

Our Lady of Perpetual Succour Catholic Primary School

We learn to love everyone as Jesus loves us

Year 6 Curriculum Map 2018-2019						
Subject	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Loving, vocation & commitment.	Vocation & commitment Expectations	Sources, Unity	Death & New Life	Witnesses, Healing.	Healing, Common Good
Literacy genres and text types.	Formal letter writing Diary entries Newspaper reports Write narrative for the book we are studying. Character studies. Develop character & setting in narrative	Reports Journalistic writing Flashback Chronological reports Biography/Autobiography.	Non-chronological report Flashback using digital literacy Traditional tales Legends/ myths Poetry	Biography – Charles Darwin Discussion/ balanced arguments Newspaper reports Explanation texts Letter writing/ interviews Adventure stories Non-chronological reports.	Advertising / marketing a product- persuasive writing Non-chronological reports Discussion texts Persuasive letters Play scripts Poetry	
Spelling, vocabulary, punctuation and grammar.	Revision of word types – nouns, verbs, adjectives, pronouns and adverbs. Revision of basic punctuation – capital letters, full stops, question marks and exclamation marks Synonyms and antonyms. Use knowledge of spelling patterns in independent writing Select grammar & vocabulary for effect Use a wide range of cohesive devices	Use semi-colons, colons and brackets as well as all basic punctuation including speech punctuation. Use of the comma in lists, to join sentences, after subordinate clauses, after introductions and for extra information. Use of clauses, phrases and a range of sentences. Use of conjunctions – subordinating and co-ordinating.	Tenses – past, present, past progressive and the perfect form. Sentence structure – subject and object and using the passive and active voice. Bracket, dashes and hyphens. Speech punctuation. Word endings able and ible, ably and ibly. Words ending in ough	Standard and non-standard English. Apostrophes. We will revise how to use commas, colons and dashes as well as all basic punctuation including speech punctuation. We will work on suffixes ending in - fer and confusing nouns and verbs as well as continue to learn our spellings from the year 5/6 list and revise spellings from year 3 and 4.	We will revise paragraphs and layout devises. We will revise homophones and we will work on spellings that use hyphens and a prefix as well as hyphens for compound adjectives well We will continue to learn our spellings from the year 5/6 list and revise spellings from year 3 and 4. Revision of all punctuation. Revision of all word types, sentence structure and tenses. Select grammar & vocabulary for effect. Ensure grammatical consistency	

	<p>Ensure grammatical consistency Use of the passive voice. Prefixes – trans, bi, tri and semi. Shus and shul sound. Y5/6 spellings. Revision of Y3 & 4 spelling lists.</p>	<p>Linking paragraphs with adverbials and by using repetition. Use ellipsis. Prefixes – aero, micro, tele, photo and circum. Word endings ant and ent, ance, ancy, ence and ency. Words with silent letters. Use knowledge of spelling patterns in independent writing Select grammar & vocabulary for effect Use a wide range of cohesive devices Ensure grammatical consistency Use full punctuation.</p>	<p>Select grammar & vocabulary for effect. Ensure grammatical consistency</p>	<p>Words with the sound spelt ei after c Select grammar & vocabulary for effect. Ensure grammatical consistency. Revise use of the active/passive voice. Revise subject/object of sentences.</p>		
Mathematics	<p>Place value & number Addition problem solving and money Geometry Properties of shape measure</p>	<p>Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling</p>	<p>Place value & number Addition problem solving and money Geometry Properties of shape measure</p>	<p>Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling</p>	<p>Place value & number Addition problem solving and money Geometry Properties of shape measure</p>	<p>Fractions Ratio/proportion Geometry Algebra Measurement Probability Data handling</p>
Science (Learning Challenge)	<p>What would the journey through your body look like? Circulatory system functions of the heart impact of diet, exercise, drugs. Nutrients & water in plants & animals</p>	<p>Can you be the next Nintendo apprentice? Associate brightness of lamp & volume of buzzer with number of cells in circuit. Reasons for variations in how components functions. Symbols/ diagrams for circuits.</p>	<p>Light up your life! Recognise light travels in straight lines. Light travels from light sources shadows</p>	<p>Have you always looked like this? Evolution & Inheritance Offspring of same kind How animals plants adapt evolution</p>	<p>What lives in the local habitats? Classification systems Micro-organisms adaptation</p>	

Geography/History (Learning Challenge)	Are you a survivor? Compass 4 point figure reference Mapping.	Will you ever see the water you drink again? Journey of a river. Water cycle Features of a river. Journey of water to the sink.	Who were the Mayans & what have we learnt from them? Non-European society Mayan civilisation around 900 A.D.		Were the Vikings always victorious & vicious? Viking raids Edward the Confessor	
Art/ D.T.	Design OS Maps	Moving toy that requires water to move it.	Mayan pyramids sketches of eyes (Constable/ Cezanne) shadow puppets Design and make a game with batteries	Photographs to sketch older family members	Make Viking longboats/ meal.	
Music		Creating extreme weather storms in music.		Explore music from Ancient Mayan culture-analyse-recreate using tuned percussion.	Viking chants Make pan pipes and other Viking instruments – use to perform.	
Computing	Algorithms & programs		Presenting using ICT organising data	Use ICT to create portrait using colour/digital art	Multi-media presentations	
P.E.	Outdoor adventure swimming	Swimming invasion	Swimming. Invasion Games	Expressive dance Gym/ invasion games	Striking fielding wall/ Net	
MFL	Conversations about ourselves, times of the day and make a day in the life of a super hero.	Describe where we live, using language to create a spooky house and fun house.	Talking about different sports and asking questions about them.	Discussing our feelings, preferences, likes and dislikes.	Learn how to order their favourite drinks and looking at café culture.	Performance time! – showing all we have learnt.