

CURRICULUM OVERVIEW 2018-2019

YEAR R ~ SPRING 1ST HALF TERM

Come and See

Children will know and understand: Explore – What a celebration is. Reveal – How the parish family celebrate. Children will respond by remembering, celebrating and responding to what a celebration is and how the parish family celebrate.



English

When Writing children will write their full name and practise letter formation.

Using their phonics knowledge children will begin to write labels, captions and short sentences.

When reading children will enjoy an increasing range of books including story and information books, hear and say the initial sound in words. Through Phonics children will be segmenting the sounds in simple words and blending them together to read words. Children will be linking sounds to letters, naming and sounding the letters of the alphabet.

Phonics
ee ur ow
wh y au

Mathematics

In Maths children will be estimating how many objects they can see and check by counting them, using language 'more' and 'fewer' to compare two sets of objects.

Using objects children will find the total number of items in two groups by counting all of them, as well as finding one more and one less from a group of objects. In practical activities and discussion, children will begin to use the vocabulary involved in adding and subtracting as well as ordering two or three items by length or height.



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Understanding the World

Children will know things that make them unique, and talk about some of the similarities and differences in relation to friends or family. When looking at the environment children will be developing an understanding of growth and decay and show care and concern for living things and the environment.



Technology

During ICT lessons children will complete a simple program on the computer and interact with age-appropriate computer software.



Personal, Social and Emotional Development

During circle time children will speak to others about their own needs, wants, interests and opinions and take account of what others are saying. Children will start to describe themselves in positive terms and talk about their abilities and begin to understand that their own actions affect other people.



Communication and Language

When engaged in activities children will maintain attention and be able to concentrate for longer periods of time. Children will be able to respond to instructions involving a two-part sequence. When speaking children will extend their vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. During role play children will use language to imagine and recreate roles and experiences in their play situations linking statements and sticking to a main theme or intention.

