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| ***Year 1 Curriculum Map*** | | | | | | |
| ***Subject*** | ***Autumn 1*** | ***Autumn 2*** | ***Spring 1*** | ***Spring 2*** | ***Summer  1*** | ***Summer  2*** |
| ***R.E.*** | Families; Belonging; Waiting, Judaism | | Special People;  Meals; Change | | Holidays & Holy Days; Being Sorry; Neighbours, Hinduism | |
| ***Literacy*** | Fiction Unit – Predictions and Reviews.  Sequencing sentences to write short narratives  Non Fiction – Writing Instructions | Non Fiction – non Chronological report.  Labelling and captions.  Writing a letter | Fiction Unit – Traction Man  Retell and sequencing stories  Writing stories.  Describing characters in a story. | Non-Fiction Unit-  Non- chronological Report Writing.  Recount. | Fiction Unit –  Retelling  Sequencing  Writing stories  Writing a recount. | Non-Fiction – Report about Animals that live in the Rainforest  Writing a letter. |
| ***Spelling, Grammar***  ***and Punctuation*** | Learning sounds in Phonics sessions.  Set 2 and Set 3 sounds.  Sentence structure, capital letters, full stops. | Learning sounds in Phonics sessions  Set 2 and Set 3 sounds  questions marks  Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions  Set 2 and Set 3 sounds.  Sentence structure, capital letters, full stops revisited  exclamation marks.  Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions  Phase 3-5 Differentiated Groups.  Sentence structure, capital letters, full stops revisited  exclamation marks. Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions  Set 2 and Set 3 Sounds  Extending sentences – using conjunctions.  Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions  Set 2 and Set 3 sounds.  Prefixes and suffixes.  Sentence structure, capital letters, full stops. |
| ***Mathematics*** | Place value & number  Addition  subtraction multiplication Geometry measure | Fractions, money Geometry Measure Place value & number | Place value & number Addition  subtraction multiplication Geometry measure | Fractions, money Geometry Measure Place value & number | Place value & number Addition  subtraction multiplication Geometry measure | Fractions, money Geometry Measure Place value & number |
| ***Science*** | Everyday materials: classifying & grouping  Materials and their properties | | Light & Dark Observe/ name light sources Seasonal changes/ length of day | | Plants & Animals, including humans. | |
| ***Computing*** | |  |  | | --- | --- | | Algorithms & programs Bee-bot journey |  | | Taking photographs  Data Retrieval | Data retrieval  Record sounds  Play back (own compositions) | Become familiar using a keyboard.  Edit a publication | |  |  |  | | --- | --- | --- | | Communicating Send class an email Print fact file from the internet, linked to the rainforest |  |  | | Communicating Word process using a keyboard |
| ***Geography/History*** | Studying the UK and its countries | Comparing old and new, relating to the past. Study the lives of significant individuals from the past | Comparing old and new, relating to the past. | Study the lives of significant individuals in the past | Comparing similarities and differences between two countries. | |
| ***Art/DT*** | Making a home for a Bog Baby  Planning and evaluating designs | Drawing – Pop Art | Design, choose materials for alien house/ spaceship/ underpants | Drawing Portraits | Make a collage  Make a model | |
| ***Music*** | Use voice expressively to sing songs, chants and rhymes. | Singing-  listening to The Beatles | Creating music using instruments.  Rhythm activities. | | Singing – learn songs about the rainforest Performing and evaluation their recordings. | |
| ***PE*** | Dance  Games | Dance  Games | Games: Team Games  Athletics | Games: Team Games  Athletics | Athletics  Gymnastics | Athletics  Gymnastics |
| ***MFL*** | French | French | French | French | French |  |