



YEAR 4 ~ SPRING 1ST HALF TERM- 2020-2021

Key Concept Words **Value, Choice, Justice** *Come and See*

In the topic of 'Community' the children will learn that in the local church, lay people of all ages are called to undertake various roles, called ministries, by virtues of their: baptism and confirmation. They will interview people from our local community who are role models of faith in action. They will explore charitable works undertaken by members of our own school and wider community.

In the topic 'Giving and Receiving' the children will learn that when we celebrate the Eucharist Jesus gives himself to us in Word and Sacrament. This work in school supports the children with their sacramental preparation as the children prepare for their First Holy Communion.

English

During this half term the children will be studying, reading and performing playscripts. They will be reading 'The Girl with the Broken Wing' by Heather Dyer which will inspire their writing enabling them to write diaries in role and character descriptions, building up to their own story.

Our grammar focus is to indicate possession by using the possessive apostrophe with singular and plural nouns and to master the correct use of punctuation within and surrounding inverted commas.

Our spelling work includes words with the 'ay' sound spelt 'ei', 'eigh', 'ey' words ending in 'ous' and words with the 's' sound spelt 'sc'.

We will be making the most of cross-curricular writing opportunities with History topic, which allow us to write information texts such as a modern Magna Carta.

Group work in guided reading will enable the children to recognise different forms of poetry (for example, free verse, narrative poetry and kennings). The children will also be asking questions to improve their understanding of a text, and drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Throughout all lessons the children will articulate and justify their opinions, speak audibly in Standard English, and gain, maintain and monitor the interest of listeners.





Mathematics

The children will focus on data handling by drawing and reading picture graphs, bar graphs and line graphs, whilst experiencing ever more challenging questions that require the application of the skills learnt.

Following this the children will explore fractions, where activities involve counting in hundredths, writing mixed numbers, showing mixed numbers on a number line and finding equivalent fractions, then applying these skills in a variety of challenges and word problems.

The children will then focus on learning the 12 hour / 24 hour clock. They will convert between units of time, such as seconds, minutes and hours. They will learn how to solve time problems and conversions.

Computing

In computing lessons, the children will develop their digital literacy as they research and develop a topic on crime and punishment through the ages. For E-safety they will consider online relationships and reputation.



History

The children will study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066, such as 'Crime and Punishment'.

In the topic, 'Who were the early law makers?' the pupils will study why we need laws and who thought of them in the first place? They will research what punishments like 750 years ago and use drama to enact a 13th century court. They will make models like simple stocks to show how people were punished. Other activities include exploring the Magna Carta and why is it so important even today, before constructing their own modern Magna Carta.

Finally, the children will study what Parliament is, who created the first British Parliament and how it worked.



Science

In the topic, 'How could we cope without electricity?' the children will understand and use electrical systems, such as series circuits incorporating switches, bulbs, buzzers and motors, by using practical resources to make circuits and models. These tasks will allow them to identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. They will also be able to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Finally, they should recognise some common conductors and insulators, and associate metals with being good conductors.

Creative Arts

In DT, the children will design and make a torch. In music, the children will hopefully begin their music tuition this term with Ukulele lessons. They will use and understand the basics of the stave and other musical notations, as well as improvising and composing music individually and in combination with others.

PSHE

During E-Safety week the children will learn to recognise when they need help and to develop the skills to ask for help, and to rehearse basic techniques for resisting pressure to do something dangerous or unhealthy. We will discuss the responsible use of mobile phones, safe keeping, and safe user habits, such as time limits, use of passcodes and turning devices off at night. We will also take part in Equality and Diversity week learning about the importance of treating people with fairness.

P.E

This half-term we will be developing our movement skills in dance. We will also be practising and improving our team skill in outdoor games by playing football.



French

The children will continue to explore their reading and conversational skills by looking at families and asking who someone is, such as mum/ brother / sister/ dad / grandma / grandad / friend.

They will also learn the parts of the face, hair and eye colour. French grammar will focus on identifying parts of language which are adjectives, recognising and using the verb "I have".