

YEAR 2 ~ SPRING 1ST HALF TERM- 2019-2020

Key Concept Words
Happiness, Friendship, Responsibility

Come and See

The first topic this term is 'Books' during which the children will explore the different types of books that they use both at home and at school. They will learn about the importance of the Bible and read and retell some of the scriptures focusing on the Gospels. They will develop their understanding of the books used in church on Sunday by the parish family. In the 'Thanksgiving' topic they will explore different ways we give thanks. Children will learn about 'The Eucharist' and the way the parish family thank God for Jesus. During both topics the children will have the opportunity for role play, discussions, art work and writing activities.



English

This term the children will focus on writing non-chronological reports and descriptive settings. All the writing will link to their Learning Challenge work in science and geography. When writing the children will consolidate using a range of punctuation with increasing accuracy(full stop, question mark, exclamation mark, commas and speech marks). They will write more independent pieces from planning to final draft, using a dictionary and topic word banks as a support. Children will develop their skills of self checking and correcting errors. In spellings they will learn a variety of word endings and revise all spelling rules taught this year.

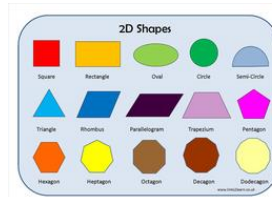
In guided reading sessions the children will read a range of fiction and non-fiction texts with increasing fluency and pace. They will use their reading across all curriculum areas and be able to ask and answer questions about the text. The children will continue to use the horizontal and diagonal strokes in their handwriting with all letters being correctly formed and clear neat presentation. In other curriculum areas they will have the opportunity to present their work to develop their speaking and listening skills.



Mathematics

In their maths work the children will consolidate their understanding of addition, subtraction, multiplication and division through problem solving and reasoning activities. They will be learning about the value of different coins, learning to total, give change and apply knowledge to money challenges.

We will start to learn about 2-d shapes, looking at their properties and learn how to draw them, sort and classify these shapes. The children will learn the correct mathematical language to describe properties of these shapes. In arithmetic work we will focus on quicker recall of number bonds, 2x, 5x and 10x tables. The children will be introduced to using the TT Rockstars website at home to help them learn their times tables.



Computing

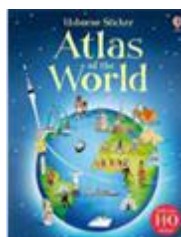
E-safety online relationships – we will discuss how to stay safe when online talking to our friends. Digital literacy, using a computer and recognising the uses of computers both in and out of school.



Geography

'Where would you prefer to Live England or Africa'

The children will study a locality outside of Europe - Africa. They will use atlases and maps to locate oceans, continents and use compass directions. They will study the different types of land in Africa such as desert, rainforests and savannah. The children will look at how the weather can affect the different types of landscape. They will learn basic facts about the continent of Africa such as countries, seas and animals. We will use the story book 'One day on our blue planet' as a stimulus. Their learning project will be to create a fact file about Africa.



Science

'Where do lions live?'

In this topic the children are looking at animals and their habitats. They will learn what do we mean by habitat. They look will look at different types of habitats, desert, polar regions, forests and school grounds. They will identify how animals are suited to their particular habitat such as weather conditions or type of land. They will classify and sort animals into different groups. Using websites such as World Wildlife Africa they will be to create information and non- chronological reports.



Creative Arts

The children will have the opportunity to create African masks, African patterns and pictures based on the African savannah. In music they will listen to African music and drumming and try to create their own version using drums and un-tuned instruments.



PSHE

During the term we will celebrate Chinese New year developing children's respect of other cultures and customs. Linking with our topic on differences between animals including humans, we will look at 'The Great Big Book of Families' to look at diversity and understand what it is. They will design posters to depict what does diversity mean? We will look at the book 'Just Because' to learn how we can all feel proud of being different.

P.E

The children will have the opportunity to work with teachers from Beth Tweedle gymnastics school and join an after school gym club. In games activities the children will develop their throwing, catching and sending and receiving skills . They will use these skills in simple partner and team games. All games activities will promote sportmanship and co-operation working with others.