

## **YEAR 5 ~ SPRING 1<sup>ST</sup> HALF TERM – 2020-2021**

*Key Concept Words*  
***Courage, Prejudice, Compassion***

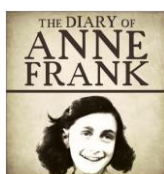
### ***Come and See***

In our topic on Community, we will be looking at how the Church is led by bishops and archbishops, looking at our own diocese. We will look at how bishops and priests have a mission to live by, and that they are spreading the Good News within their parishes. We will also be looking at Islam as part of International Faith week.

Our next topic, Eucharist, will look at memorial sacrifice in the Jewish sense of remembering, that it makes, present a past reality. It is a memorial of Christ's sacrifice on the Cross, through which Christ gives his body and blood for the salvation of all people, and provides hope for the future.

### ***English***

Through our World War 2 topic, the children will be addressing various moments in history to create a range of text types. They will be focusing on creating diaries after looking at Anne Frank, biographies of famous and important figures in the war, and newspaper articles on the War which we will turn into play scripts.



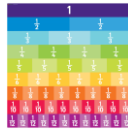
In spelling, punctuation and grammar we will be develop our understanding of various forms of punctuation in differing text types focusing on bullet points and colons. We will look at various features of grammar, such as, subordinate and relatives clauses, adverbials, pronouns and subordinating and co-ordinating conjunctions.

In reading we will focus on books that are structured in different ways and read for a range of purposes.

We will also identify and discuss themes and conventions in and across a range of texts.

## Mathematics

In Singapore Maths, we will be reading and interpreting information in tables and line graphs. We will then focus on developing our ability to handle more diverse problems involving fractions, including dividing and multiplying fractions by whole numbers. We will show improper fractions and mixed numbers using pictures and find equivalent fractions by comparing and ordering. Using fractions we will then look at adding and subtracting fractions, with similar denominators. Towards the end of the half term, we will multiply mixed numbers and improper fractions by whole numbers.



	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

## Computing

In this half term, we will understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.



## Learning Challenge

### History

In history, we will be looking at World War 2. We will reflect on life as a child during this time and will read some of Anne Frank's diary entries reflecting on how life has changed. We will also look into how the war started and how Hitler had an impact on this. Additionally, during this term we will research and discuss how the Jews nation suffered during the reign of Hitler. Finally, we will be looking at Winston Churchill and his role within this time-frame.



## Science

We will be looking at the movement of the Earth and the moon and explaining why we have day and night. We will also find that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. We will describe the movement of the Earth, and other planets, relative to the Sun in the solar system



## Creative Arts

In Art we will be sketching images related to WW2 where we will use different shades of pencil, charcoal, chalk pastels and graphite pencils. In Music, we will analyse the music related to wartime, as well as following our Charanga music scheme.



## PSHE

We will be looking at how Parliament works, why and how rules protect us. We will also be focussing on e-safety week and how to stay safe online, and what to do if an issue or problem arises.



## P.E

In January, we are scheduled to start swimming every Tuesday. However, this may be subject to change under the current restrictions. We will also be exploring creative dance.

## French

We will explore shopping at the market for fruit and vegetables we will learn language to use at the shops