

<b>Reception Class Yearly Overview</b>						
<b>Areas of Learning</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>R.E</b>	Domestic Church - Family/Myself Baptism - Belonging/Welcome Advent/Christmas - Loving/Birthday		Local Church – Community/Celebrating Eucharist – Relating/Gathering Lent/Easter – Giving/Growing		Pentecost – Serving/Good news Reconciliation – Inter-relating/Friends Universal Church – World/Our world	
<b>Literacy</b>	Letter formation Name writing Learning new sounds in Phonics	Letter formation Name writing Hearing and writing the initial/some sounds	Writing simple words	Writing captions and labels	Writing simple sentences	Writing letters and stories
<b>Mathematics</b>	Baseline assessment Counting and number recognition	2D shapes Time Simple addition	Counting and number recognition Size Weight Capacity	Simple addition and subtraction 3D shapes Money	Counting and number recognition Addition and subtraction Number sentences Doubling, halving and sharing	Position and distance Solving problems Consolidation
<b>Understanding the World (UW)</b>	Find out about where we live/our homes/our families  Technology-Mouse control skills	Describing and sorting materials Why does ice melt?  Technology-Explore 2Simple program	How things work  Technology-Research using a computer	Growth and new life Mini-beast detectives Life cycles Mini-beasts and their homes Butterfly garden Technology-Complete a simple program	Different types of transport  Technology-Complete a simple program	Finding out about other countries and cultures. Food tasting  Technology-Send and reply to an email
<b>Personal, Social and Emotional Development (PSE)</b>	Rules, boundaries, getting to know each other/our class, forming new relationships	Treating each other with respect Getting on and falling out	Looking after and helping our friends	What makes us special Special people Caring for creatures	Showing our feelings Right and wrong Consequences of our actions	Trying our best Working as a team New changes
<b>Communication and Language (C&amp;L)</b>	Listening skills Focussing attention and following directions	Listening skills Understanding how and why questions Respond to simple instructions	Follow two step instructions Descriptive language Imagine and re-create roles	Making and describing habitats Sustained shared thinking	Communication and listening games	Express themselves effectively showing awareness of listeners needs Develop narratives and explanations by connecting ideas
<b>Expressive Arts and Design (EAD)</b>	Paint and draw a picture of yourself/your family  Explore mixing colours	Create movement in response to music	Explore colour and texture with a variety of media	Observational drawings Natural materials art collages Easter baskets	Make a mini-beast garden Creating models using clay	African art
<b>Physical Development</b>	Music and movement	Music and movement	Ball skills	Ball games	Dance Gymnastics	Sports/relay games

