

## YEAR 3 ~ SUMMER 1st HALF TERM-2020-21

*Key Concept Words*  
***Courage, Self-Growth, Democracy***

### *Come and See*

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. This half term the children will explore the topic of 'Pentecost - Serving'. They will explore and discuss who they believe the Holy Spirit is and what symbols are used to represent the Holy Spirit.

Also the children will discuss God's message and how it is heard, paying close attention to how God wants them to live Jesus' way of life. Exploring psalms and hymns and suggesting someone of their own who impresses them deeply because of the way he/she lives. They will also start the topic of 'Reconciliation' and how we can forgive and say sorry.



### *English*

During English lessons, the children will be reading a range of Greek Myths and Legends using our focus text *Men and Gods* by Rex Warner.

They will begin by identifying the difference between the two styles of text before focusing in on a class chosen myth. Whilst exploring the Greek Myth, the children will complete character profiles, they will retell the story through a diary entry from the perspective of a character or using a storyboard.



Finally, they will use their genre checklist and knowledge of myth features and structure to write a story that contains a mythical character or event. The children will write an Explanation text linked to our science work using key organisational features. In spelling they will revise the suffixes 'ed', 'ing', 'er', 'est', 'y', by doubling, swapping or dropping letters from the root word. They will continue to use and punctuate direct speech (i.e. inverted commas), with increasing proficiency.



## Mathematics

During this half term, the children will begin to explore measurements. Beginning with length the children will use rules and tape measures to measure different items around the classroom, particularly looking for items which measure a metre in length. They will also learn how to convert between different units of measure and solve problems using these developed skills.

The children will also explore measurement through mass. They will begin to read scales and make estimations of day to day objects. Through developing their skills to convert between grams and kilograms they will be able to tackle a range of challenging problems.

Finally, throughout this term, the children will continue to complete daily Fast Maths activities to consolidate their time tables knowledge in preparation for Year 4.

## Computing

The children will continue to use the code. org program to design a sequence of instructions, including directional instructions. Begin to debug code and predict what will happen when codes are changed. In E-Safety the children will learn about why we should only share information with people we choose to and can trust. They will be able to explain that if I am not sure or I feel pressured, I should ask a trusted adult.

## Science

The children will begin to explore 'How did that blossom become an apple?' They will begin by discussing their current knowledge about plants from previous learning. The children will be able to identify and describe the functions of different parts of a flowering plant through the dissection of a plant. They will take part in their own independent grouped investigations whilst exploring the requirements a plant needs for life and growth. They will design their own questions to investigation and will complete weekly observations before concluding their investigation at the end of the term.



## Geography

In geography the children will learn about modern day Greece, its culture, food and weather. The children will use maps and atlases to locate Greece, identifying physical and human features. They will compare similarities and differences between Greece and their own locality.

## Creative Art

In DT children will design a healthy meal based on a Greek diet. They will develop an understanding and apply the principles of a healthy and varied diet. They will compare our diet with a Greek diet. In music the children will focus on Disco genre and develop their understanding of the history of music through engaging with a range of Ancient Greek music.



## PSHE

Linking with the Come and See topic, this term the children will explore what being part of a community means and how they can show support to both local and national communities. The children will focus on mental well-being and how we express our emotions and feelings.

## P.E

During PE sessions this half term the children will be recapping on their use of different body parts and movement to create a class dance for the end of year show. They will practise their bat and ball skills alongside working as a team to achieve excellent fielding skills and beginning to understand how to play cricket. They will also to keep score in a game of cricket.

## French

During this half term the children will begin to discuss and name different objects. They will write labels for these objects. The children will continue to learn about the culture and customs in France.

