

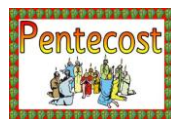
CURRICULUM OVERVIEW 2018-2019

YEAR 6 ~ SUMMER 1st HALF TERM

Come and See

In our topic Witnesses we will focus on Pentecost as the celebration of the Spirit's transforming power. At the end of our Witnesses topic we hope that the children will have explored what it is like to have courage, to be a witness and deepen our understanding of how Pentecost and the Holy Spirit enable people to witness Easter.

In the topic Common Good they will develop their understanding of the human person made in the image of God and that we are part of God's global family.



English

Throughout this half term the children will be working hard in preparation for their SATS tests in May. We will be reading and writing non-fiction texts e.g. discussion texts, persuasive texts and explanation texts. The children will analyse the features of these texts and be able to recognise the differences between them and their purpose. Children will write their own explanation texts using all the correct features and selecting grammar and vocabulary for effect.

Throughout the half-term we will be working on revision of word class, paragraphs and layout devices, revision of all word types, sentence structure and tenses and grammatical consistency. We will revise how to use commas, colons and dashes as well as all basic punctuation including speech punctuation. We will be working on spellings that use hyphens and a prefix and hyphens for compound adjectives, we will also be revising homophones as well as continuing to learn our spellings from the year 5/6 list and revising spellings from year 3 and 4. We are still ensuring that we use our very best handwriting and we are using 'Letter join' at home to help us to improve our handwriting further.





Mathematics

As we get closer to SATs season, we will be revising all areas of the maths curriculum and covering a variety of problems and puzzles to solve and help us master the arithmetic and reasoning skills needed.

Computing

Using a variety of sources, we will be researching the life of the Vikings and their struggles with the Anglo-Saxons.



Learning Challenge

History

In History pupils will explore the Vikings. Children will make comparisons between Scandinavia and Britain and draw routes showing where the Vikings came from and where they invaded. They will explore and research the daily life of Viking children. What they wore? Did they play games? What skills were they taught?



Science

During our science lessons this half term we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We will describe the life process of reproduction in some plants and animals. We will observe life-cycle changes in a variety of living things, e.g. plants in the vegetable garden or flower border, and animals in the local environment. We will find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall. We will find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.



Creative Arts

In Art, we will be focusing Viking Art activities: creating longboats and Viking huts.



PSHE

This half term we will be learning all about Emotional Health and Well-being. We will have a visitor from the Healthy School Team to help us to manage our own emotional health and to help to spread the message: 5 ways to Well-being. We will also have a yoga session to help us to relax as we prepare for our SATs tests.

P.E

In our ball and racket games we will be closely looking at rounders. We will learn rules and strategies that will improve our game as a team as well as learning skills to improve as individual players. We will also be learning about road safety on our bikes as Bikeability come in to teach us how to ride safely on the road.



French

Children will be learning about "Café culture" including how to order their favourite drinks. This will involve doing some roleplay to practise our conversational skills.

