

Our Lady of Perpetual Succour Catholic Primary School

We learn love everyone as Jesus loves us

| Year 1 Curriculum Map 2019-2020 | | | | | | |
|--|---|---|--|---|---|--|
| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| R.E. | Families; Belonging; Waiting, Judaism | | Special People; Meals; Change | | Holidays & Holy Days; Being Sorry; Neighbours, Hinduism | |
| Literacy | Fiction Unit – Predictions and Reviews. Sequencing sentences to write short narratives Non Fiction – Writing Instructions | Non Fiction – non Chronological report. Labelling and captions. Writing a letter | Fiction Unit – Traction Man Retell and sequencing stories Writing stories. Describing characters in a story. | Non-Fiction Unit-Non- chronological Report Writing. Recount. | Fiction Unit – Retelling Sequencing Writing stories Writing a recount. | Non-Fiction – Report about Animals that live in the Rainforest Writing a letter. |
| Spelling, Grammar and Punctuation | Learning sounds in Phonics sessions. Set 2 and Set 3 sounds. Sentence structure, capital letters, full stops. | Learning sounds in Phonics sessions Set 2 and Set 3 sounds questions marks Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions Set 2 and Set 3 sounds. Sentence structure, capital letters, full stops revisited exclamation marks. Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions Phase 3-5 Differentiated Groups. Sentence structure, capital letters, full stops revisited exclamation marks. Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions Set 2 and Set 3 Sounds Extending sentences – using conjunctions. Proof Reading – capital letters, finger spaces, full stops. | Learning sounds in Phonics sessions Set 2 and Set 3 sounds. Prefixes and suffixes. Sentence structure, capital letters, full stops. |
| Mathematics | Place value & number Addition subtraction multiplication | Fractions, money Geometry Measure Place value & number | Place value & number Addition subtraction multiplication | Fractions, money Geometry Measure | Place value & number Addition subtraction multiplication | Fractions, money Geometry Measure |

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|--------------------------|--|---|--|---|---|---|
| | Geometry measure | | Geometry measure | Place value & number | Geometry measure | Place value & number |
| Science | Everyday materials: classifying & grouping Materials and their properties | | Light & Dark Observe/ name light sources Seasonal changes/ length of day | | Plants & Animals, including humans. | |
| Computing | Algorithms & programs Bee-bot journey | Taking photographs Data Retrieval | Data retrieval Record sounds Play back (own compositions) | Become familiar using a keyboard. Edit a publication | Communicating Send class an email Print fact file from the internet, linked to the rainforest | Communicating Word process using a keyboard |
| Geography/History | Studying the UK and its countries | Comparing old and new, relating to the past. Study the lives of significant individuals from the past | Comparing old and new, relating to the past. | Study the lives of significant individuals in the past | Comparing similarities and differences between two countries. | |
| Art/DT | Making a home for a Bog Baby Planning and evaluating designs | Drawing – Pop Art | Design, choose materials for alien house/ spaceship/ underpants | Drawing Portraits | Make a collage Make a model | |
| Music | Use voice expressively to sing songs, chants and rhymes. | Singing- listening to The Beatles | Creating music using instruments. Rhythm activities. | | Singing – learn songs about the rainforest Performing and evaluation their recordings. | |
| PE | Dance Games | Dance Games | Games: Team Games Athletics | Games: Team Games Athletics | Athletics Gymnastics | Athletics Gymnastics |
| MFL | French | French | French | French | French | |