

Our Lady of Perpetual Succour Catholic Primary School

We learn to love everyone as Jesus loves us

Year 4 Curriculum Map 2019-2020						
Subject	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	People; Called; Gift		Community; Giving & Receiving; Self-discipline		New life; Building bridges; God's people	
Literacy genres and text types.	Letters / diaries Character description Narrative Explanation texts Instructions/ recipes Main texts: Cliff-hanger by Jacqueline Wilson The Witches by Roald Dahl	Roman myths Language features Newspaper reports Poetry Persuasive texts Main texts: The Lion the Witch and the Wardrobe by CS Lewis Roman Myths by Geraldine McCaughrean	Create a modern magna carta. Punishment book Diary of convict History of police. Main texts: All For a Toffee Apple by Roy Waters Double Act by Jacqueline Wilson	Non chronological reports Poetry inspired by music Reviews of pop performance. Main texts: The Iron Man by Ted Hughes The Miraculous Journey of Edward Tulane by Kate Di Camillo	Adverts Focus on Michael Morpurgo Letters to wildlife trust. Main texts: Kensuke's Kingdom by Michael Morpurgo	Recounts/ reviews Setting description Author focus: Charles Dickens. Main texts: Great Expectations David Copperfield
Spelling, vocabulary, punctuation and grammar.	Spelling: Oxford owl – units 1,2,3 plus consolidation focuses. Grammar/punctuation: To study a range of conjunctions, including when, if, because, although. To use fronted adverbials. To master correct use of the article 'a', 'an'. To correctly demarcate sentences.	Spelling: Oxford Owl- Units, 4, 5 plus consolidation units and revision. Grammar/punctuation. To master a wider range of conjunctions to include although, however, despite, as well as. To extend noun phrases, including prepositions. To continue using and punctuating direct speech (including	Spelling: Oxford Owl- Units 7, 8 plus consolidation units. Grammar/punctuation: To further embed choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. To master use of fronted adverbials. To secure the use of punctuation in direct speech-, including a	Spelling: Oxford Owl – Units 9, 10, 11 plus consolidation units. Grammar/punctuation: Using the present perfect form of verbs in contrast to the past tense. To know the difference between plural and possessive 's'. To further embed the use of fronted adverbials.	Spelling: Oxford owl – units 12, 13, 14 plus consolidation units. Grammar/punctuation: To use Standard English verb inflections (I did verses I done) To build cohesion within paragraphs through controlled use of tenses; subordinating and coordinating conjunctions. To use commas after fronted adverbials	Spelling: Oxford owl – Revision of all previous units up to this year – Challenge / dictation and testing. Grammar/punctuation: To master the use of expanded noun phrases with modifying adjectives. To embed and master all grammar requirements so far. .

		punctuation within and surrounding inverted commas).	comma after the reporting clause.			
Mathematics	Place value & number to 10,000 Addition and subtraction within 10,000 Problem solving and reasoning. Arithmetic	Multiplication and division. Roman numerals. Problem solving and reasoning. Arithmetic	Graphs and data handling. Fractions and decimals. Measurement - time. Problem solving and reasoning. Arithmetic	Decimals Money Mass, volume and length. Problem solving and reasoning. Arithmetic	Mass, volume and length. Area of figures. Geometry Problem solving and reasoning. Arithmetic	Position and movement Problem solving and reasoning. Arithmetic
Science	What happens to the food we eat? The digestive system	How would we survive without water? Water – solids, liquids and gases.	How could we cope without electricity for a day? - Forces	What is the sound our ukuleles make so joyful? Sound – how we hear.	What plants and animals thrive in our locality? Classification	Living things and their habitats. Recognise that environments can change and that this can sometimes pose dangers to living things.
Geography/History	Why is Chester important and how is it linked to the Romans? To use maps, atlases, globes and digital computer mapping to locate Chester and other Roman settlements. Chester as a tourist spot. A visit to Chester, links to History: The Romans.	Why were the Romans so powerful and what did we learn from them? Roman Empire and its impact on Britain, including Caesar's failed attempts to conquer Britain, and Boudica's resistance.	Who were the early law makers? Crime and punishment from the Anglo Saxon to the present day.	Why are Widnes and the Lake District cool places to live? Contrasting locations: to describe key topographical features and Compare; population, land use, economic activity, physical features (lakes and river Mersey).	Why were Norman castles not bouncy? A study of an aspect or theme in British history that extends beyond 1066, Norman castles.	Why is the river Mersey so important to Widnes? To look at the importance of the river to people past and present (tourism – Albert Dock). Settlements, land use, and economic activity; researching trade links.

Art/ D.T.	Roman food – creating and making a Roman meal. Create a model of the digestive system Roman artists: Mosaics	Water / sea inspired paintings Home-made water butts / watering cans Roman clay writing tablets	Design and make a torch. Create a ‘Magna Carta’ Tonal shading, pencil sketches - Draw the Houses of Parliament	Andy Goldsworthy art study. Art and craft at the Lake District.	Create a scene from the Bayeux Tapestry using felt/ collage. Animal prints/ tracks Observational drawings of plants. Models of castles Coats of arms.	Design and make a bridge. -Research into bridges, videos, books. Research suitable materials for making a specific bridge.
Music	Famous musicians of Europe. Charanga – Abba songs.	Military marches. The Planets – link to Roman Gods (Gustav Holst)	Compare acoustic with electrical instruments Acapella singing. Whole class music tuition: Ukulele	Compose and perform for the X Factor. Whole class music tuition: Ukulele	Workshop with local musicians- samba drumming/ guitar & vocals.	Workshop on sea shanties for the river Project. Charanga – Reflect, Rewind and Replay.
Computing	E-Safety Topic – Managing Online Information Computer Science: code.org Course D	E-Safety Topic – Online Bullying Health Well-being and Lifestyle Computer Science: code.org Course D	E-Safety Topic Online relationships Online Reputation Digital Literacy: Research and Develop a topic.	E-Safety Topic – Self-Image and Identity: Digital Literacy: Research and Develop a topic.	E-Safety Topic – Privacy and Security Computer Science: Scratch project Making Games	E-Safety Topic – Copyright and Ownership Computer Science: Scratch project Making Games
P.E.	Gymnastics Netball	Dance Football	Yoga Rugby	Gymnastics Tennis	Games (striking and fielding -cricket) Outdoor/adventurous Orienteering	Games (striking and fielding – rounders) Athletics
MFL	French – Welcome to school- super learners	French – My local area, your local area	French – Family tree and faces	French – Celebrating carnival / body parts	French – Feeling unwell / jungle animals	French – Summer time