

Pupil Premium Impact Summary for Academic Year 2014 - 2015

In EYFS and Key stage 1 16% of children were eligible for pupil premium funding, which is below national. 19% of pupils in Key Stage 2 were eligible for pupil premium funding, which is again below national.

100% of the pupil premium children in Reception class achieved Good Levels of Development, against 74% of non- pupil premium children.

The percentage of children overall passing the Year one phonics screening check in June 2015 was 67% which is slightly below the national average of 77% (unvalidated data). The percentage of pupil premium pupils passing the Year one phonics screening check was 75%, which came into line with the achievement of all pupils.

Key Stage 1

- Pupil Premium pupils made slightly less progress as the rest of their cohort in reading, writing and maths combined (80% of FSM made expected progress against 90% of NFSM; 60% of FSM made more than expected against 71% of NFSM children)
- End of Key Stage 1 67% of pupil premium children achieved level 2 or above in reading, writing and maths combined compared to 100% non-pupil premium children.

Analysis from the Summer term comparing attainment to the Autumn term showed that the gap in reading, writing and maths in Year 1 has closed between pupil premium/ non-pupil premium children. In reading pupil premium pupils made on average 6.5 points progress against 6.3 points for non- pupil premium pupils; in writing they made 6.2 aps progress against 5.6 aps of non-pupil premium pupils and in maths 6.9 points against 6.6 points for non-pupil premium pupils.

In Year 2 the gap in writing between pupil premium/ non pupil premium children has narrowed. However, the gap in reading and maths remains despite pupil progress children making good progress in reading of 3.5 aps.

The achievement of pupils entitled to pupil premium funding at the end of KS2 showed that they outperformed the non- pupil premium children in reading, writing and maths. At the end of Key Stage 2 100% of pupils eligible for pupil premium achieved level 4+ across all subjects compared to 90% of non-pupil premium children achieving level 4 across all subjects. 67% of pupil premium children achieved L5 across all subjects compared to 24% of non-pupil premium pupils.

Data analysis from the Summer term 2015, compared to attainment the previous Summer term has shown that in Year 3 the gap between pupil premium pupils and non-pupil premium pupils has narrowed in all three subjects (reading (0.8 aps), writing (0.4 aps and maths (1.0 aps)).

In Year 4 the gap has narrowed between pupil premium children and non-pupil premium

by 1 aps in maths but has widened slightly in reading and writing.

In Year 5 the gap has narrowed between pupil premium children and non-pupil premium by 0.5 aps in maths but has widened slightly in reading and writing.

Summary

The additional pupil premium funding had shown that the strategies that have been implemented with the additional funding have been successful and have had a positive impact on the progress, standards and achievement of those pupils entitled to the additional funds and most importantly shows that the School is narrowing the gap. More funding will be focused on the areas where the gap has widened or still not narrowed sufficiently.