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| ***Reception Class Yearly Overview*** |
| ***Areas of Learning*** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer  1*** | ***Summer  2*** |
| ***R.E*** | Domestic Church - Family/MyselfBaptism - Belonging/WelcomeAdvent/Christmas - Loving/Birthday | Local Church – Community/CelebratingEucharist – Relating/GatheringLent/Easter – Giving/Growing | Pentecost – Serving/Good newsReconciliation – Inter-relating/FriendsUniversal Church – World/Our world |
| ***Literacy*** | Letter formationName writingLearning new sounds in RWI Set 1 | Letter formationName writingHearing and writing the initial/some soundsRWI Set 1 | Writing simple wordsRWI Set 1 | Writing captions and labelsRWI Set 1 | Writing simple sentencesRWI Set 2 | Writing letters and storiesRWI Set 2 |
| ***Mathematics*** | Baseline assessmentCounting and number recognition | 2D shapesTimeSimple addition | Counting and number recognitionSizeWeight Capacity | Simple addition and subtraction3D shapesMoney | Counting and number recognitionAddition and subtraction Number sentencesDoubling, halving and sharing | Position and distanceSolving problemsConsolidation |
| ***Understanding the World (UW)*** | Find out about where we live/our homes/our familiesTechnology-Mouse control skills | Describing and sorting materialsWhy does ice melt?Technology-Explore 2Simple program | How things workTechnology-Research using a computer | Growth and new lifeMini-beast detectives Life cyclesMini-beasts and their homesButterfly gardenTechnology-Complete a simple program | Different types of transport Technology-Complete a simple program | Finding out about other countries and cultures.Food tastingTechnology-Send and reply to an email |
| ***Personal, Social and Emotional Development (PSE)*** | Rules, boundaries, getting to know each other/our class, forming new relationships | Treating each other with respectGetting on and falling out | Looking after and helping our friends | What makes us specialSpecial peopleCaring for creatures | Showing our feelingsRight and wrongConsequences of our actions | Trying our bestWorking as a teamNew changes |
| ***Communication and Language (C&L)*** | Listening skillsFocussing attention and following directions | Listening skillsUnderstanding how and why questionsRespond to simple instructions | Follow two step instructionsDescriptive languageImagine and re-create roles | Making and describing habitatsSustained shared thinking | Communication and listening games | Express themselves effectively showing awareness of listeners needsDevelop narratives and explanations by connecting ideas |
| ***Expressive Arts and Design (EAD)*** | Paint and draw a picture of yourself/your familyExplore mixing colours | Create movement in response to music | Explore colour and texture with a variety of media | Observational drawingsNatural materials art collagesEaster baskets | Make a mini-beast gardenCreating models using clay |  African art |
| ***Physical Development*** | Music and movement | Music and movement | Ball skills | Ball games | DanceGymnastics | Sports/relay games |