

YEAR 5 ~ AUTUMN 2nd HALF TERM

# Come and See

Through our Baptism topic, we will learn that the Christian is called to a life of holiness and to the mission of spreading the Good News and that life may be lived out in different ways. For some it will be through marriage. Whatever life choices are made, the Christian is called to a commitment of holiness and service of other.

In the lead up to Christmas, and the celebration of the birth of Jesus, the promised one, on 25 December, we will be looking at the season of Advent, a time of preparation. It focuses on Jesus' coming in history and encourages believers to prepare for the Christ who comes each day. They also wait in joyful hope for Him to come in glory at the end of time.



# English

As we are beginning our topic on the Anglo-Saxons, we will be looking at life in Anglo-Saxon times. This will involve writing diary entries about life in an Anglo-Saxon village as well as reporting on the various Gods, beliefs and religious practices of the Anglo-Saxons.

The wide variety of learning on the topic of Anglo-Saxons means we will able to write stories set in Anglo-Saxon times as well as write reports to show what we have learned about them.



We will use the stories to help us with speech, punctuation, commas and colons. We will also continue our work on various clauses and parenthesis as well as look at how we can use apostrophes to clarify meaning.

In reading, we will be looking at how authors use vocabulary and techniques to confer meaning and how that meaning can be changed when these words change. We will also be inferring how characters think and feel from evidence in the texts.













#### **Mathematics**

In this unit, we will be exploring addition and subtraction of numbers to 1 000 000. We will look at using simple strategies to add and subtract, such as counting on and counting back. Then we will focus on adding within 1 000 000 and subtracting within 1 000 000. Our focus will be on multiple key methods, such as the column method and number bonds to add and subtract numbers. After addition and subtraction, we will be multiplying and dividing 3- and 4-digit numbers by single and double-digit numbers. We will find and define multiples and factors and common factors. After this, we will work with square and cube numbers before moving on to multiplying by 10, 100 and 1000. When multiplying, we use a variety of methods, including: number bonds, column methods and the grid method.



#### Computing

This half term we will continue to create our own game – Race Cars – and echange variables to see if they improve our gaming experience. We will also be creating interactive posters to help show off our good work from last term.





# Learning Challenge

### **History**

In our History topic this term, we will be focusing on the Anglo-Saxons and their settlement on the British Isles. We will look at their religion, including Gods and beliefs, and the change to Christianity. Using some historical artefacts and books we will look at what remains of the Anglo-Saxon settlements and also look at who were the key figures of Anglo-Saxon times.









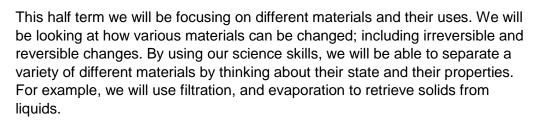












Science





As we are leading up to Christmas, we will be creating Christmas cards in art. In dance, we will be creating and performing dances using repeating motifs and movements in time with the music. We will continue to work on rhythm and singing using Charanga.



### **PSHE**



In the Life Unit, we will learn about medicines and their effect on the body, which drugs are good and which are bad, and how people's feelings are effected by our actions. It is also anti-bullying week in November and we will be looking at ways to prevent, report and deal with bullying.



P.E



We will be dancing this half term, looking at creating steps and motifs in time with music. We will also be competing in some team games and improving our ball and bat skills.

# French

We will be learning the French for buildings and places of interest. We will learn how to ask simple directions and questions about them. We will also focus on numbers 0-50.









