



CURRICULUM OVERVIEW 2018-2019

YEAR 6 ~ SPRING 2nd HALF TERM

Come and See

In our topic 'Unity' we will look at how Eucharist enables people to live in communion. We will explore what nourishes and what spoils friendship and unity and how The Eucharist challenges and enables the Christian family to live and grow in communion every day.

We will also explore how it is through the life, death and resurrection of Jesus that new life begins. He reveals the way to eternal life for us and so a new life begins here and now, a life which will culminate in future glory. The Lenten journey is one which takes us to the glory of Easter Sunday, from death to new life.

English

This half term we will be revising in preparation for our SATS tests. We will read a broad range of narrative genres. We will learn to support inferences with evidence from the text and summarise key points. We will identify how language, structure, etc. contribute to meaning. We will read both non-chronological and newspaper reports and revise the features of both text types.

During guided read session we will use questions to build knowledge and articulate arguments & opinions using spoken language to speculate and explore ideas and opinions. We will ensure we explain our answers in reading comprehension using the evidence we find in the text. We will revise skimming and scanning of texts and working quickly to find and retrieve answers. We will plan writing to suit audience & purpose; use models of writing and develop character & setting in narrative. We will also select grammar & vocabulary for effect and use a wide range of cohesive devices as well as ensuring grammatical consistency. In all our writing we will use appropriate style and tone, use the passive voice and use full punctuation. We will write about famous women to celebrate International Women's Day. We will write to the Prime Minister to ask her about being one of the most famous women in the country and what she believes she contributes to the roles of women today.

We will be working on suffixes ending in *fer* and confusing nouns and verbs, words with the sound spelt *ei* after *c*. as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. We will revise standard and non-standard English as well as how to use commas, colons, the apostrophe and dashes as well as all basic punctuation including speech punctuation. We will use our knowledge of spelling patterns in independent writing. We will also work on handwriting and presentation in all our independent writing.



Mathematics

We will be continuing our work on how to calculate percentage of numbers and quantities, learning about how to solve for percentage change and use percentage to compare amounts.

After percentages we will be moving on to finding ratios by comparing quantities, including numbers, objects, fractions and mass and using them to solve problems. We will use bar models and concrete materials to compare amounts, using both pictorial and abstract multiplication and division to support our learning while simplifying and comparing ratios.

At the end of the half term, we will learn some of the conventions of algebra in the context of patterns and real-life problems. We will then move on to write expressions using the four operations and fractions, while continuing to look for patterns and determine rules. To solve problems in real-life contexts we will write and evaluate algebraic expressions and use formulae.



Computing

We will continue to use information technology to research and present History work on the Mayans, producing a presentation using Prezi and creating our own images. We will also use AR to add video and audio to our work.



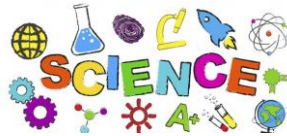
Learning Challenge: History

We will continue to explore who the Mayans were and where they lived. We will learn about the Mayan calendar system and how they built pyramids and explore evidence to see if they were an advanced civilisation. Using research, we will be finding out about different gods and rituals and find evidence which will help explain why they disappeared.



Science

In our Science this half term we will research how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. By looking at animals we know well and seeing how they have changed we will identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution. In this topic we will look at one of the most famous and influential scientist of all time: Charles Darwin and discuss why he was a controversial figure.



Creative Arts

In Art, we will be focusing Mayan Art activities. We will look at Mayan patterns, calendars, pyramids and gods.

PSHE

In Keeping Healthy week, we will be following up on our science and PSHE work from earlier in the year to look at the best ways of keeping healthy, including keeping a good level of mental health. During this week we will also be looking at inclusion for Autism Awareness Day.

P.E

Continue to develop skills in dance and gymnastics. We will also be practicing and improving our team skill in outdoor games..

French

For this half term, we will be discussing our feelings a preferences, likes and dislikes and creating our own presentation in French.

