

YEAR R ~ SPRING 2nd HALF TERM- 2019-2020

Key Concept Words
Respect, Faith, Community

Come and See

Children will know and understand: Explore – How and why people gather together. Reveal – The joy of gathering together to celebrate a Mass. Children will respond by remembering, celebrating and responding to how and why people gather together and the joy of gathering together to celebrate Mass.



English

When writing children will write their full name and practise letter formation using Read Write Inc. Children will be using their phonic knowledge to write in different contexts such as labels, captions and stories.

When reading children will enjoy an increasing range of books including story and information books. Children will segment the sounds in simple words and blend them together to be able to read words and simple sentences.

Shannon had cash to finish his
shopping for shirts.

The thin man sips the thick frothy
broth.

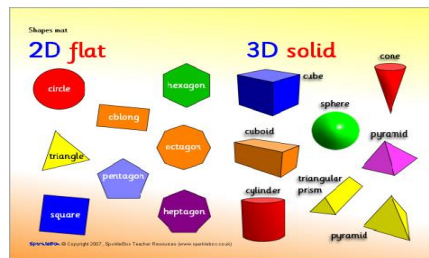
Tate and Bob ate cake and
grapes at the lake.

Mathematics

In mathematical activities children will find one more and one less from a group of up to ten/twenty objects. In practical activities and discussion children will begin to use the vocabulary involved in adding and subtracting and recognise the add, take away and equals signs. Children will be encouraged to record, using marks that they can interpret and explain and identify their own mathematical problems based their on own interests and fascinations.

When learning about 2D and 3D shapes children will begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes and be able to name and describe the shapes.

Children will use familiar objects and common shapes to create and recreate patterns and build models. Children will also be using everyday language related to time.



Understanding the World

Children will begin to enjoy joining in with family customs and routines. Through discussions children will look at and talk about similarities, differences, patterns and change they notice in the garden area. Children will talk about the features of their own immediate environment and how environments might vary from one another. During Keeping Healthy Week children will be creating their own healthy lunch.



Technology

During computing lessons children will explore and complete a simple program on the computer being able to independently navigate around age-appropriate computer software. When in the home corner children will know and understand the purpose of what technology is used for at home, such as the kettle, toaster, microwave, ironing board and Hoover.



Personal, Social and Emotional Development

During circle time children will be able to explain their own knowledge and understanding, and ask appropriate questions of others. During choosing time children will be able to negotiate and solve problems without aggression and take steps to resolve conflicts with other children.



Communication and Language

Children will be able to listen attentively in a range of situations, give their attention to what others say and respond appropriately, while engaged in another activity. When listening to stories children will be anticipating key events and responding to what they hear with relevant comments and questions. When communicating with others children will use talk to organise, sequence and clarify thinking, ideas, feelings and events and begin to introduce a storyline or narrative into their play.



Expressive arts and design

When designing and making models children will use tools and techniques competently and appropriately whilst selecting the appropriate resources and adapting their work where necessary. Children will be able to confidently play alongside other children who are engaged in the same theme and play co-operatively as part of a group to develop and act out a narrative.

PSHE

Children will learn and practise skills for maintaining personal hygiene and be proud of their body and enjoy what it can do. Children will understand the idea of growing from young to old.



Physical Development

In P.E. children will be practising ball skills and playing a variety of ball games. Children will be using the PE equipment with increasing control and show understanding of how to transport and store PE equipment safely.

