

# Our Lady of Perpetual Succour Catholic Primary School

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## Provision Map 2025/2026



*We learn to love everyone as Jesus loves us*

Provision mapping is a way of documenting the range of support available to pupils with SEND within a school.

Provision maps can be used as part of the planning process in a number of ways to:

- *audit how well provision matches need and recognise gaps in provision;*
- *cost provision accurately;*
- *highlight repetitive or ineffective use of resources;*
- *assess school effectiveness when linked with outcomes for pupils;*
- *plan development to meet pupils' identified needs;*
- *set annual success criteria for the SEND policy;*
- *report annually on the success of the SEND policy;*
- *demonstrate accountability;*
- *inform parents, LA, external agencies and OFSTED inspectors of how resources are being used to meet needs;*
- *focus attention on whole-school issues of teaching and learning rather than on individual child issues;*
- *record changes in provision and transfer easily from class to class or school to school;*
- *be used as a basis for writing Individual Support Plans*

**Wave One:**

The effective inclusion of all pupils in high-quality lessons (quality first teaching).

**Wave Two:**

Small-group intervention e.g. precision teaching, reading comprehension groups, Maths No problem groups, phonics groups, ELSA groups, No worries, EBSNA etc These are aimed at pupils who can be expected to 'catch up' with their peers as a result of the intervention. Wave 2 interventions are not primarily SEND interventions. However, some pupils receiving Wave 2 intervention *may* be on the SEND list as a result of difficulties for which they are receiving other forms of support.

**Wave Three:**

Individual specific targeted support for pupils identified as requiring SEN support e.g. 1:1 speech therapy support, individual learning programme. Pupils receiving Wave 3 support will be on the SEND register.

# WAVE 1

## **‘Quality First Teaching for All’**

- ❖ Curriculum which uses adaptive teaching:
  - Task/ Activity
  - Pace
  - Learning Objective/ intention
  - Questioning
  - Delivery by grouping
  - Support
  - Resources
  - Outcome
- ❖ Quality planning, teaching & learning
- ❖ Use of VAK (visual, auditory and kinesthetic)
- ❖ Communication Friendly Environment- Quiet Spaces, Individual Spaces, Group Areas
- ❖ Use of environment, visitors and exciting starters and end of themes
- ❖ Use of display and structured learning environments
- ❖ Use of aids – learning walls, visual, interactive whiteboard, DVD/Video, writing frames, 100 squares, word walls, phonic phase walls, mark scheme, pencil grips, coloured overlays.
- ❖ Flexible teaching arrangements
- ❖ School and class routines
- ❖ Groupings/ settings
- ❖ Floor Books
- ❖ Talking Partners
- ❖ Talk for Learning
- ❖ Modelling
- ❖ Extra time to finish with support
- ❖ Whole class positive discipline

- ❖ Circle time and games
- ❖ Continuous Provision
- ❖ Structured Play
- ❖ School council
- ❖ Homework activities
- ❖ An integrated thematic inspiring curriculum
- ❖ Play leaders, librarians, reading buddies.
- ❖ Safeguarding training
- ❖ Staff awareness of difficulties
- ❖ Flexible teaching arrangements for inclusion
- ❖ Assessment for Learning Self and Peer Assessment
- ❖ Targets
- ❖ Photographic evidence e.g. twitter feed
- ❖ Educational visitors
- ❖ Class Charters e.g. Antibullying promises
- ❖ Success criteria
- ❖ Outdoor Learning Provision
- ❖ Forest Schools lessons
- ❖ Water bottles
- ❖ ICT provision, ipads, film footage to support learning
- ❖ First Aid training for staff
- ❖ Road Safety training
- ❖ Five Ways to Wellbeing Award
- ❖ Healthy Schools Award
- ❖ Attendance strategies
- ❖ Certificates and celebration assemblies
- ❖ Visual Timetables
- ❖ Daily mile

## WAVE 2

**‘additional interventions to enable children to work at age – related expectations or above’**

- ❖ Group Intervention programmes:
  - TalkBoost
  - Arithmetic Skills Group
  - Talking Partners
  - Phonics
  - Speaking & Listening
  - Dough disco
  - Letterjoin
  - Gross & Fine motor skills incl. handwriting
- ❖ Additional guided reading and writing groups
- ❖ ICT programmes ICT resources and software e.g. Clicker 7
- ❖ Dictate on laptops
- ❖ ELSA groups - emotional and social support
- ❖ MHST (Mental Health Support Team)
- ❖ Family Learning
- ❖ Small group circle time
- ❖ Assessment for Learning practices
- ❖ Attendance with EWO
- ❖ Structured indoor and outdoor play opportunities
- ❖ Teaching assistant support
- ❖ Circle time support
- ❖ S&L for groups
- ❖ Peer mentoring – play leaders and school council members

## WAVE 3

### **‘Additional highly personalised interventions’**

- ❖ External Agencies- specialist support brought in e.g. Speech therapy.
- ❖ SEND assessment team
- ❖ Pre Key Stage assessments
- ❖ 1:1 T.A support
- ❖ Precision Teaching
- ❖ EP service through Group consultation
- ❖ Occupational Therapy
- ❖ School nurse
- ❖ Positive Behaviour Support Service
- ❖ Paired reading / writing
- ❖ Play therapy and Art therapy
- ❖ 1:1 behaviour/ emotional support
- ❖ Communication Friendly workstations
- ❖ Individual behavior charts/ reward systems
- ❖ Home school diaries
- ❖ Arrangements for looked after/ at risk children incl. social worker/ care (PEPs)
- ❖ Individual medical support
- ❖ Transition support for new schools and classes
- ❖ Assessment for Learning
- ❖ Attendance / EWO (Education Welfare Officer)
- ❖ School support plans
- ❖ SEND resources sourced and made
- ❖ SEND dedicated funding
- ❖ After school clubs target individuals – support needs e.g. ELSA craft club
- ❖ SEND Funding Provision map with identified successes and outcomes/impact
- ❖ Now and Next boards

Our Lady of Perpetual Succour Provision Mapping – Rec, Year 1 and Year 2			
Area of Need	WAVE 1	WAVE 2	WAVE 3
Cognition & Learning	<ul style="list-style-type: none"> <li>• Differentiation</li> <li>• Personalised learning</li> <li>• Target setting</li> <li>• Quality planning</li> <li>• Schemes adapted for children</li> <li>• Grouping and setting</li> <li>• Communication Friendly Learning</li> <li>• Use of Display</li> <li>• Use of aids e.g. IWB, word wall, number lines</li> <li>• School &amp; Class routines</li> <li>• Home/school communication books</li> <li>• Educational Visits</li> <li>• Visitors</li> <li>• Indoor and Outdoor Learning</li> <li>• Forest schools</li> <li>• Designed curriculum</li> <li>• Flexible Teaching arrangements</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support plans</li> <li>• Precision teaching</li> <li>• Letter formation</li> <li>• Number interventions</li> <li>• Guided read groups</li> <li>• Phonics intervention</li> <li>• Small phonics group intervention</li> <li>• Handwriting groups</li> <li>• Arithmetic intervention</li> <li>• Daily reading</li> <li>• Phonics booster group</li> <li>• ICT programs</li> <li>• Targets</li> <li>• Assessment for Learning</li> <li>• Attendance Strategies</li> <li>• Teaching Assistant support for differentiated tasks</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support brought in</li> <li>• Speech and Language programmes</li> <li>• SEND assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support programmes and plans</li> <li>• Paired Reading/ Writing</li> <li>• School Support Plans</li> <li>• Pre Key Stage assessments</li> </ul>
Provider	Class Teacher Teaching Assistant Parents <ul style="list-style-type: none"> <li>• Visitors</li> </ul>	EWO/Attendance Officer Class Teacher Teaching Assistant Parents	Class Teacher Teaching Assistant Parents EWO/Attendance Office Speech & Language Therapists Educational Psychologists Family Learning Team

			External assessment agencies Peripatetic outreach
Communication & Interaction	<ul style="list-style-type: none"> <li>• Continuous Provision</li> <li>• Structured Play</li> <li>• Problem Solving Focus groups</li> <li>• Group art projects</li> <li>• Outdoor Learning</li> <li>• Forest schools</li> <li>• School Council</li> <li>• Paired/ Shared Learning</li> <li>• Targets</li> <li>• Sensory room</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support programmes and plans</li> <li>• Speech &amp; Language Therapy</li> <li>• Speech &amp; Language school-based programmes</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support brought in</li> <li>• SEND assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support programmes and plans</li> <li>• Speech &amp; Language</li> <li>• Communicate S&amp;L support</li> <li>• Transition days</li> </ul>
Provider	Class Teacher Teaching Assistant Parents Visitors	Class Teacher Teaching Assistant Parents Speech & Language Therapists	Class Teacher Teaching Assistant Parents Speech & Language Therapists Educational Psychologists Family Learning Team
Social, Emotional and Mental Health	<ul style="list-style-type: none"> <li>• PSHE curriculum</li> <li>• Behaviour Policy</li> <li>• Arts Projects</li> <li>• School Council</li> <li>• Wellbeing programmes</li> <li>• Certificates</li> <li>• Continuous Provision</li> <li>• ICT to motivate and focus/ engage</li> <li>• Class Charter</li> <li>• Music provision</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support programmes and plans</li> <li>• Small ELSA group</li> <li>• MHST support</li> <li>• Small group time</li> <li>• Circle Time</li> <li>• Dance Club</li> <li>• Singing club</li> <li>• Outdoor group provision</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support</li> <li>• SEN assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support programmes and plans</li> <li>• Behaviour consultants</li> <li>• Well-being, counseling</li> <li>• 1:1 support</li> <li>• Home school books</li> <li>• Transition days/events</li> </ul>



	<ul style="list-style-type: none"> <li>• OPAL playtimes</li> <li>• Mental Health First Aiders</li> <li>• Time in sensory room</li> <li>• Daily mile</li> <li>• Thrive</li> </ul>	<ul style="list-style-type: none"> <li>• Structured Play opportunities in small groups</li> <li>• ICT opportunities</li> <li>• EBSNA support</li> <li>• Thrive intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Behaviour charts</li> <li>• Thrive interventions</li> </ul>
Provider	Class Teacher Teaching Assistant Parents EWO	EWO Class Teacher Teaching Assistant Parents Mental Health Support Team Thrive practitioner	Class Teacher Teaching Assistant Parents Speech & Language Therapists Educational Psychologists Social Worker Counselling services G.P Family Learning Team Mental Health Support team
Sensory & Physical (incl. medical)	<ul style="list-style-type: none"> <li>• Outdoor play equipment</li> <li>• Outdoor play opportunities (bikes, scooters, ropes, blocks and bricks, large chalk boards)</li> <li>• Structured Play</li> <li>• First Aid Trained</li> <li>• Road Safety</li> <li>• Sensory toys/room</li> <li>• ELSA room</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support programmes and plans</li> <li>• Indoor &amp; Outdoor opportunities</li> <li>• Handwriting group</li> <li>• Games &amp; Outdoor equipment</li> <li>• Outdoor classroom</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support brought in</li> <li>• SEND assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support programmes and plans</li> <li>• Occupational Therapy</li> <li>• Handwriting group</li> </ul>

Provider	Class Teacher Teaching Assistant Parents Visitors & Creatives Sports Teachers & providers	Class Teacher Teaching Assistant Parents Occupational Therapist NHS – medical MHST	Class Teacher Teaching Assistant Parents Occupational Therapist NHS – medical Outreach work MHST
Our Lady of Perpetual Succour Primary School Provision Mapping – Year 3, Year 4, Year 5 and Year 6			
Area of Need	WAVE 1	WAVE 2	WAVE 3
Cognition & Learning	<ul style="list-style-type: none"> <li>• Adaptive teaching</li> <li>• Personalised learning</li> <li>• Target setting</li> <li>• Quality planning</li> <li>• Schemes adapted for children</li> <li>• Grouping and setting</li> <li>• Learning Environment</li> <li>• Use of Displays</li> <li>• Use of aids e.g. Touch Screen TV, word wall, number lines</li> <li>• School &amp; Class routines</li> <li>• Educational Visits</li> <li>• Visitors</li> <li>• Indoor and Outdoor Learning</li> <li>• Forest schools</li> <li>• OPAL play</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support programmes and plans</li> <li>• Precision teaching</li> <li>• Letter formation</li> <li>• Number interventions</li> <li>• Guided read</li> <li>• Phonics intervention</li> <li>• Small phonics intervention</li> <li>• Handwriting intervention</li> <li>• Arithmetic intervention</li> <li>• Daily reading</li> <li>• Reading comprehension groups – SATS preparation</li> <li>• Maths groups – SATS preparation</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support brought in</li> <li>• SEND assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support programmes and plans</li> <li>• Paired Reading/ Writing</li> <li>• School Support Plans</li> </ul>

		<ul style="list-style-type: none"> <li>• Writing groups – SATS preparation.</li> <li>• ICT programs</li> <li>• Dictate on laptops</li> <li>• ICT club</li> <li>• Games clubs</li> <li>• Targets</li> <li>• Attendance Strategies</li> <li>• Teaching Assistant support for scaffolded tasks</li> <li>• Family Learning</li> </ul>	
Provider	Class Teacher Teaching Assistant Parents Visitors	EWO Attendance Officer Class Teacher Teaching Assistant Parents	Class Teacher Teaching Assistant Parents EWO Speech & Language Therapists Educational Psychologists Family Learning Team External assessment agencies
Communication & Interaction	<ul style="list-style-type: none"> <li>• Structured Play</li> <li>• Problem Solving</li> <li>• Group art projects</li> <li>• Outdoor Learning</li> <li>• School Council</li> <li>• Paired/ Shared Learning</li> <li>• Targets &amp; AfL</li> <li>• Forest schools</li> <li>• OPAL play</li> <li>• Thrive</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support programmes and plans</li> <li>• Speech &amp; Language Therapy</li> <li>• Speech &amp; Language school based programmes</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support brought in</li> <li>• SEN assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support programmes and plans</li> <li>• Speech &amp; Language</li> <li>• Communicate- S&amp; L support</li> <li>• Transition days and events</li> </ul>

Provider	Class Teacher Teaching Assistant Parents Visitors – (Covid restrictions may apply)	Class Teacher Teaching Assistant Parents Speech & Language Therapists Thrive practitioner	Class Teacher Teaching Assistant Parents Speech & Language Therapists Educational Psychologist- Family Learning Team
Social, Emotional and Mental Health	<ul style="list-style-type: none"> <li>• PSHE curriculum</li> <li>• Behaviour Policy</li> <li>• Well Being Week</li> <li>• Arts Week</li> <li>• Thematic Weeks</li> <li>• School Council</li> <li>• Certificates</li> <li>• Play leaders</li> <li>• ICT to motivate and focus/ engage</li> <li>• Class Promises</li> <li>• Music provision</li> <li>• Active Playtimes</li> <li>• Daily mile</li> <li>• Mental Health First Aiders</li> <li>• Thrive</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support programmes and plans</li> <li>• ELSA group</li> <li>• MHST support</li> <li>• Small group time</li> <li>• Circle Time</li> <li>• Drama Club</li> <li>• Outdoor group provision</li> <li>• Structured Play opportunities in small groups</li> <li>• ICT opportunities</li> <li>• EBSNA support</li> <li>• No Worries group</li> <li>• Thrive interventions</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support brought in</li> <li>• SEN assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support behaviour</li> <li>• Play Therapy</li> <li>• Art therapy</li> <li>• Well-being, counselling</li> <li>• 1:1 behaviour support</li> <li>• Home school books</li> <li>• Transition days and events</li> <li>• Individual Behaviour charts</li> <li>• PBSS (Positive Behaviour Support Service)</li> </ul>
Provider	Class Teacher Teaching Assistant Parents EWO	EWO Attendance Officer Class Teacher Teaching Assistant HLTA Parents Mental Health Support team	Class Teacher Teaching Assistant HLTA Parents Speech & Language Therapists Educational Psychologists Social Worker Parent Mentors

			<p>Counselling services G.P Family Learning Team Mental Health Support Teams PBSS (Positive Behaviour Support Service)</p>
<p>Sensory &amp; Physical (incl. medical)</p>	<ul style="list-style-type: none"> <li>• Outdoor play equipment</li> <li>• Outdoor play opportunities (Bikeability, ropes, blocks and bricks, large chalk boards and keep fit trail)</li> <li>• Road Safety training</li> <li>• Structured Play</li> <li>• First Aid Trained</li> <li>• OPAL play</li> </ul>	<ul style="list-style-type: none"> <li>• Variety of resources to support programmes and plans</li> <li>• Indoor &amp; Outdoor opportunities</li> <li>• Handwriting group</li> <li>• Games &amp; Outdoor equipment</li> <li>• Use of the sensory room</li> </ul>	<ul style="list-style-type: none"> <li>• External Agencies- specialist support brought in</li> <li>• SEN assessment team</li> <li>• 1:1 T.A support</li> <li>• Variety of resources to support programmes and plans</li> <li>• Occupational Therapy</li> <li>• Handwriting group</li> </ul>
<p>Provider</p>	<p>Class Teacher Teaching Assistant Parents Visitors Sports Teachers &amp; Providers</p>	<p>Class Teacher Teaching Assistant Parents Occupational Therapist NHS - medical</p>	<p>Class Teacher Teaching Assistant Parents Occupational Therapist NHS – medical</p>