

Reading Comprehension

Set 5 Story 3

Tom Thumb

Name: _____

Class: _____

Date: _____

Notes to adults:

- These activity booklets are not tests. They should not be done under test conditions.
- They are to be used to teach comprehension - not test.
- The purpose is for the children to understand the story - every word, paragraph and page! In addition to this the children are also gaining valuable experience of answering SATs style questions.

Assessment

- When marking these reading comprehension booklets it is best to do this with the child. Clarify misconceptions by underlining key words and phrases, circling important sentences and discussing the text together.
- When children complete three consecutive reading comprehension booklets of the same 'set' independently they can be moved onto the next set.

These booklets are not suitable for any children who have been assessed at 2A+.

Tom Thumb

Tom Thumb was small.

In fact, he was no bigger than a man's thumb.



His bed was a matchbox
and his bath was an eggcup.

Why did Tom Thumb sleep in a matchbox?

What did the matchbox look like? Use three describing words.

His cap was a button,
his belt was an elastic band,
and his jacket was lent to him by a doll.



He skipped with the insects,
and he chatted to the finches
and the frogs.

10

What did Tom Thumb do with the insects?

eat them

skip

fly

chat

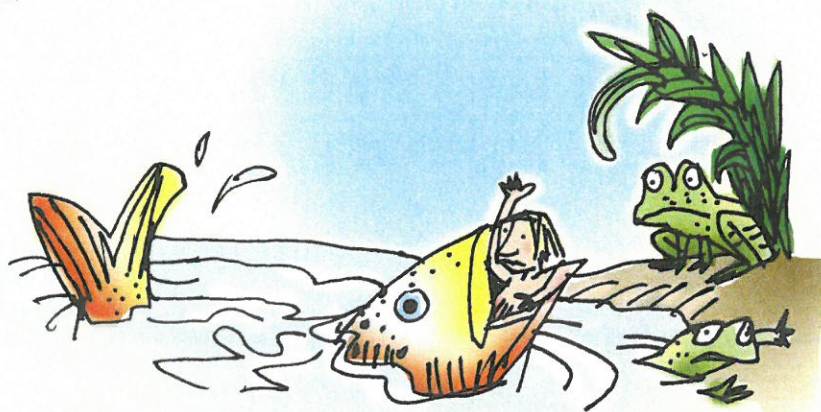
How do we know Tom Thumb is a fantasy
character?

It was when Tom Thumb was visiting the frogs
that things went badly wrong.

A big fish spotted him jumping into the pond.

It swam up to him, and gulp!

It snapped him up!



"Help!" yelled Tom Thumb, from the fish's tummy.

What happened to Tom when he went to visit the
frogs?

A man was fishing from the bank
with a rod and a bit of string.
When he pulled in the string,
a big fish was on the end of it.

Off he went to sell the fish
to the King's chef.



What happened to the fish that ate Tom Thumb?

In his kitchen, the King's chef cut the fish up.
He must have felt shocked when out stepped ...
Tom Thumb!!



"What can I do with this
little chap?"
the chef said to himself.
He had a think.
Then he popped Tom Thumb
into the King's plum pudding!

What did the cook decide to do with Tom Thumb?

What words did the chef say? Use inverted
commas.

When the pudding was cut, out stepped ... Tom Thumb!

He jumped into the King's dish,
crossed his legs and grinned at the King.

The King clapped and clapped.

"Thank you!" he said to the chef,
and handed him a big bag of gold.
"What a splendid little chap!

He can do tricks for my guests when I have a banquet!"



Why did the King give the chef a bag of gold?



So the King kept Tom Thumb.
He dressed him in velvet and silk,
and presented him with a little tin drum.

When the King had a banquet,
Tom Thumb banged on his drum
and did tricks for the guests.



The guests clapped, and lifted their goblets,
saying "Let's all drink to Tom Thumb!"

Do you think Tom Thumb liked living with the King?
Why?
