



PUPIL PREMIUM PROJECTION PLAN 2016-17

Proposed spend of Pupil Premium - 2016/17

The Pupil Premium provides funding for pupils:

- who have been in receipt of free school meals (FSM) at any point in the past 6 years (£1320 per child)
- who have been continuously looked after for the past six months (£1900 per child)
- for children whose parents are currently serving in the armed forces (£300 per child)

Schools are held accountable for the spending of these monies, performance tables will capture the achievement of disadvantaged students covered by the Pupil Premium.

Our Lady of Perpetual Succour Catholic Primary School is committed to providing effective resources and ensuring support is in place for our disadvantaged students to improve their academic outcomes.

This document details the proposed spend of the Pupil Premium 2016/17.

Projected Figures for April 2016- April 2017

- Total number of pupils on roll 207
 - 41 pupils are eligible for PPG and will be entitled to £1320 per annum
 - 2 pupils are eligible for PPG+ and they will be entitled to £1900 per annum
- The estimated Pupil Premium grant for the school is £57,920

In 2016-16 the school should receive £57,920 additional funds. This figure is subject to change once final figures are released. A proportion of the Pupil Premium is committed to maintaining the provision for disadvantaged students that is currently in place.

There are two key objectives:

1. **Attainment in Literacy and Numeracy: to improve the outcomes for FSM pupils in Literacy and Numeracy.**
2. **Engagement: to improve curriculum engagement and academic achievement for FSM pupils.**

1. Key Objective: to improve the outcomes for FSM pupils to bring attainment in line with age-related expectation			
Action: To further develop the role of Pupil Premium Champion within school, as an advocate for the Pupil Premium children.			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2016 – July 2017 in Reading, Writing, and Maths levels			
Dates Sept 2016	Person responsible MQ	Monitoring and Evaluation Half termly meetings with class teachers and then review with HT and SMT the progress and discuss interventions to aid further progress.	Cost £5,000
Action: To employ TAs to provide small group tutoring/ 1 to 1 for FSM children currently working below age-related expectation in Literacy and Numeracy, implementing immediate feedback on learning			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2016 – July 2017 in Reading, Writing, and Maths levels			
Dates Sept 2016	Person responsible MQ & GH	Monitoring and Evaluation Tracking and monitoring data of FSM cohort via data collection, pupil feedback. Early intervention through delivery of a variety of interventions to ensure a high percentage of children meet expected level. To have 2 TAs working to deliver interventions throughout the curriculum to children in receipt of FSM to reduce the attainment gap across the school.	Cost £13,000
Action: Teacher linked to key classes to provide quality first teaching. Work focused on overcoming gaps in learning to help them make improved progress and to raise their standards of achievement			
Success Criteria: Reduction of the attainment gap between FSM and non FSM in Reading, Writing and Maths.			
Dates Sept 2016	Person responsible SM,HD, AH,MC	Monitoring and Evaluation Tracking and monitoring data of FSM cohort via data collection, pupil feedback. Analysis of children involved in the additional classes. Pupil voice provides evidence	Cost £10,000

		of impact.	
Action: Fund Breakfast and After School Club			
Success Criteria: An increase in attendance and punctuality. Reduction of the attainment gap between FSM and non FSM in Reading, Writing and Maths.			
Dates Sept 2016	Person responsible MQ & PMc	Monitoring and Evaluation Monitor the attendance at Breakfast and After School Club. Tracking and monitoring data of FSM cohort via data collection.	£3,000
Action: To embed the 'Power of Reading Project 2015-2016'			
Success Criteria: To continue to engage both teachers and pupils in the literacy curriculum through using high quality books and proved teaching approaches; which in turn will raise the standards of both reading and writing for pupil premium children.			
Dates Sept 2016	Person responsible TH	Monitoring and Evaluation Deliver training to teachers and teaching assistants Tracking and monitoring data of Pupil premium cohort via data collection.	£1,000
Action: To develop a 'love of reading'			
Success Criteria: To develop 'reading areas' to encourage children to read. Develop class libraries and book of the week.			
Dates Sept 2016	Person responsible Class teachers	Monitoring and Evaluation Choose PP children to have an input into the reading areas so they can have ownership of it. Tracking and monitoring data of Pupil premium cohort via data collection.	£1,400
Action: To implement Singapore maths in Years 1 – 3.			
Success Criteria: 4 Teachers and 5 Teaching Assistants will be trained to deliver Singapore maths and deliver small group and 1 to 1 daily support to ensure the children keep pace.			
Dates Sept 2016	Person responsible MC	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£3000
Action: To implement Singapore maths in Years 1 – 3.			
Success Criteria: To purchase resources to deliver Singapore maths			
Dates Sept 2016	Person responsible MC	Monitoring and Evaluation Maths co-ordinator will observe lessons, interview children through pupil voice and measure impact in Pupil Progress meetings.	£1500
Action: Target the more able children			
Success Criteria: More able children are being challenged and making more progress			

Dates Sept 2016	Person responsible Class teachers	Monitoring and Evaluation Some after school clubs are organized around the talents and abilities of the more able children. All more able children have had the opportunity to attend at least one club.	£2,000
Action: SENCo to work with Pupil Premium Children in Y6			
Success Criteria: Pupils develop confidence and independence			
Dates Sept 2016	Person responsible AH	Monitoring and Evaluation SENCo delivers intervention lessons in English and maths. Pupils will have grown in confidence and made more progress as a result.	£10,000

2. Key Objective: to improve curriculum engagement and academic achievement for FSM pupils.			
Action: Pay for school trips linked to the Learning Challenge Curriculum.			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2016 – July 2017 in Reading, Writing, and Maths levels			
Dates Sept 2016	Person responsible MQ & PMc	Monitoring and Evaluation Monitor trips, purpose, outcomes, follow up work, progress. Pupil feedback provides evidence of impact.	Cost £2,000
Action: To provide a wide range of extra-curricular clubs			
Success Criteria:			
Dates Sept 2016	Person responsible MQ	Monitoring and Evaluation Monitor the uptake of the clubs. Monitor the attendance. Tracking and monitoring data of FSM cohort via data collection, pupil feedback	Cost £2,000
Action: To purchase specific resources relevant to meet individual FSM needs			
Success Criteria: A reduction in the attainment gap of FSM and non FSM pupils in all years from Sept 2015 – July 2016 in Reading, Writing, and Maths levels			
Dates Sept 2016	Person responsible	Monitoring and Evaluation Progress meetings will highlight specific needs of individuals in order to aid progress.	Cost £4,000

	MQ, PMC	Close monitoring of the pupil's attainment will be carried out to measure the impact of the resources on the child/ren.	
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Total proposed spend 2016/17 £57,900