

## Curriculum focus: History

### NC Objectives:

#### History:

- Changes within living memory.
- Events beyond living memory
- Comparing old and new, relating to the past.
- They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Computing: understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions – creating a game on the computers

#### PE:

Perform dances using simple movement patterns.

Wow starter:	Play bowling on the Wii and have a Wii competition
LC Questions: 1	Who will win the Wii challenge?
2	What was on Grandma and Grandad's Christmas and birthday list?
3	Would Traction Man be a suitable toy for your grandparents when they were little?
4	Why is Traction Man a popular toy?
5	Would you prefer your toys or the toys your grandparents had when they were little?
Writing Opportunities: Asking questions, writing about a character (Traction Man)	

Year Group: One

Term: Spring 1

Learning Challenge Title: How do the seasons impact on what we do? Science

Curriculum focus: Science

NC Objectives:

Seasonal Changes:

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies

Working Scientifically:

using their observations and ideas to suggest answers to questions

Art:

Create own version of Van Gogh's – Starry night

Research the work of an artist

Use drawing to share their ideas and imagination

Wow starter:

*Read 'The owl who was afraid of the dark'*

LC Questions: 1

Why are we sometimes afraid of the dark?

2

Why is the sun so important to us?

3

Where do the stars go to in the daytime?

4

Can we go skiing during the summer?

5

Can we wear the same clothes all year round?

6

What animals are nocturnal?

Writing Opportunities:

Writing a report about nocturnal animals

Learning Challenge Title: Who was famous when my mum and dad were little?

Curriculum focus: History

<p>NC Objectives:</p> <p>History:</p> <ul style="list-style-type: none"><li>- The lives of significant individuals in the past who have contributed to national and international achievements (Princess Diana)</li><li>- events beyond living memory that are significant nationally or globally</li></ul> <p>Art: Self Portrait</p> <ul style="list-style-type: none"><li>- Become proficient in drawing, painting, sculpture and other art, craft and design techniques</li><li>- evaluate and analyse creative works using the language of art, craft and design</li></ul> <p>Music: experiment with, create, select and combine sounds using the inter-related dimensions of music</p>	
Wow starter:	Watch Princess Diana and Prince Charles' wedding video
LC Questions: 1	What does famous mean and can you find out who your parents would say that they admire?
2	Who is Princess Diana?
3	Why do we still remember Princess Diana?
4	How have famous artists captured Princess Diana?
5	Who is Nelson Mandela? Why is he similar to Princess Diana?
6	Reflection: What would you like to be famous for and why?
Writing Opportunities: non-chronological report about Princess Diana and Nelson Mandela	

Year Group: One

Term: Spring 2

Learning Challenge Title: Which birds and plants would we find in our local woodland? Science

Curriculum focus: Science

<p>NC Objectives:</p> <p>Plants</p> <ul style="list-style-type: none"><li>- Identify and name a variety of common, wild and green plants, including deciduous and evergreen trees</li><li>- Identify and describe the basic structure of a variety of common flowering plants including trees</li></ul> <p>Animals, including humans</p> <ul style="list-style-type: none"><li>- Identify and name a variety of common animals, including <b>birds</b></li></ul> <p>Working scientifically:</p> <p>Ask simple questions and recognise that they can be answered in different ways</p> <p>Identifying and classifying</p> <p>Using observations and ideas to suggest answers to their questions</p> <p>Computing:</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	
Wow starter:	Take the children on a visit to the local woodland area
LC Questions: 1	How can we identify the birds that we find in our woods?
2	What can we do to attract birds to our school?
3	Can we name the different parts of the plants and trees we see?
4	Can you put together a power-point presentation of the birds, trees and plants that we see?
Writing Opportunities:	