

Anne Frank Biography

I am learning to use language and style in a way which engages and / or influences my reader.

Creating Texts

ENG 2-27a

I can convey information, describe events, explain processes or combine ideas in different ways.

Creating Texts

LIT 2-28a

Learning Intention - To recognise the structure and language, organisational and presentational features of a biography

Success criteria

1. Purpose:

- To give an account of Anne Frank's life using the research you have gathered


2. Structure:

- Opening statement introduces the subject, and explains why she is known
- Significant events are ordered chronologically
- Closing statement explains how this person will be remembered, and sometimes gives the writer's opinion

3. Language Features:

- Refers to named individuals
- Contains dates linked to specific events
- Written in the past tense
- Can include direct and indirect speech and quotes from other sources
- Written in 3rd person
- Includes time connectives to link ideas
- Events are anecdotal in style (rather than lists of facts), and engage the reader

Biography Checklist

| Features | Traffic light | Where is your evidence? |
|-------------------------------------------------------|-----------------------|-------------------------------------------------------------------------------------|
| Is it written in the Third person ? | <input type="radio"/> | ANNE FRANK |
| Is it in the past tense ? | <input type="radio"/> |  |
| Are there facts about the person's life? | <input type="radio"/> | |
| Are there dates to show when events happened? | <input type="radio"/> | |
| Is it in chronological order ? | <input type="radio"/> | |
| Are there any time connectives ? | <input type="radio"/> | |
| Have you written in clear paragraphs ? | <input type="radio"/> | |
| Have you described in detail ? | <input type="radio"/> | |
| Is there any emotive language ? | <input type="radio"/> | |
| Will your writing keep the reader interested ? | <input type="radio"/> | |
| Is there a variety of sentence structure ? | <input type="radio"/> | |