

CURRICULUM OVERVIEW 2018-2019
YEAR 6 ~ SUMMER 2nd HALF TERM

Come and See

In our final topic in Come and See, Healing, we will learn about the sacrament of the sick and explore the scripture linked to it. When studying the religion of Hinduism the children will develop an understanding of the sacred symbols including 'Aum' and the lotus flower. They will learn about Dharma, the laws and pilgrimage for Hindus.

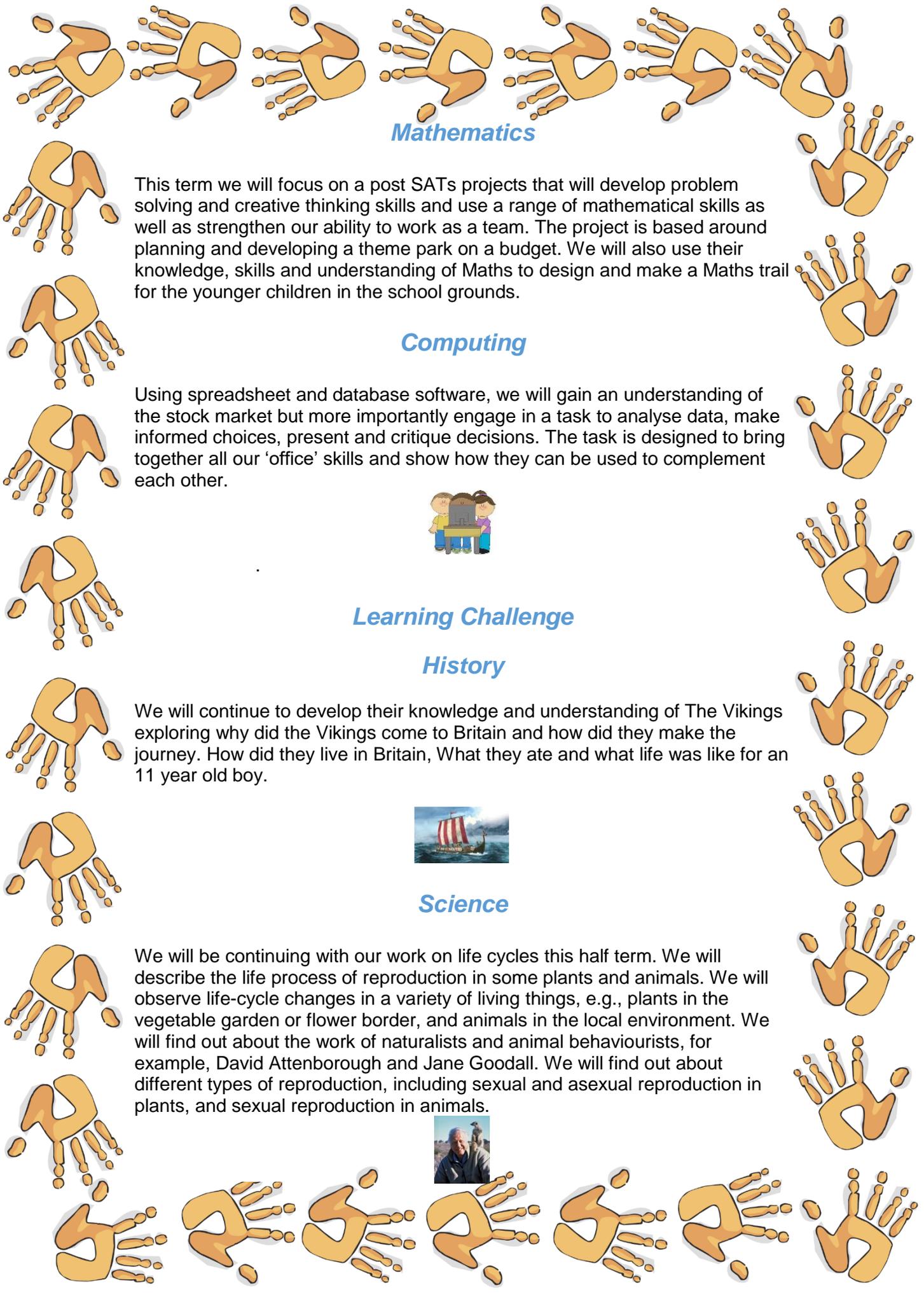


English

This half term the children will continue to look at and read discussion texts and establish the features used. They will then use these to write their own discussion text on the subject 'Should school children have to wear a uniform?' Children will then look at letter writing and the features of persuasive writing again they will use these features to produce persuasive letters. They will also look at interviews and how we write these using the conventions for the text type. The children will incorporate spelling, grammar and punctuation rules into their writing. Children will read and discuss poems, looking at the structure and the organisation of various poems. Children will write their own poems using similar structures. Children will learn poems off by heart and read poems and texts aloud within class and their groups. Throughout this half term the children will be working on the end of year school play. This enables children to work on participating in discussions, presentations, performances, role play and improvisations.

To mark World Environment Day the children will produce non-chronological reports on the state of the environment today. We will also write short biographies or fact sheets on Nelson Mandela to celebrate his International Day.





Mathematics

This term we will focus on a post SATs projects that will develop problem solving and creative thinking skills and use a range of mathematical skills as well as strengthen our ability to work as a team. The project is based around planning and developing a theme park on a budget. We will also use their knowledge, skills and understanding of Maths to design and make a Maths trail for the younger children in the school grounds.

Computing

Using spreadsheet and database software, we will gain an understanding of the stock market but more importantly engage in a task to analyse data, make informed choices, present and critique decisions. The task is designed to bring together all our 'office' skills and show how they can be used to complement each other.



Learning Challenge

History

We will continue to develop their knowledge and understanding of The Vikings exploring why did the Vikings come to Britain and how did they make the journey. How did they live in Britain, What they ate and what life was like for an 11 year old boy.



Science

We will be continuing with our work on life cycles this half term. We will describe the life process of reproduction in some plants and animals. We will observe life-cycle changes in a variety of living things, e.g., plants in the vegetable garden or flower border, and animals in the local environment. We will find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall. We will find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.





Creative Arts

Children will to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials



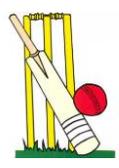
PSHE

We will explore transition to secondary school and the thoughts and feelings that accompany change. Pupils reflect on their achievements and plan their 'legacy'. During our visit to Plas Menai, we will be learning to work in a team and overcoming certain fears and worries.



P.E

In cricket, we will learn how to hit or strike the ball into spaces, so that they can score runs in different ways. They will develop techniques in running, jumping and throwing activities.



French

Performance time! After looking at information and discussing the Tour de France, we will be showing all that we have learned in our Year 6 presentations, which will be performed in front of the class.

