

Our Lady of Perpetual Succour Catholic Primary School

We learn to love everyone as Jesus loves us

Year 4 Curriculum Map 2020-2021						
Subject	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	People; Called; Gift. Other Faith: Judaism		Community; Giving & Receiving; Self-discipline Other Faith: Islam		New life; Building bridges; God's people	
Literacy genres and text types.	Letters/postcards Character description Narrative Explanation texts Instructions Main texts: Cliff-hanger by Jacqueline Wilson	Roman myths Language features Newspaper reports Poetry by Joseph Coelho Main texts: Roman Myths by Geraldine McCaughrean	Create a modern magna carta. Punishment book Diary of convict History of police. Main texts: The Girl with the Broken Wing By Heather Dyer	Non chronological reports Poetry inspired by music Reviews of rap performance. Main texts: The Iron Man by Ted Hughes	Adverts Diary writing Letters to wildlife trust. Main texts: The Tin Forest By Helen Ward	Recounts/ reviews Setting description Main texts: The Miraculous Journey of Edward Tulane by Kate Di Camillo
Spelling, vocabulary, punctuation and grammar.	Spelling: Oxford owl – units 1, 2, 3, 4 plus consolidation focuses. Grammar/punctuation: To study a range of conjunctions, including when, if, because, although. To use fronted adverbials. To master correct use of the article 'a', 'an'. To correctly demarcate sentences.	Spelling: Oxford Owl- Units, 5, 6, 7 plus consolidation units and revision. Grammar/punctuation: To introduce a wider range of conjunctions to include although, however, despite, as well as. To extend noun phrases, including prepositions. To continue using and punctuating direct	Spelling: Oxford Owl- Units 8, 9, 10, plus consolidation units. Grammar/punctuation: To indicate possession by using the possessive apostrophe with singular and plural nouns. To consolidate the correct use of punctuation within and surrounding inverted commas.	Spelling: Oxford Owl – Units 11, 12, 13, 14 plus consolidation units. Grammar/punctuation: To select the appropriate choice of pronoun or noun to create cohesion. To use commas after fronted adverbials. To begin to use standard verb inflections (I did V I done).	Spelling: Oxford owl – extra practice zone Grammar/punctuation: To use commas after fronted adverbials To choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition. To propose changes to grammar and vocabulary to improve consistency, including the accurate use of	Spelling: Oxford owl – Revision of all previous units up to this year – Challenge / dictation and testing. Grammar/punctuation: To revise, understand and use the terms: • determiner • pronoun • possessive pronoun • adverbial To embed and master all grammar requirements so far. .

		<p>speech (including punctuation within and surrounding inverted commas).</p> <p>To continue to write from memory simple dictated sentences that include words and punctuation taught.</p>	To know the difference between plural and possessive 's' (Special focus 3).		pronouns in sentences.	
Mathematics	<p>Place value & number to 10,000</p> <p>Addition and subtraction within 10,000</p> <p>Problem solving and reasoning.</p> <p>Arithmetic</p>	<p>Multiplication and division.</p> <p>Roman numerals.</p> <p>Problem solving and reasoning.</p> <p>Arithmetic</p>	<p>Graphs and data handling.</p> <p>Fractions and decimals.</p> <p>Measurement - time.</p> <p>Problem solving and reasoning.</p> <p>Arithmetic</p>	<p>Decimals</p> <p>Money</p> <p>Mass, volume and length.</p> <p>Problem solving and reasoning.</p> <p>Arithmetic</p>	<p>Mass, volume and length.</p> <p>Area of figures.</p> <p>Geometry</p> <p>Problem solving and reasoning.</p> <p>Arithmetic</p>	<p>Position and movement</p> <p>Problem solving and reasoning.</p> <p>Arithmetic</p>
Science (Learning Challenge)	<p>What happens to the food we eat?</p> <p>The digestive system</p>	<p>How would we survive without water?</p> <p>Water – solids, liquids and gases.</p>	<p>How could we cope without electricity for a day?</p> <p>- Forces</p>	<p>What is the sound our ukuleles make so joyful?</p> <p>Sound – how we hear.</p>	<p>What plants and animals thrive in our locality?</p> <p>Classification</p>	<p>Living things and their habitats.</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p>
Geography/History (Learning Challenge)	<p>Why is Chester important and how is it linked to the Romans?</p> <p>To use maps, atlases, globes and digital computer mapping to locate Chester and other Roman settlements.</p>	<p>Why were the Romans so powerful and what did we learn from them?</p> <p>Roman Empire and its impact on Britain, including Caesar's failed attempts to conquer</p>	<p>Who were the early law makers?</p> <p>Crime and punishment from the Anglo Saxon to the present day.</p>	<p>Why were Norman castles not bouncy?</p> <p>A study of an aspect or theme in British history that extends beyond 1066, Norman castles.</p>	<p>Why are Widnes and the Lake District cool places to live?</p> <p>Contrasting locations: to describe key topographical features and Compare; population, land use, economic activity, physical features</p>	<p>Why is the river Mersey so important to Widnes?</p> <p>To look at the importance of the river to people past and present (tourism – Albert Dock). Settlements, land use, and economic activity;</p>

	Chester as a tourist spot.	Britain, and Boudica's resistance.			(lakes and river Mersey).	researching trade links.
Art/ D.T.	Roman food – creating and making a Roman meal. Create a model of the digestive system	Roman artists: Mosaics Roman clay writing tablets	Design and make a torch. Create a 'Magna Carta' Tonal shading, pencil sketches - Draw the Houses of Parliament	Andy Goldsworthy art study. Models of castles Coats of arms.	Create a scene from the Bayeux Tapestry using felt/ collage. Animal prints/ tracks Observational drawings of plants	Design and make a bridge. -Research into bridges, videos, books. Research suitable materials for making a specific bridge.
Music	Famous musicians of Europe. Charanga – Abba songs.	Military marches. The Planets – link to Roman Gods (Gustav Holst)	Compare acoustic with electrical instruments Acapella singing. Whole class music tuition: Ukulele	Compose and perform for the X Factor. Whole class music tuition: Ukulele	Workshop with local musicians- samba drumming/ guitar & vocals.	Charanga – Reflect, Rewind and Replay.
Computing	E-Safety Topic – Managing Online Information Computer Science: code.org Course D	E-Safety Topic – Online Bullying Health Well-being and Lifestyle Computer Science: code.org Course D	E-Safety Topic Online relationships Online Reputation Digital Literacy: Research and Develop a topic.	E-Safety Topic – Self-Image and Identity: Digital Literacy: Research and Develop a topic.	E-Safety Topic – Privacy and Security Computer Science: Scratch project Making Games	E-Safety Topic – Copyright and Ownership Computer Science: Scratch project Making Games
P.E.	Yoga Rugby	Gymnastics Hockey	Dance Football	Table Tennis Cricket	Tennis Outdoor/adventurous Orienteering	Dance Athletics
MFL	French – Welcome to school-super learners	French – My local area, your local area	French – Family tree and faces	French – Celebrating carnival / body parts	French – Feeling unwell / jungle animals	French – Summer time