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| ***Year 1 Curriculum Map*** |
| ***Subject*** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer  1*** | ***Summer  2*** |
| ***R.E.*** | Families; Belonging; Waiting, Judaism  | Special People;  Meals; Change | Holidays & Holy Days; Being Sorry; Neighbours, Hinduism |
| ***Literacy*** | Fiction Unit – Predictions and Reviews. Sequencing sentences to write short narrativesNon Fiction – Writing Instructions  | Non Fiction – non Chronological report.Labelling and captions. Writing a letter | Fiction Unit – Traction Man Retell and sequencing storiesWriting stories.Describing characters in a story.  | Non-Fiction Unit- Non- chronological Report Writing. Recount. | Fiction Unit – RetellingSequencingWriting stories Writing a recount.  | Non-Fiction – Report about Animals that live in the Rainforest Writing a letter.  |
| ***Spelling, Grammar*** ***and Punctuation***  |  Learning sounds in Phonics sessions. Set 2 and Set 3 sounds.Sentence structure, capital letters, full stops.  | Learning sounds in Phonics sessions Set 2 and Set 3 soundsquestions marksProof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions Set 2 and Set 3 sounds.Sentence structure, capital letters, full stops revisitedexclamation marks.Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions Phase 3-5 Differentiated Groups. Sentence structure, capital letters, full stops revisitedexclamation marks. Proof Reading – capital letters, finger spaces, full stops. |  Learning sounds in Phonics sessions Set 2 and Set 3 SoundsExtending sentences – using conjunctions.Proof Reading – capital letters, finger spaces, full stops.  | Learning sounds in Phonics sessions Set 2 and Set 3 sounds.Prefixes and suffixes. Sentence structure, capital letters, full stops. |
| ***Mathematics*** | Place value & numberAddition  subtraction multiplicationGeometrymeasure | Fractions, moneyGeometryMeasurePlace value & number  | Place value & numberAddition  subtraction multiplicationGeometrymeasure | Fractions, moneyGeometryMeasurePlace value & number | Place value & numberAddition  subtraction multiplicationGeometrymeasure  | Fractions, moneyGeometryMeasurePlace value & number |
| ***Science*** | Everyday materials: classifying & groupingMaterials and their properties  | Light & DarkObserve/ name light sourcesSeasonal changes/ length of day | Plants & Animals, including humans. |
| ***Computing*** |

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| Algorithms & programsBee-bot journey |  |

  | Taking photographsData Retrieval  | Data retrieval Record sounds Play back (own compositions) |  Become familiar using a keyboard.Edit a publication |

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| CommunicatingSend class an emailPrint fact file from the internet, linked to the rainforest |  |  |

   | CommunicatingWord process using a keyboard |
| ***Geography/History*** | Studying the UK and its countries | Comparing old and new, relating to the past. Study the lives of significant individuals from the past  | Comparing old and new, relating to the past. | Study the lives of significant individuals in the past | Comparing similarities and differences between two countries. |
| ***Art/DT*** | Making a home for a Bog Baby Planning and evaluating designs  | Drawing – Pop Art  | Design, choose materials for alien house/ spaceship/ underpants | Drawing Portraits  | Make a collageMake a model  |
| ***Music*** | Use voice expressively to sing songs, chants and rhymes. | Singing- listening to The Beatles | Creating music using instruments.Rhythm activities.  | Singing – learn songs about the rainforestPerforming and evaluation their recordings.  |
| ***PE*** | DanceGames  | Dance Games | Games: Team Games Athletics | Games: Team GamesAthletics | Athletics Gymnastics  |  AthleticsGymnastics  |
| ***MFL*** | French | French | French | French | French |  |