



'We learn to love everyone as Jesus loves us'

Overview of Pupil Questionnaire on RSHE lessons

Views on RSE and RSHE lessons

- The children in Reception through to Year 4 say that they strongly agree that they enjoy their RSHE lessons, whereas in Year 5 and 6 they agree that they enjoy these lessons.
- All the children strongly agree that they learn a lot in these lessons.
- When asked if they enjoy their 'Journey in Love' lessons – Year 1 and 3 say that they strongly agree, whereas Reception, Year 2,4,5 and 6 say they agree.
- Overall, most year groups disagree that the RSHE lessons are aimed too young for children of their age, with the exception of Year 6. The children in Year 6 strongly agree that these lesson are too young for them.
- All the children in KS2 (Years 3 to 6) strongly disagree that what they do in RSHE lessons is beyond what children of their age need and in Year 1 and 2 they disagree.
- Year 1, 2 and 5 strongly agree that a wide range of activities are used in their RSHE lessons, Reception, Year 3 and 4 agree, but Year 6 disagree.
- Reception up to Year 3 strongly agree that their RSHE lessons are interesting and engaging. Whereas, Years 4 to 6 agree that they are.
- When it comes to feeling comfortable about sharing their ideas, views and opinions in their RSHE lessons - Years 2,3 and 4 strongly agree that they are comfortable, and Reception, Year 1, 5 and 6 agree.
- Year 1,2 and 3 strongly agree that their peers listen to their views and opinions in RSHE lessons; and in Reception, Years 4,5 and 6 they agree.
- Year 1 and 4 strongly agree that they know how well they are doing in their RSHE lessons; Reception, Year 2,3 and 5 agree and Year 6 disagree.

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Is there anything about people and relationships (such as similarity and difference, respect, positive relationships, families) that you would like to learn more about? Was anything missed out? What worked less well? Please explain.

Year 6- Anti-Racism – Like to learn more about.
Year 6- Positive relationships – Like to learn more about.
Year 5- Suggestion for peer counsellors/ support from a child your age
Year 5-More lessons on discrimination.
Year 5- More work on half-siblings, different family dynamics
Year 5- Like to have visitors who have overcome obstacles (bullying/ discrimination etc.)
Year 5 – enjoyed Paul Sturgess – Diversity and disability
Year 4- Look into my family tree. After looking at the family tree of Jesus, I wanted to explore mine.
Year 3 – How mums and dads get into relationships/ meet.
Year 3- How a family is made.
Year 2- Families and cultures from around the world.
Year 1 –Learn more about different types of families and cultures.

Is there anything on keeping minds and bodies healthy, managing growing up and changing, including puberty (such as feelings, hygiene, confidence, bodies) that you would like to learn more about? Was anything missed out? What worked less well? Please explain.

Year 6 - Healthy bodies & personal hygiene should be taught by parents
Year 5- Learn more about Autism, Diseases & Puberty.
Year 4- How and why my emotions change
Year 3 – getting older/ changing bodies
Year 3 – How to control anger/ sadness, control our emotions.
Year 2 – More about the human body and how the organs help to keep us alive.
Year 1 – Learn more about taking care of ourselves, how to respect myself.

Is there anything on managing money, protecting the environment, communities (such as diversity, discrimination and stereotypes), the internet and social media, or careers that you would like to learn more about? Was anything missed out? What worked less well? Please explain.



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Year 6 – more about managing money, careers and enterprise.
Year 5- more about money management, careers, cooking, drama / role play from other perspectives,
Year 5 - How to cope with social media and looking at conservation.
Year 4- Learn more about what is happening in the world.
Year 3- Learn to be a teacher, police, engineer
Year 3 – How to get a good job.
Year 3 – Best ways to help homeless.
Year 3 – Wages (Money)
Year 2 – More about careers and how to get a good job.
Year 1 – Learn about how to spend and manage money.
Year 1 Learn more about social media and why it is dangerous
Year 1 – What jobs I can do when I'm older
Year 1 – How to look after the environment and save animals and rainforests.
Reception- How to save money.

What is the best thing about RSHE lessons in our school?

Year 6 – Discussions about life.
Year 5 – Making you think about Big ideas and emotions
Year 4- Learning about Jesus
Year 4- Getting to do a lot of group work, discussions and activities.
Year 4 – Learning about the lives and experiences of others (like our friends)
Year 4 – Learning about different faiths.
Year 3 – Hearing other people speak,
Year 3- Listening and sharing,
Year 3- Reading the Bible,
Year 3- Learning about God
Year 3- Mentally nice.
Year 2 – Life Unit
Year 1- That it helps us to be kind and caring.
Year 1 – It helps us to learn about Jesus and God and respect and love everyone and be kind to all people even if they don't look like us.
Reception – Being a kind friend.

Is there anything else that could be improved about RSHE lessons in our school?

Year 6 – A variety of activities
Year 6- More age appropriate content.



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Year 5 – More fund raising for important causes.

Year 3- More circle time

Year 2 – Learn about other religions (in more detail)

Year 1- Going on more trips and watching more videos of things like Baptisms, holydays.

Reception- How to help my family/ mummy.

Is there any before or after school activities linked to RSHE lessons that you would like?

Year 6 – Enterprise.

Year 5- Any nature club, school pets.

Year 4 – A club that celebrates Jesus and the church.

Year 3- Science after school club about growing bodies

Year 3- More people coming into school for assemblies.

Year 3- After school about jobs/ career

Year 2- More dance, PE, Art, Music and singing as they help me stay happy and keep our brains healthy.

