CURRICULUM OVERVIEW 2018-2019

YEAR 2 ~ SPRING 2nd HALF TERM

Come and See

The children will complete work on 'Thanksgiving topic' during the first few weeks of the term. In the topic of 'Opportunities' the children will explore how each day provides us with many opportunities for doing good. This topic is during the liturgical season of Lent. The children will look at the different opportunities for good and how we can help others. Part of the topic will include fundraising activities and observing CAFOD Family Fast Day. We will observe the liturgical season of Lent and hold a liturgy for Ash Wednesday. Year 2 will lead the service for Lent and Easter.



English

The focus in writing will be story narratives based on traditional fairy tale texts. We will look at the features of traditional texts and the pattern in the language and the different features. The children will have the opportunity to role play different traditional tales and write character profiles. They will re-write their own version of a traditional tale by changing different elements. In their writing they will learn about using paragraphs, speech marks, story sequential language. We will celebrate World Book Day by studying a particular text. Poetry day will be celebrated and the children will have the opportunity to listen to and write some nonsense poems.

In their guided reading sessions they will study traditional tales and different versions of the tales. They will complete comprehensions based on traditional tales both in class and at home. We will read a range of different nonsense and humorous tales such as 'Please Mrs Butler'. The children will have the opportunity to perform different poems in groups and on their own

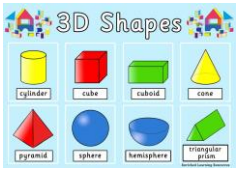
The children will start to learn how to join their handwriting ensuring correct use of ascenders and descenders, with clear presentation in all writing activities.



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Mathematics

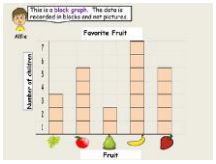
This term the children will learn about 3-d shapes . They will sort and classify a variety of shapes learning the properties and start using the correct mathematical language. They will create models using 3-d shapes and create patterns. The children will learn about fractions in terms of numbers, shapes and objects. They will use practical activities to help develop their understanding of half, quarter, thirds and fifths. The children will learn the symbols for fractions and develop their understanding of fractions of numbers in their mental maths work. The children will consolidate their understanding with problem solving activities.



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Computing

This term the children will create scenes based on Traditional Tales by manipulating using different digital applications. The children will use simple programs to support their learning in 2-d and 3-d shape by creating patterns and models. They will use the internet to support their learning in History using fact files and videos. They will collect data about children's food and create a variety of charts, block graphs and answer questions about the information they have gathered.



Learning Challenge
Science
'How Does Five a Day Keep Me Healthy'

During this topic the children will learn about the importance of a healthy diet and learn about the importance of a balanced diet. They will look at the different food groups. The children will learn about hygiene and keeping themselves clean and healthy. Children will learn the importance of exercise as part of a healthy lifestyle. As part of the topic they will design healthy living wheels and start walking a 'Mile a day 'challenge starting with 2 or 3 laps. They will use observations and record results from exercise activities and work with the Widnes Vikings on keeping fit.

History
'Who was Florence Nightingale?
'Who is Tim Peake?'

During this topic the children will research a famous person beyond living memory and a significant person within their lifetime. They will look at their life and their impact in Britain. The children will create fact files about these people focusing on significant events in their lifetime. They will have the opportunity to create a fact file for a famous person as their Learning Challenge project. When studying these people, they will use a variety of resources such as the internet and books. They will visit Joderall Bank to celebrate our topic on Tim Peake.



Creative Art

The children will design a healthy fruit salad and learn how to prepare a healthy lunchbox. The children will use charcoals and pastels to create sketches of famous people. They will use paints to create Space pictures linked to our History lessons. In Music they will study the theme of Hands, Feet and Hearts learning different songs and listen to a variety of classical and contemporary music.



PSHE

During our Keeping Healthy Week, we will focus on designing a healthy lifestyle wheel. We will look at children's mental health and how we can learn to relax using techniques, such as, yoga and mindful activities.

P.E

The children will continue to work with Beth Tweddle Gymnastics school to develop their gymnastic skills. In games they will start to learn the basic rules of simple team games and developing attacking and defending skills.

