## Year 2 Summer 1 – I do like to be beside the Seaside



#### Come and See

Our first topic is 'Spread the Word' where we will explore how we pass on different messages. The children will learn about the feast of Pentecost and how the disciples were spreading the Gospel message. They will think about how the Holy Spirit can help and guide us. In our second topic we will explore the importance of rules in our everyday lives. They will learn about the rules in the Christian church and how God helps us to choose well and to be sorry. That God will forgive us. The children will participate in a range of activities including role play, art and writing.

Vocabulary: opportunities, life, good news, Resurrection, Pentecost, Holy Spirit, fellowship

### English

This half term we will firstly be reading the book, 'The diary of a Killer Cat'. We will write retells of the story and accounts from the Cat's perspective. The children will also write their own version of rhe story too. As well we will be looknig at information texts. We will be learning about leaflets and the feautres of leaflets. The children will then create their own leaflets based on the seaside town 'Llandudno'.

When writing they will continue to apply previous terms work such as accurate punctuation, spelling rules for past tense and plurals. This term they will learn about suffixes and prefixes. The children will learn to use the conventions of a dictionary and use it to support their independent writing.

In guided reading activities they we will focus on non- fiction texts interpreting different texts and asking and answering questions. The children will complete comprehensions independently both in school and at home. They will have the opportunity to discuss books they are reading at home and share their reading experiences with the class.

# Maths

Main Texts

The Diary of a Killer Cat by Anne Fine

This term the children will learn different measurement of time for example days, weeks and months. They will learn to read both analogue and digital clocks. They will need to read the following times o'clock, half past, quarter to and past and 5 minute intervals. The children will use this knowledge to solve problems involving time. During this term they will complete the end of key stage assessments which cover all the mathematical areas they have covered this year and last. We will continue with weekly mental arithmetic work involving addition, subtraction, multiplication and division.

### Science

In this topic the children are looking at animals including humans. They will learn about the different names of animals when they are young and how they grow over time. The will also learn about what animals need to stay alive. As well the children will be learning about how we can stay healthy and the importance of exercise and hygiene.

Vocabulary: Offspring, Reproduction, Growth, Child, Young/Old stages (examples - chick/hen, baby/child/adult, caterpillar/butterfly), Exercise, Heartbeat, Pulse, Breathing, Hygiene, Germs, Disease, Nutrition, Food types (examples – meat, fish, vegetables, bread, rice, pasta)



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Humanities	STEM
Geography   The focus this term is to study a locality outside of Widnes, we will look at Llandudno. The children will learn about the key features of a seaside and learn to use the correct geographical terms such as coast, hills, beach and ocean. They will use atlases and maps to locate different seaside towns.   When studying the seaside, the children will learn to use aerial maps and the difference between human and physical geography. During this topic the children will also explain the similarities and differences between Llandudno and Widnes and express their likes and dislikes.   Vocabulary: Beach, cove, coast, cliff, climate, United Kingdom, sand dune, pier, lighthouse, location, Llandudno, seaside.	<b>Computing</b> In computing the children will learn that a series of instructions is a sequence. They will predict the outcome of a sequence and explain what happens when the order of a sequence changes. Throughout the topic the children will be given the opportunity to develop and create their own algorithms.
Arts	PE
DT We will be exploring healthy food in our science lessons so we will plan, design and then make our own healthy sandwich. We will think about the components we need to make the sandwich (ingredients) and practise using tools (knives and chopping boards) safely. Music In our music lessons this half term, we will listen to and identify a range of instruments that are being played. We will copy and clap back rhythms and we will use percussion instruments while completing our charanga music lessons. We will be following the unit ''I want to play in a band" in music.	Forest Schools Sending and Receiving