# CURRICULUM OVERVIEW 2018-2019

## ***YEAR R ~ SUMMER 1st HALF TERM***

### *Come and See*

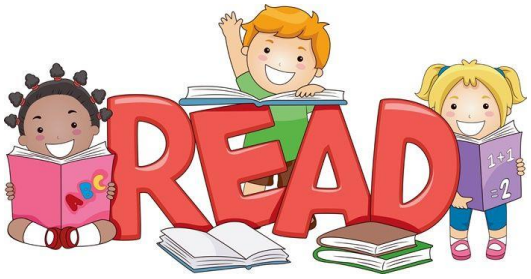
Universal Church Explore – Children will know and understand what we love and wonder about our world. Reveal – Children will know and understand that God gave us this wonderful world.Children will respond by rememberign and celebrating to what we love and wonder about our world.Pentecost Explore – Children will know and understand that everyone has good news .Reveal – Children will know and understand Pentecost is the celebration of Good News of Jesus Children will respond by rememberign and celebrating the understandign that everyone has good news and that Pentecost is the celebration of the good news of Jesus.



### *English*

When Writing children will write their full name independently and begin practising cursive writing.Children will be using their phonic knoledge to write sentences which match their spoken sounds and begin to use capital letters, finger spaces and full stops in their sentences.

When Reading children will be segmenting the sounds in words and blending them together to read sentences. Children will use their phonic knowledge to decode words and read them aloud accurately. In guided reading children will be talking to others in their group about their storybook or information book to demonstrate their undertanding of what they have read.



## Mathematics

In Maths children will count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, children will add and subtract two single-digit numbers and count on or back to find the answer. In maths challenges children will be solvign their own problems and solving problems including doubling, halving and sharing

.When leanring about shape, space and measure children will be using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and solve problems.




## Understanding the World

When outside and in the forest children will be making observations of animals and plants and explain why some things occur, and talk about changes. Children will each be growing and looking after their own sunflower. Children will know about similarities and differences in relation to places, objects, materials and living things and talk about the features of their own immediate environment and how environments might vary from one another.



## Technology

Children will be able to recognise that a range of technology is used in places such as homes and schools. Children will be given the opportinity to select and use technology for particular purposes.

## Personal, Social and Emotional Development

Reception class will work as part of a group and class and understand and follow the rules, adjusting their behaviour to different situations. Children will be able to take changes of routine in their stride. Children will be able to talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. When playing co-operatively, children will take turns with others and take account of one another's ideas about how to organise their activity

## Communication and Language

In a range of situations children will be able to listen attentively, when listening to stories children will accurately anticipate key events and respond to what they hear with relevant comments, questions or actions. When speaking to others children will use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Through role play children will develop their own narratives and explanations by connecting ideas or events.

## Expressive arts and design

Children will be given opportunities to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories using a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. During Charanga children will practise singing a variety of songs, make music and dance, and experiment with ways of changing them.



## PSHE

Children will know the people who look after them and their different roles and responsibilities and understand that there are differences and similarities between people.

## Physical Development

In PE lessons children will be able to demonstrate good control and co-ordination in large and small movements, move confidently in a range of ways, safely negotiating space. Children will be able to handle equipment and tools effectively, including pencils for writing.

