

Provision Mapping

Our Lady of Perpetual Succour Primary School

*Provision mapping across the whole school
ensuring resourcing and provision for all.*



Provision mapping is a way of documenting the range of support available to pupils with SEND within a school.

Provision maps can be used as part of the planning process in a number of ways to:

- *audit how well provision matches need and recognise gaps in provision;*
- *cost provision accurately;*
- *highlight repetitive or ineffective use of resources;*
- *assess school effectiveness when linked with outcomes for pupils;*
- *plan development to meet pupils' identified needs;*
- *set annual success criteria for the SEND policy;*
- *report annually on the success of the SEND policy;*
- *demonstrate accountability;*
- *inform parents, LA, external agencies and OFSTED inspectors of how resources are being used to meet needs;*
- *focus attention on whole-school issues of teaching and learning rather than on individual child issues;*
- *record changes in provision and transfer easily from class to class or school to school;*
be used as a basis for writing SSP's

Wave One:

The effective inclusion of all pupils in high-quality lessons (quality first teaching).

Wave Two:

Small-group intervention e.g. precision teaching, reading comprehension groups, Singapore maths groups, phonics groups, Silver SEAL etc These are aimed at pupils who can be expected to 'catch up' with their peers as a result of the intervention. Wave 2 interventions are not primarily SEND interventions. However, some pupils receiving Wave 2 intervention *may* be on the SEND list as a result of difficulties for which they are receiving other forms of support.

Wave Three:

Individual specific targeted support for pupils identified as requiring SEN support e.g. 1:1 speech therapy support, individual learning programme. Pupils receiving Wave 3 support will be on the SEND register.

WAVE 1

'Quality First Teaching for All'

- ❖ Differentiated curriculum by:
 - Task/ Activity
 - Pace
 - Learning Objective/ intention
 - Questioning
 - Delivery by grouping
 - Support
 - Resources
 - Outcome
- ❖ Quality planning, teaching & learning
- ❖ Use of VAK (visual, auditory and kinesthetic)
- ❖ Communication Friendly Environment- Quiet Spaces, Individual Spaces, Group Areas
- ❖ Use of environment, visitors and WOW starters and end of themes
- ❖ Use of display and structured learning environments
- ❖ Use of aids – learning walls, visual, Interactive whiteboard, DVD/Video, writing frames, 100 squares, word walls, phonic phase walls, mark scheme, pencil grips, flexible teaching arrangements
- ❖ School and class routines
- ❖ Groupings/ settings
- ❖ Floor Books
- ❖ Talking Partners
- ❖ Talk for Learning
- ❖ Modelling
- ❖ Extra time to finish with support
- ❖ Whole class positive discipline
- ❖ Circle time and parachute games

- ❖ SEAL activities
- ❖ Continuous Provision
- ❖ Structured Play
- ❖ School council
- ❖ Homework books, spelling homework and Learning Challenge Homework
- ❖ Thematic weeks with a fully integrated thematic curriculum
- ❖ Play leaders, librarians, reading buddies.
- ❖ Staff awareness of difficulties and safeguarding
- ❖ Flexible teaching arrangements for inclusion
- ❖ Assessment for Learning and Peer Assessment
- ❖ Targets
- ❖ Photographic evidence
- ❖ Educational visitors
- ❖ Class Charters e.g. Antibullying Charter
- ❖ Success criteria
- ❖ Outdoor Learning Provision
- ❖ Water bottles
- ❖ ICT provision, Cameras ipads, film footage to support learning
- ❖ First Aid training for staff
- ❖ Road Safety
- ❖ Fit4Life
- ❖ Attendance strategies
- ❖ Certificates and celebration assemblies
- ❖ Visual Timetables

WAVE 2

‘..additional interventions to enable children to work at age – related expectations or above’

- ❖ Group Intervention programmes:
 - Narrative Intervention Program
 - Time to talk
 - Talking Maths
 - Arithmetic Skills Group
 - Talking Partners
 - Phonics
 - Speaking & Listening – FS & Yr 1
 - Dough disco
 - Letterjoin
 - Gross & Fine motor skills incl handwriting
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- ❖ Additional guided reading and writing groups
- ❖ ICT programmes _ ICT resources and software
- ❖ Small Silver SEAL - emotional and social support
- ❖ Family Literacy & Numeracy sessions
- ❖ Small group circle time
- ❖ Assessment for Learning practices
- ❖ Attendance with EWO
- ❖ Structured indoor and outdoor play opportunities
- ❖ Teaching assistant support
- ❖ Circle time support
- ❖ Nurturing Groups
- ❖ S&L for groups
- ❖ Peer mentoring – play leaders and school council members

WAVE 3

'additional highly personalised interventions'

- ❖ External Agencies- specialist support brought in eg. Speech therapy
- ❖ SEN assessment team
- ❖ P Scales
- ❖ 1:1 T.A support
- ❖ Precision Teaching
- ❖ EP service through Group consultation
- ❖ Occupational Therapy
- ❖ Medical nurses
- ❖ Behaviour consultants
- ❖ Paired reading / writing
- ❖ SALT – together trust and Communicate
- ❖ Play therapy – SEAL, Play Plans
- ❖ 1:1 behaviour/ emotional support
- ❖ Communication Friendly workstations
- ❖ Individual behavior charts/ reward systems
- ❖ Home school diaries
- ❖ Arrangements for looked after/ at risk children incl. social worker/ care (PEPs)
- ❖ Individual medical support e.g. Diabetes
- ❖ Special Transitional programmes and Booklets for new school and classes (transition form and morning in new class.)
- ❖ Assessment for Learning
- ❖ Attendance / EWO team
- ❖ Variety of resources to support programmes and plans
- ❖ SSP's (School support plans)
- ❖ SEN Resources sourced and made
- ❖ SEN dedicated funding
- ❖ After school clubs target individuals – support needs e.g. Art and Games clubs
- ❖ SEN Funding Provision map with identified successes and outcomes/impact

Our Lady of Perpetual Succour Provision Mapping – Rec, Year 1 and Year 2			
Area of Need	WAVE 1	WAVE 2	WAVE 3
Cognition & Learning	<ul style="list-style-type: none"> • Differentiation • Personalised learning • Target setting • AfL • Quality planning • Schemes adapted for children • Grouping and setting • Communication Friendly Learning • Use of Display • Use of aids e.g. IWB, word wall, number lines • School & Class routines • Home books • Educational Visits • Visitors and Creatives • Indoor and Outdoor Learning • Designed curriculum – being developed • Flexible Teaching arrangements 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Precision teaching • Letter formation • Number interventions • Guided read • Phonics intervention • Small phonics intervention • Handwriting • White Rose problem solving • Arithmetic intervention • Reading Explorer • Daily reading • Phonics booster group • ICT programmes • Targets • Assessment for Learning • Attendance Strategies • Teaching Assistant support for differentiated tasks 	<ul style="list-style-type: none"> • External Agencies- specialist support brought in • SALT programmes • SEN assessment team • 1:1 T.A support • Variety of resources to support programmes and plans • Paired Reading/ Writing • School Support Plans • Pscales
Provider	Class Teacher Teaching Assistant HLTA Parents Visitors	EWO Attendance Officer Class Teacher Teaching Assistant HLTA Parents	Class Teacher Teaching Assistant HLTA Parents EWO Attendance Officer Speech & Language Therapists Educational Psychologists Family Learning Team External assessment agencies Outreach work Peripatetic outreach
Communication & Interaction	<ul style="list-style-type: none"> • Continuous Provision • Structured Play • Problem Solving Focus • Group art projects 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Speech & Language Therapy 	<ul style="list-style-type: none"> • External Agencies- specialist support brought in • SEN assessment team • 1:1 T.A support

	<ul style="list-style-type: none"> • Creative Partnerships project • Outdoor Learning • School Council • Paired/ Shared Learning • Targets & AfL 	<ul style="list-style-type: none"> • Speech & Language school based programmes 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Speech & Language • SALT • Special Transitional Programmes
Provider	Class Teacher Teaching Assistant Parents Visitors	Class Teacher Teaching Assistant HLTA Parents Speech & Language Therapists	Class Teacher Teaching Assistant HLTA Parents Speech & Language Therapists Educational Psychologists Family Learning Team Outreach work
Emotional, Behavioural & Social	<ul style="list-style-type: none"> • SEAL • Behaviour Policy • Arts Projects • Thematic Weeks • School Council • Well being programmes • Water bottles • Certificates • Continuous Provision • ICT to motivate and focus/ engage • Class Charter • Music provision • Active Playtimes 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Silver SEAL group • Small group time • Circle Time • Dance Club • Singing club • Outdoor group provision • Structured Play opportunities in small groups • ICT opportunities 	<ul style="list-style-type: none"> • External Agencies- specialist support • SEN assessment team • 1:1 T.A support • Variety of resources to support programmes and plans • Behaviour consultants • e.g. SEAL • Well being, counseling • 1:1 support • Home school books • Special Transitional programmes • Individual Behaviour charts
Provider	Class Teacher Teaching Assistant Parents EWO Attendance Officer	EWO Attendance Officer Class Teacher Teaching Assistant HLTA Parents Behaviour consultant	Class Teacher Teaching Assistant HLTA Parents Speech & Language Therapists Educational Psychologists Social Worker Counselling services G.P Family Learning Team Outreach work

Sensory & Physical (incl. medical)	<ul style="list-style-type: none"> • Assessment for Learning • Outdoor play equipment • Outdoor play opportunities (bikes, scooters, ropes, blocks and bricks, large chalk boards) • Structured Play • First Aid Trained • Road Safety 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Indoor & Outdoor opportunities • Handwriting group • Games & Outdoor equipment 	<ul style="list-style-type: none"> • External Agencies- specialist support brought in • SEN assessment team • 1:1 T.A support • Variety of resources to support programmes and plans • Occupational Therapy • Handwriting group
Provider	Class Teacher Teaching Assistant Parents Visitors & Creatives Sports Teachers & Providers	Class Teacher Teaching Assistant HLTA Parents Occupational Therapist NHS - medical	Class Teacher Teaching Assistant HLTA Parents Occupational Therapist NHS – medical Outreach work

**Our Lady of Perpetual Succour Primary School Provision Mapping
– Year 3, Year 4, Year 5 and Year 6**

Area of Need	WAVE 1	WAVE 2	WAVE 3
Cognition & Learning	<ul style="list-style-type: none"> • Differentiation • Personalised learning • Target setting • AfL • Quality planning • Schemes adapted for children • Grouping and setting • Learning Environment • Use of Display • Use of aids e.g. IWB, word wall, number lines • School & Class routines • Parent open sessions weekly • Educational Visits • Visitors and Creatives • Indoor and Outdoor Learning • Visual Learning Platform 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Precision teaching • Letter formation • Number interventions • Guided read • Phonics intervention • Small phonics intervention • Handwriting • White Rose problem solving • Arithmetic intervention • Daily reading • Reading comprehension booster – SATS preparation • Maths booster – SATS preparation • Writing booster – SATS preparation. • ICT programmes • ICT club • Games clubs 	<ul style="list-style-type: none"> • External Agencies- specialist support brought in • SEN assessment team • 1:1 T.A support • Variety of resources to support programmes and plans • Paired Reading/ Writing • School Support Plans

		<ul style="list-style-type: none"> • Targets • Assessment for Learning • Attendance Strategies • Teaching Assistant support for differentiated tasks • Family Literacy & Numeracy Courses 	
Provider	Class Teacher Teaching Assistant HLTA Parents Visitors	EWO Attendance Officer Class Teacher Teaching Assistant HLTA Parents	Class Teacher Teaching Assistant HLTA Parents EWO Attendance Officer Speech & Language Therapists Educational Psychologists Family Learning Team External assessment agencies Outreach work
Communication & Interaction	<ul style="list-style-type: none"> • Structured Play • Problem Solving Focus • Group art projects • Outdoor Learning • School Council • Paired/ Shared Learning • Targets & AfL 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Speech & Language Therapy • Speech & Language school based programmes • 	<ul style="list-style-type: none"> • External Agencies- specialist support brought in • SEN assessment team • 1:1 T.A support • Variety of resources to support programmes and plans • Speech & Language • SALT – Together trust • Special Transitional Programmes
Provider	Class Teacher Teaching Assistant Parents Visitors	Class Teacher Teaching Assistant HLTA Parents Speech & Language Therapists	Class Teacher Teaching Assistant HLTA Parents Speech & Language Therapists Educational Psychologists Family Learning Team Outreach work
Emotional, Behavioural & Social	<ul style="list-style-type: none"> • SEAL • Behaviour Policy • Well Being Week • Arts Week • Thematic Weeks 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Silver SEAL group • Small group time • Circle Time 	<ul style="list-style-type: none"> • External Agencies- specialist support brought in • SEN assessment team • 1:1 T.A support • Variety of resources to support programmes and plans

	<ul style="list-style-type: none"> • School Council • Water bottles • Certificates • Play leaders • ICT to motivate and focus/engage • Class Promises • Music provision • Active Playtimes 	<ul style="list-style-type: none"> • Drama Club • Outdoor group provision • Structured Play opportunities in small groups • ICT opportunities 	<ul style="list-style-type: none"> • Behaviour consultants • Play Therapy e.g. SEAL • Well being, counseling • 1:1 behaviour programmes & support • Home school books • Special Transitional programmes • Individual Behaviour charts
Provider	Class Teacher Teaching Assistant Parents EWO	EWO Attendance Officer Class Teacher Teaching Assistant HLTA Parents Behaviour consultant	Class Teacher Teaching Assistant HLTA Parents Speech & Language Therapists Educational Psychologists Social Worker Parent Mentors Counselling services G.P Family Learning Team Outreach work
Sensory & Physical (incl. medical)	<ul style="list-style-type: none"> • Assessment for Learning • Outdoor play equipment • Outdoor play opportunities (Bikeability, ropes, blocks and bricks, large chalk boards and keep fit trail) • Structured Play • First Aid Trained • Road Safety 	<ul style="list-style-type: none"> • Variety of resources to support programmes and plans • Indoor & Outdoor opportunities • Handwriting group • Games & Outdoor equipment 	<ul style="list-style-type: none"> • External Agencies- specialist support brought in • SEN assessment team • 1:1 T.A support • Variety of resources to support programmes and plans • Occupational Therapy • Handwriting group • Programme
Provider	Class Teacher Teaching Assistant Parents Visitors Sports Teachers & Providers	Class Teacher Teaching Assistant HLTA Parents Occupational Therapist NHS - medical	Class Teacher Teaching Assistant HLTA Parents Occupational Therapist NHS – medical Outreach work