

YEAR 3 ~ Summer 2nd HALF TERM- 2019-2020

Key Concept Words ***Common Good, Rights, Well-Being***

Come and See

This half term the children will learn about the importance of making good choices and how important it is to say sorry for things we have done wrong. They will focus on the Sacrament of Reconciliation and remember that God will always forgive our sins.

The children will also learn about Special Places and try to understand that we are part of a universal Christian family. They will find out that we have neighbours all over the world and we need to remember that God loves all of us, no matter where we are.

Finally, as part of our focus on world religions, we will learn about and find out about the differences and similarities between our religion and places of worship.



English

Children will continue to read a variety of Ancient Greek myths in conjunction to our Learning Challenge topic. The children will write letters from character's perspectives, from different myths, and write a non-chronological report about Ancient Greek Life.

Also they will use a genre checklist to independently write a recount of our end of year trip to Trentham Gardens, using their grammatical skills which they have gained throughout the course of the year.

Also the children will consolidate their knowledge of the different spelling rules and focus on the words included in the Year 3/4 common misconceptions spelling list.



Mathematics

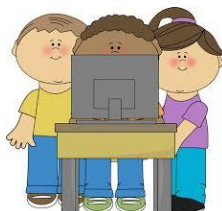
Continuing to explore measurement this half term, the children will investigate through volume. They will look at how volume is measured, paying close attention to the different scales which are used, allowing them to then make their own measuring scale. This will also allow the children to practise their accuracy when measuring amounts of water. They will develop their converting skills and solve problems, using these skills.

The children will also focus on telling time on both digital and analogue clocks. They will discuss how many days there is in a year, how many hours there is in a day and how many minutes there is in an hour. They will solve problems in a range of contexts, using the skills that they have learnt.



Computing

During computing this half term, the children will explore and describe how internet search engines find and store data. Securely, safely and effectively the children will research a chosen Ancient Greek God or Goddesses and collect facts in preparation to create a fact file using Microsoft Word.



History

The children will continue to learn about the Ancient Greeks. They will investigate the changes that the Greeks brought about and think about what can be learnt from them. They will learn about different Greek Gods and Goddesses; the children will hold a debate about which they believe is the greatest. They will also analyse a range of sources about the Ancient Greek Olympics and compare them to modern day Olympics.



Creative Art

Art lessons will allow for the children to gain knowledge about Ancient Greek pots, particularly investigating the drawings that can be seen around the sides of the pots. Using chalk and pastels the children will create their own Ancient Greek pot design, which tells their own personal story.

During music the children will reflect, rewind and replay a variety of Ancient Greek composer's music, they will listen with attention to detail and begin to recall sounds.



PSHE

The children will focus on the theme of 'change'. They will look at different individual talents and qualities and how they can make a positive contribution to our communities. During Nelson Mandela International Day, the children will have the opportunity to think about how they can respond to a range of social, moral and cultural issues, whilst always showing respect for others.



P.E

Children will partake in a range of racket sports, this half term. They will work on their control and accuracy whilst playing these sports. Also the children will partake in different athletic activities, building up a range of skills and improving their fitness levels.



French

The children will begin to ask politely for picnic food as well as recapping the colours, numbers 0 - 20 and simple commands. They will read 'Going on a Picnic' when investigating how to speak the picnic foods in French. The children will focus on practising, forming and structuring a polite response.

