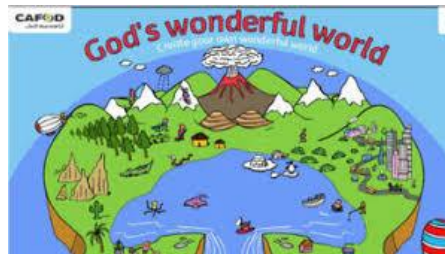


YEAR R ~ SUMMER 2nd HALF TERM 2020-2021

Key Concept Words
Independence, Achievement, Change

Come and See

When teaching the topic of Universal Church, children will know and understand what we love and wonder about our world and that God gave us this wonderful world, but also we have to take care of God's wonderful world. Children will respond by saying a class prayer and celebrating what we love about our wonderful world.



Literacy

When writing simple sentences children will use their phonic knowledge independently and use capital letters, finger spaces and full stops. Children will also begin to practise and use cursive writing. When writing sentences children will be able to read what they have written by themselves and others. When reading children will enjoy an increasing range of books including story and information books. They will segment the sounds in simple words and blend them together and know which letters represent some of them. Children will be able to read and understand words and simple sentences. Through the teaching of Phonics children will be able to use their phonic knowledge to decode words and read some common irregular words whilst demonstrating understanding when talking with others about what they have read.



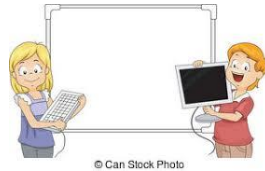
Mathematics

In practical activities and discussion, children will be using the vocabulary involved in adding and subtracting and record using marks that they can interpret and explain. When in the learning environment children will begin to identify their own mathematical problems based on their own interests and fascinations and talk about how they solved the problem. Children will be able to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, children will add and subtract two single-digit numbers and count on or back to find the answer and solve problems including doubling, halving and sharing. When learning about shape, space and measure children will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare and solve problems.



Technology

When in the computer room children will be able to complete a simple program on the computer and use technology for a purpose, for example sending an email. Children will be able to recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes.



Understanding the World

When talking about the world children will know about similarities and differences in relation to places, objects, materials and living things. Children will talk about the features of their own immediate environment and how environments might vary from one another. When learning about people and their different communities children will talk about past and present events in their own lives and in the lives of family members and know about similarities and differences between themselves and others, and among families, communities and traditions.



Personal, Social and Emotional Development

During circle time children will talk about how we can try our best and how we can work as a team and things we could do in class to work as a team. When indoors and outdoors children will play co-operatively, taking turns with others, whilst taking account of one another's ideas about how to organise their activity. When around other children they will show sensitivity to others' needs and feelings, and form positive relationships with other children and adults. Children will be confident to try new activities and say why they like some activities more than others, as well as be confident speaking in a familiar group.



Communication and Language

In a range of situations children will be able to listen attentively and enjoy listening to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. When talking children will express themselves effectively, showing awareness of listeners' needs, use past, present and future forms accurately and begin to develop their own narratives and explanations by connecting ideas or events. Children will be able to understand and follow instructions involving several ideas or actions and answer 'how' and 'why' questions.

Expressive Arts and Design

When being creative children will use what they have learnt about media and materials thinking about uses and purposes. Children will be creating their own seaside collage using a range of media of their choice. During this half term children will be able to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. During Charanga children will be singing their favourite songs, making music and creating a dance in small groups.



Physical Development

During PE lessons children will be practising a variety of athletic and outdoor adventure activities. Children will be using a variety of skills and even create their own games too. Children will enjoy taking part in sports day activities and will be practising different races within PE lessons. Children will know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Children will manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

