

# Reception

## Autumn Term 1 – Ourselves



### Main Texts

So much  
by Trish Cooke



### RE

During this topic of 'Creation to Covenant' the children will be learning about God's Wonderful World. Through this the children will learn about some animals that God created, what recycling means, talk about their families and what makes them unique and the children will be re-enacting a Baptism.

### Maths

This term the children will be learning about different mathematical experiences such as; counting rhymes and songs, sorting objects, matching equal and unequal sets, subitising and 2D shape recognition. The children will also be learning about pattern and early number by completing repeated patterns, count and represent numbers to 3 and estimate and check amounts by counting.



### English

Each morning the children will practise to write their first name. During phonic lessons children will have the opportunity to practise their sounds and letter formation of Set 1 Phonics. The children will be learning new sounds each day and will regularly practise different letter formation using key phrases. Children will also begin to hear and write the initial sounds in some words. As a class we will enjoy reading the story 'So Much' by Trish Cooke which is all about families. Children will enjoy an increasing range of books including story and information books in the reading corner and talk about the key characters and events in the story.

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### Understanding the World

During circle time they will remember and talk about significant events in their own experiences and describe special times or events for family or friends. During the topic of ourselves and our families we will look at different types of homes/houses and use Google maps to explore and find out where we live.

### Expressive Arts and Design

In class children will enjoy joining in with dancing and ring games and sing familiar songs. During Charanga children will begin to move rhythmically and imitate movement in response to music.

The children will draw a self-portrait focusing on giving themselves the correct hair, skin and eye colour as well as making their features the correct shapes.

### Communication and Language

During carpet time children will listen to others one to one or in small groups. At the end of each day children will listen to stories with increasing attention and recall. During class discussions children will begin to use more complex sentences.

### Personal, Social and Emotional Development

Children will select and use activities and resources with help, whilst learning to take turns with their peers. With support children will begin to accept the needs of others, sometimes with support from others. During role-play children will play in a group, extending and elaborating play ideas.

### PE

Dance  
Movement/  
Exploration