



YEAR 6 ~ AUTUMN 2nd HALF TERM – 2020-2021

Key Concept Words

Respect, Acceptance, Team work

Come and See

Through our “Vocations and Commitment topic,” we will learn that the Christians are called to share the mission of Jesus .We will explore how in our own lives commitment and care of others is influenced by beliefs and values.

In our topic ‘Expectations’ we will look at how Christians prepare for the coming of Jesus during Advent. We will explore how Mary prepared, the role of John the Baptist and what being called to fellowship means.

In our other faiths topic we will be looking at Judaism and symbolism in the Torah.

Advent



English

During this half term the children will look at the following text types: Diary writing, autobiographies and biographies. We will read ‘The Day the Crayons Quit’ by Drew Daywalt as well as reading a range of biographies and autobiographies. Children will analyse the features of these texts and write a biography of a famous person we are interested in. We will also continue to read and learn a wide range of poetry.

We will write a book review on the text we have read in class last half term. Throughout the half-term we will be working on the use of clauses, phrases and a range of sentences, as well as the use of conjunctions – subordinating and co-ordinating. We will be linking paragraphs with adverbials and by using repetition and using ellipsis to engage our readers. Throughout all our work we will ensure we use grammatical consistency. We will also revise how to use semi-colons, colons and brackets as well as all basic punctuation including speech punctuation. We will also look at the use of the comma - in lists, to join sentences, after subordinate clauses, after introductions and for extra information.

This half term our spelling focus will be on: prefixes – aero, micro, tele, photo and circum. Word endings ant and ent, ance, ancy, ence and ency and words with silent letters as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. We will add suffixes with vowel letters to words ending in -fer as well as the sh sound when spelt ti or ci. We will use our knowledge of spelling patterns in our independent writing.

We are still ensuring that we use our very best handwriting, and we are using ‘Letter join’ at home to help us to improve our handwriting.

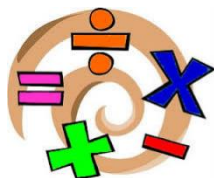


Mathematics

To start this half term, we will be developing our skills with fractions. We will use concrete materials to simplify fractions. This will help us compare, order, add, subtract, multiply and divide fractions and solve difficult puzzle challenges using these skills.

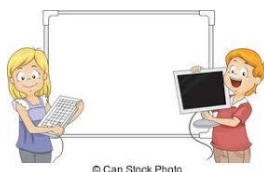
In multiplication and division, we will divide whole numbers that give rise to decimal answers and will also be looking at how we multiply and divide decimals and fractions.

There will be a lot of converting this half term! We will convert fractions to decimals and decimals to fractions, convert between mm, cm and m using our knowledge of fractions and decimals, convert metres to kilometres, grams to kilograms and millilitres to litres and convert hours and minutes to 24 hour formats. All of these are the roots for us to be able to solve complex problems.



Computing

We will continue to use Code.org to develop our computer science skills, using sequences and functions to simplify our algorithms. Within digital literacy we will be researching the Mayan civilisation. In anti-bullying week we will be looking at how to prevent cyberbullying and what to do about it.



History

Pupils will explore - who were the Mayans and where did they live? They will learn about the Mayan calendar system and how they built pyramids and explore evidence to see if they were an advanced civilisation. Pupils will research different gods and rituals and find evidence which will help explain why they disappeared.





Science

This half term our science will focus on electricity. Children will carry out investigations to do with electricity and how we can affect circuits in different ways. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. They will use recognised symbols when representing a simple circuit in a diagram.

Creative Arts

We will be researching designing and evaluating a game using electricity. In music the pupils will listen to Mayan civilisation music and recall the sounds before trying to replicate them in class.

PSHE

This term, we have important weeks in school: anti-bullying week, and our week working with the Life Unit visitor. In these weeks we shall be focusing on how to prevent bullying, how to stay safe both online and in real life, and looking at the effects of drugs, and some of the dangers they pose, We also have Universal Children's Day in which Year 6 will be looking at the UN's Rights of the Child.

P.E

This half term we will be developing our dancing skills – just in time for Strictly!

French

This term we will be describing where we live, using language to create a spooky house and fun house. We will also be taking in the future tense, discussing what we want to be when we grow up. Finally we will be creating Christmas Sandwiches.

