

## CURRICULUM OVERVIEW 2018-2019

### YEAR 1 ~ SPRING 1<sup>ST</sup> HALF TERM

#### *Come and See*

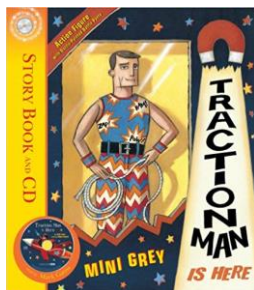
In Come and See we will be learning about 'Special People'. We will talk about the special people in our lives and how they help us. We will also recognise that we have special people who help us celebrate Mass when we gather as a parish family. Throughout this topic we will interview parish members who help at Mass to find out about what they do.

The second topic the children will be learning about is 'Meals'. They will recognise and talk about special meals they have had in their lives, for example Birthday meals and Christmas. They will also learn about a special meal that Jesus had with his friends; 'The Last Supper'. We will role play the 'Last Supper' and also write about why it is important. The children will learn that we remember the Last Supper, every time we celebrate Communion during Mass.



#### *English*

We will be reading 'Traction Man' in our English lessons. We will sequence the story and extend our writing with words such as 'and', 'but', 'so'. We will take part in hot-seating activities and role play different parts of the story to help us think about Traction Man and his thoughts and feelings.





## Maths

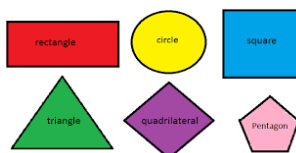
### Number and Place Value

We will practice our number bonds to 20. We will also count in 2s up to 20. We will use objects to help us count in 2s.



### Shapes and Patterns

We will be recognising 2D shapes and their properties. As well we will recognise and name basic 3D shapes. The children will also complete repeated patterns using shapes.



### Length and Height

We will compare lengths using the language; taller, shorter, longer and higher. We will also learn how to measure items using non-standard units of measurement, such as body parts and cubes.

## Computing

The children will use a tablet to record videos of their friends. They will also use a word processor to type simple sentences using a keyboard. They will become familiar with the position of the keys and they will be encouraged to use both hands when they type. The children will change the colour, size and font of their writing. Again throughout the topic the children will be reminded about e-safety on the computers.



## *Learning Challenge: History*

The children will compare old and new toys and talk about how they look different. During the topic they will be given the opportunity to explore and play with toys from the past. We will sort old and new toys into groups and write questions that we would like to research about toys from the past. We will also have a debate about what toys we prefer – old toys or present day toys.



## *Science*

In Science the children will identify the seasons and describe the weather during each of the 4 seasons. We will also identify and name a variety of common, wild and green plants. We will go on a plant hunt around the local woodland area and look for plants and take photographs to research back in school.

## *Creative Arts*

In Art we will create a model of Traction Man using mod-roc, we will use different tools to help us create our models. Once we have completed our models the children will evaluate their work.

We will also take prints of different leaves using paint and then make a collage and display it in our classroom.

## *P.E.*

The children will rehearse different movements in Dance and they will work in a small group to sequence steps to a piece of music. The children will also use their body and move around to perform different movements in a 'Toy Dance'.

