

## **YEAR R ~ AUTUMN 2nd HALF TERM 2020-2021**

**Key Concept Words**  
***Confidence, Forgiveness, Individuality***

### ***Come and See***

Children will know and understand what a Baptism is and how the baby is welcomed into God's family. Children will then respond by remembering and celebrating what it is to welcome and be welcomed, Baptism and being welcomed to God's family.



During the second topic children will learn that Advent is a time of waiting for the celebration of Jesus' birth. Children will know and understand what a birthday is, talk about experiences and feelings waiting for a birthday then learn about advent and looking forward to Christmas, the birthday of Jesus.



### ***Literacy***

When writing children will practise writing their first name using the correct letter formation. Children will be practising their letter formation and begin to hear and write the initial sound/some sounds in words.

When reading children will enjoy an increasing range of books including story and information books and begin talking about key characters and events in their storybook. Through phonics children will begin to use their phonic knowledge to read simple CVC words.

## Mathematics

In Maths children will start of show increasing interest in numerals in the environment and an interest in representing numbers. Children will realise not only objects, but anything can be counted, including steps, claps or jumps. When in different areas of the classroom and the outdoor environment children will be using their maths skills to recognise some numerals and count objects to 10 and beginning to count beyond 10. Children will be learning to name and describe 2D shapes, learn about coins and money as well as practising simple addition and counting how many altogether.



## Technology

As a class we will be using the computer to explore and begin to use basic paint programs.



## Understanding the World

Children will be able to talk about some of the things they have observed and about why things happen and how things work. Through role play children will begin to show interest in different occupations and ways of life. Children will also begin to sort different materials and describe and talk about them.





## *Personal, Social and Emotional Development*

During circle time children will be confident to talk to other children and will communicate freely about own home. Children will show confidence in asking adults for help and begin to adapt their behaviour to different events, social situations and changes in routine.

During anti-bullying week children will be making a friendship bracelet for their friend and talking about what makes a kind friend. Children will learn about why it is important to have friends and be a good friend.



## *Communication and Language*

Children will take part in speaking and listening activities to support and focus their attention, follow directions and instructions and encourage communication and language skills. Children will use vocabulary focused on objects and people that are of particular importance to them. When talking to their friends children will build up vocabulary that reflects the breadth of their experiences and extend their vocabulary during imaginative role play.

## *Expressive Arts and Design*

During role play children will use a wide variety of resources and props to support them in creating their story. Children will capture experiences and responses with a range of media, such as music, dance and paint. In the construction area children will enjoy joining construction pieces together to build and balance and realise tools can be used for a purpose. Children will explore mixing paint colours as well as creating different textures. In Music children will focus on 'My stories' theme during Charanga. Children will also be participating in a variety of Christmas crafts and activities including nativity puppets, baubles, paper chains and snowflakes.



## *Physical Development*

In PE children will be exploring and experimenting with different ways of moving. Children will be taking part in 'dough disco' to develop their fine motor skills to help children to hold their pencil between their first two fingers and thumb and begin to use it with more control. Children will have the opportunity to explore and find out about different body parts and recognise ways to keep healthy through the Life Education visitor.

