



CURRICULUM OVERVIEW 2018-2019

YEAR 4 ~ AUTUMN 2nd HALF TERM

Come and See

In RE lessons, the children will begin with the topic of 'Called' where they will study how, through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond by putting their faith into action in their lives.

In the topic 'Other Faiths', the children will study Judaism, with a focus on the Torah as a holy book. Finally, during the season of Advent we explore the topic 'Gift', and learn that God sent Jesus as a gift of love for us.



Advent

English

During this half term the children will be reading 'The Lion, the Witch and the Wardrobe', by C.S. Lewis. Whilst studying this book they will write diaries, persuasive texts, instructions and recipes. For poetry we will be studying 'Werewolf Club Rules' by Joseph Coelho, and will write cinquain poems. We will continue to complement our topic work on the Romans, by studying Roman myths and writing our own adventure stories and Roman style myths, as well as creating formal, factual reports on the Roman occupation of Britain.

Grammar will also be related to books and topics being studied, where we will focus on fronted adverbials, including commas to signify separation from main clause, whereas spelling rules will be

In guided reading sessions, the children will improve their fluency and expression, as well as articulating opinions and building up their knowledge of a range of texts.





Mathematics

Pupils will be taught to add and subtract with numbers up to 10 000, using the column method. They will also learn mental methods for addition and subtraction.

Pupils will be encouraged to think about when is the most appropriate time to use each method. They will use the methods taught to solve word problems: visualising the problems using the bar model.

Pupils will then learn how to multiply and divide by 6, 7, 9, 11 and 12, as well as beginning to understand mathematical vocabulary such as 'quotient' in relation to division. They will also learn how to calculate multiplication equations using the multiplication facts that they know. They will understand the difference between sharing and grouping and they will understand the commutative law in multiplication. They will also solve problems involving multiplication and division.

Computing

The children will select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information, such as comparing the rates of freezing and melting in Science experiments as well as evaluating different Roman sites in Britain, such as Chester and Vindolanda, and their respective websites.

Learning Challenge: History

The children will continue to explore 'The Roman Empire and its impact on Britain – part 2', by studying the 'Romanisation' of Britain, especially by visiting and studying the impact of the Romans in Chester. They will focus on culture, beliefs and early Christianity, as well as Roman dress, ornaments and costumes. Finally, they will look at Roman schooling and the lives of children, making wax tablets for writing and create mosaics.

Science

In the Science topic, 'How would we survive without water?' The children study the states of Matter, to compare and group materials together, according to whether they are solids, liquids, or gases. We will be conducting lots of practical experiments (such as making ice lollies and baking Roman cakes), to observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). We will also investigate the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature, by conducting experiments and performing pieces of dance and drama.



Creative Arts

The children will develop and share ideas in a sketchbook as well as finished products, such as constructing wax / clay tablets, Roman helmets, costumes, shields and standards. They will also explore water and sea inspired art and artists to complement our Science topic, as well as making watering cans, which will be used in our summer topic on local plants and wildlife.

Finally, they will explore Christmas art, and in music lessons, play and perform in solo and ensemble contexts, using their voices with increasing accuracy, control and expression.

PSHE

During Anti-bullying week in November, the children will understand the need to manage conflict or differences and know ways of doing this, through negotiation and compromise. They will discuss personal boundaries, identify what they are willing to share with their most special people; friends; classmates and others; and that we all have rights to privacy through social media



P.E

The children will continue with their gymnastic sessions with Beth dde, developing and refining their skills and accuracy. In games lessons the lren will extend their work on invasion games, applying basic principles suitable attacking and defending to complement the Romans topic.



French

The children will be recognising and using commands, such as "there is/are", relating to shops, signs and directions. They will also focus on nouns using **ou/ ch** spellings and end with a Christmas poem.