



## CURRICULUM OVERVIEW 2018-2019

### YEAR 1 ~ AUTUMN 1<sup>ST</sup> HALF TERM

#### *Come and See*

The first topic we are covering this half term is 'Families'. In Come and See we will think about different families and how families show love and care towards others. We will also learn about God's family and how he cares for us all. We will read Bible stories about how Mary and Joseph cared for Jesus.



The next topic the children will be learning about is 'Belonging'. This topic teaches us that we belong to different groups. We will talk about different groups we belong to, both inside and outside of School. We will also be learning about the sacrament of 'Baptism'. We will discuss what happens during Baptism and recognise that when we are baptised we are welcomed into God's family. We will take part in role play activities to help us learn about the Sacrament of Baptism.



#### *English*

The first story we will read is 'The Bog Baby'. We will use adjectives to describe what the Bog Baby looks like and discuss how he feels. We will be taught how to compose simple sentences independently and sequence events through using time conjunctions in our writing. We will also write a letter to the Bog Baby and ask him questions!

We will also read the traditional tale 'The Three Little Pigs'. We will take part in role play activities to sequence events and think about the different characters in the story. Within this teaching sequence we will create 'Wanted Posters' for the 'Big, Bad Wolf'. We will also describe the characters and write our own version of 'The Three Little Pigs'.

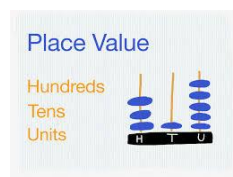


Spelling, Punctuation and Grammar – Within our Read, Write Inc lessons the children will practise reading and spelling words with known sounds and will also learn how to spell 'tricky words'. This skill will help us read a range of different story books. As well we will begin to think about how to write sentences independently: 'Say it; repeat it; write it; read it; check and full stop it'.



### Mathematics

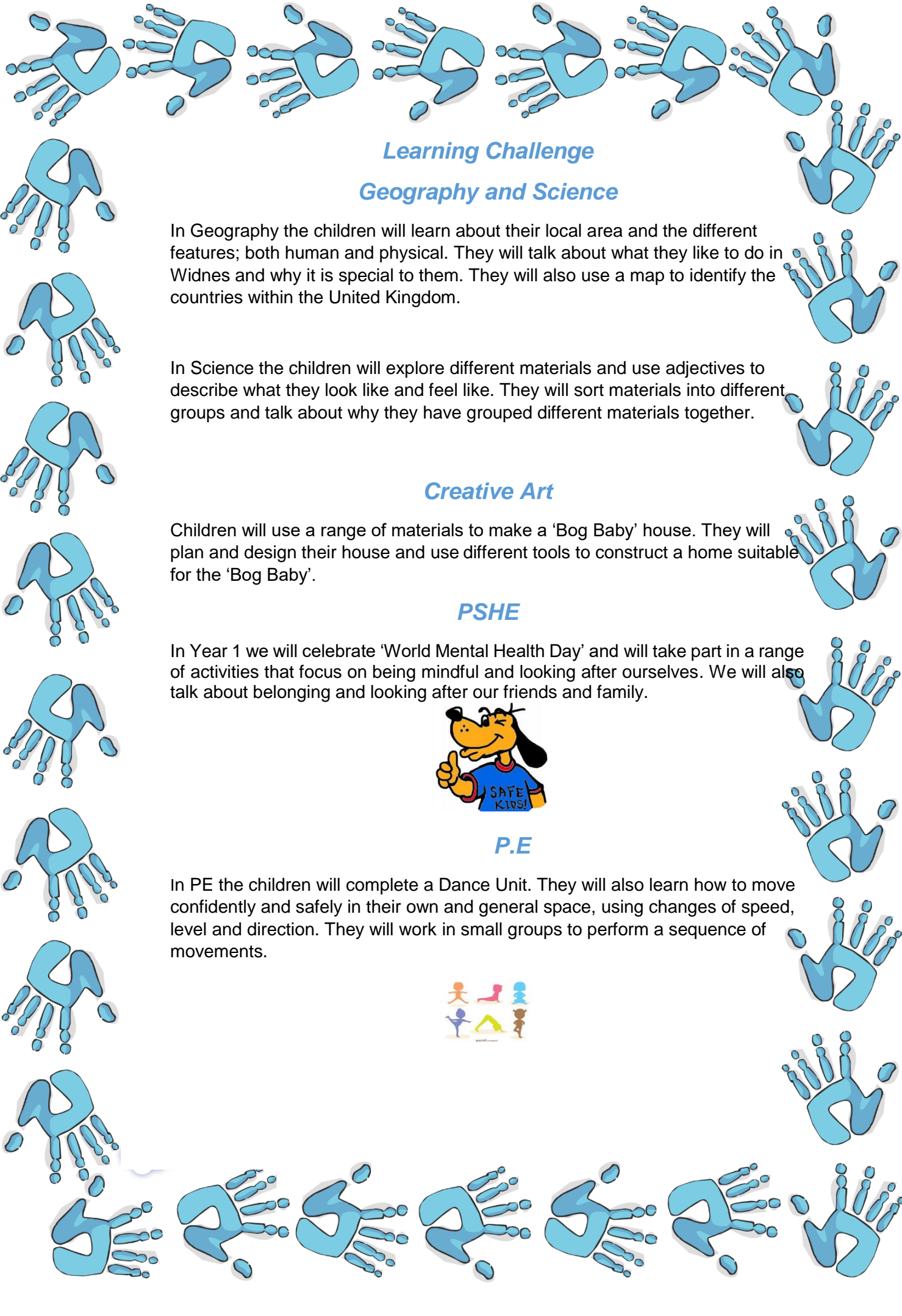
In Maths this half term the children will practise counting forwards and backwards to 10, they will use apparatus such as 'ten frame mats' and counters to help them with their counting. We will also learn our number bonds to 10 and we will use numicon to help us identify the different numbers that can be added together to make 10. We will be adding numbers together and talk about the symbols '+', '-', '='. As well, we will look at different techniques to help us with our subtraction such as 'crossing out' and counting back.



### Computing

The children will recognise that an algorithm is a set of instructions. They will program Bee-Bots and make them move by using different algorithms. Later on in the half term the children will write their own algorithms and follow them to make a jam sandwich to take home. As well as looking at algorithms we will discuss how to stay safe when using a computer.





## Learning Challenge

### Geography and Science

In Geography the children will learn about their local area and the different features; both human and physical. They will talk about what they like to do in Widnes and why it is special to them. They will also use a map to identify the countries within the United Kingdom.

In Science the children will explore different materials and use adjectives to describe what they look like and feel like. They will sort materials into different groups and talk about why they have grouped different materials together.

### Creative Art

Children will use a range of materials to make a 'Bog Baby' house. They will plan and design their house and use different tools to construct a home suitable for the 'Bog Baby'.

### PSHE

In Year 1 we will celebrate 'World Mental Health Day' and will take part in a range of activities that focus on being mindful and looking after ourselves. We will also talk about belonging and looking after our friends and family.



### P.E

In PE the children will complete a Dance Unit. They will also learn how to move confidently and safely in their own and general space, using changes of speed, level and direction. They will work in small groups to perform a sequence of movements.

