

YEAR 4 ~ SPRING 2nd HALF TERM- 2019-2020

Key Concept Words

Spirituality, Courage, Uniqueness

Come and See

This half term begins with the topic of 'Giving and Receiving', where the children learn that when we celebrate the Eucharist, Jesus gives himself to us in Word and Sacrament. This complements their sacramental preparation of First Holy Communion.

The children explore how they have given and received from others and understand that we are called to follow the example of Jesus by giving ourselves to others in the world. The children will create art work and stories as well as scripture within this topic.

Finally, in the topic of 'Self Discipline' the children will learn that self-discipline is important. We consider our own experiences about following rules and celebrating how we develop our respect for others and grow personally through self-discipline. We relate this to all areas of the curriculum.



English

During this half term we will be studying 'The Iron Man' by Ted Hughes and 'The Miraculous Journey of Edward Tulane' by Kate Di Camillo. These books will form the main focus and motivation for our writing composition, grammar, reading and speaking and listening. Tasks will involve creating recipes, stories of mystery and suspense as well as places they have been, and newspaper writing. Our grammar focus involves work around the tenses, such as using the present perfect form of verbs in contrast to the past tense. They will also learn the difference between plural and possessive 's'. Poetry will use, kennings, cinquain free verse and narrative forms in the approach to World Poetry Day and World Book Day.

Spelling study involves the suffix 'sion' which changes verbs into nouns, then we look at adding 'il'- and revising 'un'-, 'in'-, 'mis'-, 'dis'. Later on we will focus on words of French origin including the 'c' sound spelt -'que' and the 'g' sound spelt -'gue'. The children will continue to improve their reading and comprehension skills throughout their guided reading sessions where they will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.





Mathematics

The topic on 'Decimals' will provide them with the opportunity to tackle a range of problems that require them to write in tenths and hundredths. They will then study money as well as focusing on mass, volume and length, converting units of measure. Pupils will also be taught how to measure perimeter, using cm and mm.

Computing

They will further develop their Digital Literacy: ICT skills to enrich all areas of the curriculum, including developing and researching the Norman conquest and the Bayeux tapestry. In E safety the children will be focusing on self-image and identity.

Science

In the topic, 'Why is the sound our ukulele makes so joyful?', the children will identify how sounds are made, associating some of them with something vibrating, recognize that vibrations from sounds travel through a medium to the ear, find patterns between the pitch of a sound and features of the object that produced it as well as finding patterns between the volume of a sound and the strength of the vibrations that produced it. Tasks include making simple paper cup and string speakers, experimenting with liquids placed on dishes over speakers, and interviewing children who require hearing aids. They will also complete tasks, such as recording their ukulele playing from different locations around the school, that help them to recognize that sounds get fainter as the distance from the sound source increases.

Geography

In the topic 'Why are Widnes and the Lake District cool places to live?', the children will be contrasting the physical similarities and differences between Widnes and the Lake District, following their residential visit to Hawse End in Cumbria. They will be using maps, atlases, and digital information to locate places and describe features studied. They will consider the benefits of living in both a rural and urban location, and consider how places have changed over time. The new Mersey Gateway Bridge is an ideal opportunity to study how we manage our environment.

We will also be developing our broader Geographical knowledge, so that they know the differences between the British Isles, Great Britain and the UK.

They will name up to six cities in the UK and locate them on a map.



Creative Arts

Art and DT will be related to our Geography study of the Lake District, where the children will use their experiences from their recent residential visit as inspiration for their art-work as well as included the work of artist Andy Goldsworthy.

In Music lessons they will consolidate their understanding of the stave and other musical notations related to percussion with the specialist music teacher. They will also improvise and compose music using the inter-related dimensions of music separately and in combination, as they continue their ukulele lessons.



PSHE

The children will focus on Equality and Diversity, and partake in tasks such as role-play and ethical debate. They will make 'Empathy' glasses, which encourage them to see things from somebody else's point of view, especially as we conduct Autism Awareness Day. This half term also features CAFOD led workshops on social justice and global issues.



P.E

Outdoor activities include tennis, where the children will further refine their general co-ordination and mastery of individual games. They will also develop and refine their gymnastic skills.

French

In the topic 'Celebrating carnival/body parts', the children will learn about parts of the body and simple descriptions about colour, size, etc. Conversational skills will include asking: Have you ...?

I have -There is / there are

They will also identify and produce singular and plural forms of nouns, by identifying parts of language which are adjectives.

