

Our Lady of Perpetual Succour Catholic Primary School

We learn to love everyone as Jesus loves us

Year 6 Curriculum Map 2019-2020						
Subject	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Loving, vocation & commitment.	Vocation & commitment Expectations	Sources, Unity	Death & New Life	Witnesses, Healing.	Healing, Common Good
Literacy genres and text types.	Formal letter writing Diary entries Newspaper reports Write narrative for the book we are studying. Character studies. Develop character & setting in narrative	Reports Journalistic writing Flashback Chronological reports Biography/Autobiography.	Non-chronological report Flashback using digital literacy Traditional tales Legends/ myths Poetry	Biography – Charles Darwin Discussion/ balanced arguments Newspaper reports Explanation texts Letter writing Adventure stories Non-chronological reports Discussion texts	Advertising / marketing a product- persuasive writing Non-chronological reports Discussion texts Persuasive letters Play scripts Poetry	
Spelling, vocabulary, punctuation and grammar.	Revision of word types – nouns, verbs, adjectives, pronouns and adverbs. Revision of basic punctuation – capital letters, full stops, question marks and exclamation marks Synonyms and antonyms. Use knowledge of spelling patterns in independent writing Select grammar & vocabulary for effect Use a wide range of cohesive devices	Use semi-colons, colons and brackets as well as all basic punctuation including speech punctuation. Use of the comma in lists, to join sentences, after subordinate clauses, after introductions and for extra information. Use of clauses, phrases and a range of sentences. Use of conjunctions – subordinating and co-ordinating. Linking paragraphs with adverbials and by using repetition.	-Tenses – past, present, past progressive and the perfect form. Sentence structure – subject and object and using the passive and active voice. Bracket, dashes and hyphens. Speech punctuation. Word endings able and ible, ably and ibly. Words ending in ough Select grammar & vocabulary for effect.	Standard and non-standard English. Apostrophes. We will revise how to use commas, colons and dashes as well as all basic punctuation including speech punctuation. We will be working on suffixes ending in fer and confusing nouns and verbs as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4.	We will revise paragraphs and layout devises. We will revise homophone and we will be working on spellings that use hyphens and a prefix and hyphens for compound adjectives as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. Revision of all punctuation. Revision of all word types, sentence structure and tenses. Select grammar & vocabulary for effect. Ensure grammatical consistency	

	<p>Ensure grammatical consistency</p> <p>Use of the passive voice.</p> <p>Prefixes – trans, bi, tri and semi.</p> <p>Shus and shul sound.</p> <p>Y5/6 spellings.</p> <p>Revision of Y3 & 4 spelling lists.</p>	<p>Use ellipsis.</p> <p>Prefixes – aero, micro, tele, photo and circum.</p> <p>Word endings ant and ent, ance, ancy, ence and ency.</p> <p>Words with silent letters.</p> <p>Use knowledge of spelling patterns in independent writing</p> <p>Select grammar & vocabulary for effect</p> <p>Use a wide range of cohesive devices</p> <p>Ensure grammatical consistency</p> <p>Use full punctuation.</p>	<p>Ensure grammatical consistency</p>	<p>Words with the sound spelt ei after c</p> <p>Select grammar & vocabulary for effect.</p> <p>Ensure grammatical consistency.</p>		
Mathematics	<p>Place value & number Addition</p> <p>problem solving and money Geometry</p> <p>Properties of shape measure</p>	<p>Fractions Ratio/proportion</p> <p>Geometry Algebra</p> <p>Measurement Probability</p> <p>Data handling</p>	<p>Place value & number Addition</p> <p>problem solving and money Geometry</p> <p>Properties of shape measure</p>	<p>Fractions</p> <p>Ratio/proportion</p> <p>Geometry Algebra</p> <p>Measurement</p> <p>Probability Data handling</p>	<p>Place value & number Addition</p> <p>problem solving and money Geometry</p> <p>Properties of shape measure</p>	<p>Fractions</p> <p>Ratio/proportion</p> <p>Geometry Algebra</p> <p>Measurement</p> <p>Probability Data handling</p>
Science	<p>What would the journey through your body look like?</p> <p>Circulatory system</p> <p>functions of the heart</p> <p>impact of diet, exercise, drugs.</p> <p>Nutrients & water in plants & animals</p>	<p>Can you be the next Nintendo apprentice?</p> <p>Associate brightness of lamp & volume of buzzer with number of cells in circuit. Reasons for variations in how components functions.</p> <p>Symbols/ diagrams for circuits.</p>	<p>Light up your life!</p> <p>Recognise light travels in straight lines. Light travels from light sources shadows</p>	<p>Have you always looked like this?</p> <p>Evolution & Inheritance Offspring of same kind How animals plants adapt evolution</p>	<p>What lives in the local habitats?</p> <p>Classification systems Micro-organisms adaptation</p>	
Geography/History	<p>Are you a survivor?</p>	<p>Who were the Mayans & what have we learnt from them?</p>	<p>Were the Vikings always victorious & vicious?</p>	<p>Where the Vikings always victorious & vicious?</p>	<p>What's so special about the Olympics and Paralympics?</p>	<p>What's so special about the Olympics and Paralympics?</p>

	Compass 4 point figure reference Mapping.	Non-European society Mayan civilisation around 900 A.D.	Viking raiding and settling in Britain.	Where the Vikings were from and what the human and physical geography of Scandinavia was like.	Finding information about human and physical geography of Tokyo	Looking at the History of the Olympics.
Art/ D.T.	Sketching Landscape's based on David Hockney's work.	Create a game that uses electricity.		Design and make a Viking longboat	Create a sketch with movement effects	Celebrating culture making food from another nation
Music		listen with attention to detail and recall sounds with increasing aural memory – Listen to Mayan Civilisation music (you tube) Children to replicate sounds	appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians – Countries participating in Tokyo 2020 Olympics			play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - KS2 Play
Computing	Computer Science – Coding on code.org E-Safety – Managing Online Information Health Well-being and Lifestyle Online Bullying		Digital Literacy – Exploring topic collaboratively using a variety of digital functions E-Safety – Online relationships Online Reputation Self-Image and Identity		Computer Science – Programming on Scratch E-Safety – Privacy and Security Copyright and Ownership	
P.E.	Swimming Games (Rugby)	Swimming Games (Football)	Games (Netball) Dance	Gym Tennis	Striking and Fielding (Rounders) Outdoor and Adventure	Striking and Fielding (Cricket) Athletics

MFL	Using words and Phrases – holding a conversation with at least 4 exchanges.	Using words and phrase – using grammar to speak correctly.	Using words and phrase – using grammar to speak correctly.	Using words and phrases – understanding a short story or factual text.	Writing a short paragraph – using context to work out unfamiliar words.	Writing a short paragraph – using context to work out unfamiliar words.
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