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| ***Reception Class Yearly Overview*** | | | | | | |
| ***Areas of Learning*** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer  1*** | ***Summer  2*** |
| ***R.E*** | Domestic Church - Family/Myself  Baptism - Belonging/Welcome  Advent/Christmas - Loving/Birthday | | Local Church – Community/Celebrating  Eucharist – Relating/Gathering  Lent/Easter – Giving/Growing | | Pentecost – Serving/Good news  Reconciliation – Inter-relating/Friends  Universal Church – World/Our world | |
| ***Literacy*** | Letter formation  Name writing  Learning new sounds in RWI Set 1 | Letter formation  Name writing  Hearing and writing the initial/some sounds  RWI Set 1 | Writing simple words  RWI Set 1 | Writing captions and labels  RWI Set 1 | Writing simple sentences  RWI Set 2 | Writing letters and stories  RWI Set 2 |
| ***Mathematics*** | Baseline assessment  Counting and number recognition | 2D shapes  Time  Simple addition | Counting and number recognition  Size  Weight  Capacity | Simple addition and subtraction  3D shapes  Money | Counting and number recognition  Addition and subtraction Number sentences  Doubling, halving and sharing | Position and distance  Solving problems  Consolidation |
| ***Understanding the World (UW)*** | Find out about where we live/our homes/our families  Technology-Mouse control skills | Describing and sorting materials  Why does ice melt?  Technology-Explore 2Simple program | How things work  Technology-Research using a computer | Growth and new life  Mini-beast detectives Life cycles  Mini-beasts and their homes  Butterfly garden  Technology-Complete a simple program | Different types of transport  Technology-Complete a simple program | Finding out about other countries and cultures.  Food tasting  Technology-Send and reply to an email |
| ***Personal, Social and Emotional Development (PSE)*** | Rules, boundaries, getting to know each other/our class, forming new relationships | Treating each other with respect  Getting on and falling out | Looking after and helping our friends | What makes us special  Special people  Caring for creatures | Showing our feelings  Right and wrong  Consequences of our actions | Trying our best  Working as a team  New changes |
| ***Communication and Language (C&L)*** | Listening skills  Focussing attention and following directions | Listening skills  Understanding how and why questions  Respond to simple instructions | Follow two step instructions  Descriptive language  Imagine and re-create roles | Making and describing habitats  Sustained shared thinking | Communication and listening games | Express themselves effectively showing awareness of listeners needs  Develop narratives and explanations by connecting ideas |
| ***Expressive Arts and Design (EAD)*** | Paint and draw a picture of yourself/your family  Explore mixing colours | Create movement in response to music | Explore colour and texture with a variety of media | Observational drawings  Natural materials art collages  Easter baskets | Make a mini-beast garden  Creating models using clay | African art |
| ***Physical Development*** | Music and movement | Music and movement | Ball skills | Ball games | Dance  Gymnastics | Sports/relay games |