

**YEAR R ~ SUMMER 1st HALF TERM 2020-2021**

**Key Concept Words**  
***Poverty, Reflection, Care***

### ***Come and See***

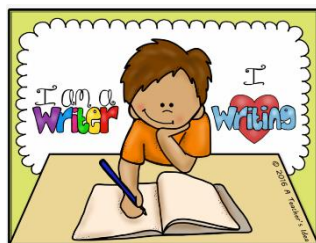
During the topic of 'Pentecost' children will explore that everyone has good news. Children will know and understand Pentecost is the celebration of Good News of Jesus. Children will have the opportunity to talk about a celebration they have been part of and discuss how they were feeling. At the end of the topic children will respond by having some reflection time to think about our good news and that Pentecost is the celebration of the good news of Jesus.



### ***Literacy***

Children will write their full name independently and begin practising cursive writing. Children will be using their phonic knowledge independently to write simple sentences which match their spoken sounds and begin to use capital letters, finger spaces and full stops in their sentences.

When reading children will be segmenting and blending to read words and sentences. Children will use their phonic knowledge to decode longer words and read them aloud accurately. In guided reading children will be talking to others in their group about their storybook or information book to demonstrate their understanding of what they have read.



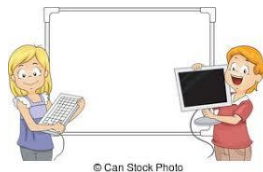
## Mathematics

In Maths children will count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, children will add and subtract two single-digit numbers and count on or back to find the answer. In maths challenges children will be solving their own problems and solving problems including doubling, halving and sharing.



## Technology

Children will be able to recognise that a range of technology is used in places such as homes and schools. Children will be given the opportunity to select and use technology for particular purposes and be able to independently complete a simple program on the computer.



## Understanding the World

When outside and in the forest children will be making observations of animals and plants and explain why some things occur, and talk about changes. Children will each be growing and looking after their own sunflower. Children will know about similarities and differences in relation to places, objects, materials and living things and talk about the features of their own immediate environment and how environments might vary from one another. Children will be exploring the question 'Why does ice melt?' which links in with our story of the Naughty Bus.

## Personal, Social and Emotional Development

Reception class will work as part of a group and class and understand and follow the rules, adjusting their behaviour to different situations. Children will be able to take changes to the routine in their stride. Children will be able to talk about how they and others show feelings, talk about their own and others' behaviour and its consequences. When playing co-operatively, children will take turns with others and take account of one another's ideas about how to organise their activity. During keeping me happy week (Mental Health Awareness week) children will be discussing and sharing and creating a class collage of things that make us happy.





## *Communication and Language*

In a range of situations children will be able to listen attentively, when listening to stories children will accurately anticipate key events and respond to what they hear with relevant comments, questions or actions. When speaking to others children will use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Through role play children will develop their own narratives and explanations by connecting ideas or events.



## *Expressive Arts and Design*

Children will be given opportunities to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories using a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. During Charanga children will practise singing a variety of songs, including Big Bear Funk, make music and dance, and experiment with ways of changing them.



## *Physical Development*

In PE children will be practising a variety of ball skills and will be able to demonstrate good control and co-ordination in large and small movements, move confidently in a range of ways, safely negotiating space. Children will be using the PE equipment with increasing control and show understanding of how to transport and store PE equipment safely. Children will be able to handle equipment and tools effectively, including pencils for writing.

