

Year 2 Grammar Using Subordinating Conjunctions (when, if, that or because)

Use '**when**', '**if**', '**that**' and '**because**' to add a subordinate clause.

Here are some complex sentences that have been split up. Draw lines to match the **main clause** to the **subordinate clause**. The first one in each example has been done for you.

Sentences using 'when'

We can open the Christmas presents **when**

Julia opened her umbrella **when**

The pirate fired the cannon **when**

Spain won the World Cup **when**

it started to rain.

the battle began.

they beat Germany in the final.

everybody wakes up.

Sentences using 'if'

I will put my coat on **if**

You can play outside **if**

Cinderella could go to the ball **if**

The pirate could find the jewels **if**

you finish your homework.

he had the treasure map.

she finished her housework.

the weather turns cold.
