when and why they were built. The children will celebrate our topic by having a Victorian day in school where the children will be taking part in a range of activities linked to the Victorian period.



## Science

In Science, we will be learning about different light sources and investigate what sources of light there are around school. We will look at how shadows are cast and how our shadows change during different times of the day.





### *Creative Arts*

The children will be looking at light and shadows linked to our science topic. Experiment with shadows. They will be creating different dark shades. The children will look digital images –Explore making the image/your own photograph lighter and darker. In music they will use the Charanga programme to further develop their knowledge of musical dimensions.



### *PSHE*

During E Safety week, the children will explore ways for keeping safe online. They will discuss the importance of protecting personal information such as their addresses. The children will also focus on how we contribute to living in a wider world through our equality and diversity work through the use of different stories.

### *P.E*

In PE lessons this half term, the children will be continuing to work on taking part in team games and will begin to develop their Hockey skills. They will practise their passing and hitting skills alongside gaining an understanding of some of the key rules to follow during this team game. They will also learn the key skills of yoga and continue to take part in the daily mile.

### *French*

Children will continue to develop their basic conversational skills. The children will begin to understand and read key phrases and learn about the culture and customs of France.

