

# Our Lady of Perpetual Succour Catholic Primary School

*We learn to love everyone as Jesus loves us*

## Pupil Premium Strategy Statement 2018/2019

1. Summary information					
<b>School</b>	Our Lady of Perpetual Succour Catholic Primary School				
<b>Academic Year</b>	2018/2019	<b>Total PP budget</b>	£65,840	<b>Date of most recent PP Review</b>	Oct 2015
<b>Total number of pupils</b>	209	<b>No. of pupils eligible for PP</b>	49 (23%)	<b>Date for next internal review of this strategy</b>	July 2019

2. Current attainment		
EYFS	Pupils eligible for Pupil Premium	Pupils not eligible for Pupil Premium
GLD All pupils at Our Lady of Perpetual Succour 72% National 72%	80%	71%
KS1	Pupils eligible for Pupil Premium	Pupils not eligible for Pupil Premium
Phonics Year 1 All pupils at Our Lady of Perpetual Succour 87% National 83%	89%	86%
KS1 Year 2	Pupils eligible for Pupil Premium	Pupils not eligible for Pupil Premium
% achieving ARE+ in Reading, Writing and Maths All pupils at Our Lady of Perpetual Succour 70% National 65%	57%	74%
% making progress in line with all pupils nationally in Reading All pupils at Our Lady of Perpetual Succour 80% National 75%	57%	87%
% making progress in line with all pupils nationally in Writing All pupils at Our Lady of Perpetual Succour 70% National 70%	57%	74%
% making progress in line with all pupils nationally in maths All pupils at Our Lady of Perpetual Succour 87% National 76%	71%	91%

KS2		Pupils eligible for Pupil Premium	Pupils not eligible for Pupil Premium
% achieving ARE+ in Reading, Writing and Maths All pupils at Our Lady of Perpetual Succour 68% National 64%		70%	67%
% making progress in line with all pupils nationally in Reading All pupils at Our Lady of Perpetual Succour 81% National 75%		90%	76%
% making progress in line with all pupils nationally in Writing All pupils at Our Lady of Perpetual Succour 77% National 78%		80%	76%
% making progress in line with all pupils nationally in maths All pupils at Our Lady of Perpetual Succour 71% National 76%		70%	71%
3. Barriers to future attainment (for pupils eligible for PP, including high ability)			
In-school barriers (issues to be addressed in school, such as poor oral language skills)			
A	Limited access to language and poor literacy skills.		
B	Limited life experiences that impacts upon English progression.		
C	Low self-esteem/ self-confidence/ awareness		
External barriers (issues which also require action outside of school, such as low attendance rates)			
D	Attendance & Punctuality for a proportion of Pupil Premium children		
E	Parental/Pupil aspirations		
4. Desired outcomes (Desired outcomes and how they will be measured)		Success Criteria	
A	To diminish the difference in RWM at KS1 between PP pupils and their peers.	Increase in the % of Pupil Premium achieving ARE scores.	
B.	Continue to diminish the difference between MA PP pupils and their peers in R/W/M at the EOKS2.	The gap between PP pupils and their peers will have narrowed.	
C	Improve attendance and punctuality of PP pupils	Attendance of PP pupils will be closer to 96.5% (School Target) and in line with their peers	

5. Planned expenditure					
Academic Year	2018/2019				
The three headings below enable Our Lady of Perpetual Succour Catholic Primary School to demonstrate how they are using Pupil Premium Grant to improve pedagogy, provide targeted support and support whole school strategies.					
Quality of teaching for all					
Desired outcome	Chosen/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>To raise the % of Pupil Premium achieving both ARE and GD at the end of KS1 in reading, writing and maths.</p> <p>To raise the % of Pupil Premium children achieving ARE and GD in SPAG and GD in reading, writing and maths at the EOKS2.</p>	<p>Quality first teaching and tracking of Pupil Premium attainment and progress.</p> <p>Implementation of pre and post teaching. (Maths)</p> <p>Further embed Read, write, inc across EYFS,KS1 and introduce Fresh Start into KS2.</p> <p>Intervention groups will be planned for appropriately and will aim to reduce any gap between the attainment of PP children and their peers.</p> <p>Provision mapping will be used to ensure Pupil</p>	<p>Sutton Trust – Quality First teaching.</p> <p>Analysis of data/ outcomes will inform planning and provision for PP children.</p> <p>Pupil Progress meetings will ensure that children’s progress and attainment is tracked effectively.</p> <p>All children, no matter what their background, should be entitled to access education; their primary needs must be met each day.</p>	<p>Staff training</p> <p>Lesson Observations</p> <p>Analysis of data</p> <p>Analysis of impact of interventions.</p> <p>Regular opportunities for staff to share feedback on individual pupils.</p> <p>Performance Management.</p> <p>Termly review of deployment of staff.</p> <p>Subject leaders to monitor delivery and ensure new approaches are being implemented effectively.</p>	<p>PMc, HD, MC, AH, CC</p>	<p>Half termly through the monitoring cycle and data analysis.</p> <p>Pupil Progress meetings.</p> <p>Feedback to Governors.</p> <p>Performance management reviews.</p>

	Premium children are monitored effectively.  Employment of an additional teacher to enable subject specific lessons to smaller groups.				
<b>Targeted budgeted cost</b>					<b>£33,000</b>
<b>Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To raise the % of Pupil Premium children achieving GD standard in line with all other pupils by the end of KS2, in all subjects across the curriculum	Bespoke curriculum days for identified children to attend.  New resources sourced, shared and demonstrated.  Staff training and CPD to stretch and challenge children within the subjects they lead.  Precision teaching and pre and post learning sessions.  Specific after school clubs for targeted pupils.	Children respond positively to additional personal attention during lesson time and during interventions groups – this improves their engagement, attainment and develops their confidence. Individual difficulties are addressed in small groups.  Pupil questionnaires.	Half termly tracking and monitoring will ensure that children are grouped, resourced and planned for appropriately.  Progress will be monitored half termly and children will be assessed and regrouped where necessary.  Provision mapping of appropriate resources.	PMc, SMT, Subject leaders.	Half termly monitoring  Pupil progress meetings
Reduce/support persistent absenteeism for Pupil	First day response.	Daily engagement with parents and offering support	HT to monitor attendance/punctuality,	PMc	Monthly basis and half termly with the EWO.

Premium children. Pupil Premium absence rates to be in line with their peers.	<p>Increase the importance of Attendance and punctuality, both being reported on Newsletters.</p> <p>Celebrate weekly in Friday's assembly /Collective Worship.</p> <p>Half termly attendance incentives</p> <p>Analysis of attendance/ punctuality.</p> <p>Meetings with parents/carers to support where needed.</p> <p>Home visits.</p> <p>EWO support</p> <p>Pay for breakfast club for Pupil Premium children.</p>	<p>ensures that children are safe and in school.</p> <p>Aiding families that experience difficulties will assist children being in school on time.</p> <p>The provision of a wider curriculum develops self-motivation and engagement.</p> <p>Families need to be identified early on in the school year so that they can be practically supported in improving attendance / punctuality. Awareness of the importance of attendance will be heightened.</p>	<p>meet with parents/carers and invite into EWO meeting (when necessary)</p> <p>Pupil Premium attendance will improve. Monitoring should see an increase in % term on term.</p>	EWO	
<b>Targeted budgeted cost</b>					<b>£14,000</b>
<b>Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>

To improve parental skills to enable them to support their children in order that pupils achieve their potential	Parental workshops EYFS/ Phonics, Reading, Maths.	Good relationships between school and home result in improved chances for pupils.  Parents of Pupil Premium children for English and Maths will be targeted.	Parental evaluation surveys/ Parent view  Progress and attainment in English and Maths will improve for Pupil Premium children.	SMT CC JdB	Half termly monitoring.
Develop Nurture principles and approaches across school to provide learning environments and a culture of 'can do' , resilience and empowerment.	Develop a Nurture room.  TAs to attend ELSA training.	Pupils develop strategies to enable resilience, self-motivation and life skills.  Improvement in children's attainment and progress.	Interventions/ records monitored by SENDCo.  Pupil Progress meetings.  Positive feedback from parents/pupils and staff.	AH	Half termly monitoring.
To remove barriers to improve academic outcomes for Pupil Premium children.	A reduction in payments for school trips and residential.  To provide children with enriched opportunities to extend their understanding of the curriculum. E.g. French teacher, artists, poet, sports coaches.	Children will be more motivated and engaged in their learning through enriching their opportunities, thereby improving their attainment and progress.	Provision mapping.  Pupil questionnaire/ voice.  Pupil Progress meetings	MQ, SMT	Half termly monitoring.
<b>Targeted budgeted cost</b>					<b>£ 18,840</b>