

Year Group: 2

Term: Spring 1

Learning Challenge Title: Forces and Movement

Curriculum focus: Science

NC Objectives: <ul style="list-style-type: none">describe how things move at different speeds, speed up and slow down, using simple comparisons, comparative vocabulary and superlative vocabulary.	
Wow starter:	Empty a bin bag full of rubbish on the classroom floor and ask children for help in sorting it. Can anything be recycled?
LC Questions: 1	How do we move?
2	Where can we see forces at work everyday?
3	Are all forces the same size?
4	How far will a car travel down a ramp?
Writing Opportunities: Note taking, descriptive, information, instructions, 3	

Year Group: 2

Term: Spring 1

Learning Challenge Title: Why did the Titanic sink?

Curriculum focus: History

<p>National Curriculum Objectives:</p> <p>History</p> <p>To use words and phrases linked to their historical learning, Can sequence a set of events in chronological order and give reasons for their order? Can they recount some historical facts from an historical event? Can they ask and answer questions about a past event? Can explain why eye witness accounts may vary? Can use research skills to find out about the past?</p> <p>Design: To plan using pictures and diagrams, To use a variety of materials to join things, Can evaluate their work</p>	
Wow starter:	Show children a picture of the Titanic and give each child a ticket from the varying classes to join the Titanic on our voyage
LC Questions: 1	Why was the Titanic so famous?
2	How and when was she built?
3	What was the ship like inside?
4	What happened on the night of April 14 th 1912?
5	Can you design a ship like the Titanic?
6	What lessons can we learn from this tragedy? Visit to the Maritime Museum
Writing Opportunities: Recount, Narrative	

Year Group: 2

Term: Spring 2

Learning Challenge Title: Where would you prefer to live England or the African savannah?

Curriculum focus: Geography

<p>National Curriculum Objectives:</p> <p>Geography:</p> <p>Can identify places on a map and refer to compass directions? Can describe the features both human and physical of a locality outside of Europe? Can use geographical vocabulary linked to both human and physical geography? Can explain how weather can affect people and environments?</p> <p>Music:</p> <p>Can listen and respond to different types of music, create a musical instrument, Can perform simple patterns and accompaniments keeping a steady beat?</p> <p>Design: Design, make and evaluate</p>	
Wow starter:	Listen to an African tropical storm/ monsoon and read story 'One day on our Blue Planet'
LC Questions: 1	Where is this place and what is it like?
2	What are the main differences between the climate in Africa and England?
3	Which animals would you find in the African Savannah?
4	What would your school day be like in Africa? (CAFOD focus)
5	Where and how do people live in the African Savannah?
6	How can you make your own African drum/ instrument?
7	Can you recreate African dance and music?
<p>Writing Opportunities:</p> <p>Instructions, traditional tales (British and African stories)</p>	