# Reception Summer 1- Amazing Animals



### **Main Texts**

The Very Hungry Caterpillar by Eric Carle What the Ladybird heard by Julia Donaldson





#### RE

This term is called 'To the Ends of the Earth'. During this topic the children will be learning about how the Disciples felt when they realised that the Tomb was empty. They will create art work of Jesus ascending into the clouds and they will describe the different Pentecost symbols and the colours used to represent Pentecost. The children will be able to retell the story of Pentecost whilst also explaining what the Holy Spirit is.

#### **Maths**

This term the children will be learning about addition and subtraction within 20 including one more and one fewer than numbers. The children will be learning about sorting 2D and 3D shapes and be able to recognise, complete and create patterns. The children will be learning about coin recognition and coins that total to 20p and change from 10p. They will be learning about different measures and will be asked to describe capacities, compare volumes and compare weights.



### **English**

This term the children will be working on their ability to follow a story without any pictures of props. They will be able to understand and respond to 'why' and 'how' questions linked to key events within a story or non-fiction text. In Phonics the children should be able to read words with set 2 sounds in them and read green Phonics books. The children should be able to write simple sentences and their letters should be at an appropriate size.

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## **Understanding the World**

This term the children will talk about the similarities and differences of the past and present, drawing on their own experiences. The children will be able to recognise some environments that are different from the one that they live in, such as Africa. The children will be learning about different animals and where they come from and how the climate may be different in that country compared to ours.

### **Expressive Arts and Design**

The children will be able to draw with increasing complexity and detail and develop their own ideas through experimentation with different materials. The children will also be able to choose particular movements, instruments, colours and materials for their own imaginative purposes.

### **Communication and Language**

During this term the children will be working on their understanding of humour within rhymes and jokes. The children should be deepening their understanding of sentences which include negatives, plurals and tense markers. The children will be able to express their ideas confidently using past and present tense in extended sentences.

# Personal, Social and Emotional Development

This term the children will be able to consistently model behavioural expectations and understand how to be a safe pedestrian. The children will be able to help people when they are sad by responding accordingly with words or actions. In the face of challenge, the children will show the ability to persist and preserve. When a child needs or wants something they should be proactive in articulating these wants and needs to an adult.

PE

Forest schools

Ball skills