

YEAR 3 ~ SPRING 2nd HALF TERM-2020-21

Key Concept Words
Sacrifice, Forgiveness, Friendship

Come and See

The children will be exploring the topic of 'Giving' during this half term. They will begin looking at different opportunities they have for self-giving, discussing the role of their parents and what they have done for them whilst they have been growing up.

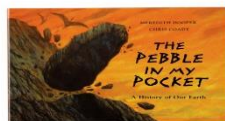
Lent is the season when Christians practise both giving and giving up, when remembering the self-offering of Jesus. The children will explore the Gospel of Matthew and learn why it is important for us to care for other people, gaining an understanding that self-giving is essential if individuals and relationships are to grow and develop.



English

We will be exploring and responding to 'The Pebble in my Pocket' by Meredith Hooper during English lessons this half term. They will explore the different stages which the pebble goes through along with the many animals the pebble meets throughout its adventure. The children will retell the pebbles adventure through creating a story. The children will look at the key features of writing instructions. They will create a piece of persuasive writing based upon living near volcanoes, linking with our geography topic. In grammar they will begin to use nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. They will develop accuracy in using apostrophes of possession and omission.

In spelling the children will also continue to work through the Year 3/ 4 common misconception list, whilst recapping the spellings of words which have the prefix 're' 'anti' and 'super'. They will also look at a range of homophones their use and correct spelling.



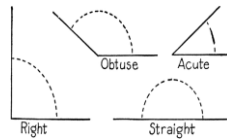


Mathematics

During this half term, in Maths, the children will explore different types of lines alongside the properties of both 2D and 3D shapes. The children will identify perpendicular and parallel lines, as well as learning the difference between a horizontal and vertical line. Also they will begin to describe 2D shapes and explore 3D shapes through using nets.

Then the children will begin to explore angles through investigation. They will learn how to name certain angles, specifically right angles, acute angles and obtuse angles. They will also compare angles to one another.

Finally, the children will explore perimeter. They will explore what the term perimeter means and will begin to combine lengths of sides together. The children will be calculating the perimeter by adding all the lengths together, then using this knowledge to calculate the perimeter of a rectangle with unknown side lengths.



Computing

The children will use Digital literacy to help support their learning in their geography project on 'Volcanoes'. They will continue with code.org. As part of E-safety the children will focus on self-image and identity when using a range of social media. They will continue to use a range of search engines to support their work in other curriculum areas.

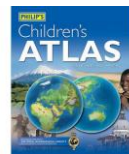
Science

In Science lessons, the children will be exploring the question 'What do rocks tell us about the way the Earth was formed?' They will investigate and compare a collection of rocks, beginning a discussion of if they have any similarities or differences. Children will begin to recognise the different properties each rock has, which will then allow for them to begin to sort the rocks into named groups based upon their properties. After identifying the properties of each rock, the children will then be able to explore what we use different rocks for?

Geography

The children will be exploring the question 'What makes the Earth angry?' during geography lessons. During this topic, the children will begin to describe and understand key aspects of physical geography, including: volcanoes and earthquakes. They will identify famous volcanoes on a world map, using their atlas skills, along with exploring the positive and negatives of living close to a volcano. The children will then use these discussion points to support them in writing a piece of persuasive writing; Why should we live near a volcano?

The children will have the opportunity to create their own model volcano. They will explore how we can create an erupting volcano and some children will have a go at erupting their own model volcano.



Creative Arts

Children will generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided. In music the children will listen to different folk melodies from around the world and provide opportunities for performing individually and in groups with musical percussion instruments.



PSHE

This half term the children will partake in Keeping Healthy Week. They will develop the skills to make their own choices about food, understanding the benefits and the importance of eating a balanced diet. During the week the children will also learn about how we can protect our bodies from viruses, through following simple routines to reduce spreading germs such as washing their hands regularly.

P.E

This term the children will be developing their skills in defence and attack team games by playing football. They will also develop their co-ordination and balance by learning the key skills involved in tennis.

French

The children will continue with conversational French, learning different songs.